

**Муниципальное бюджетное общеобразовательное учреждение
«Владиславовская общеобразовательная школа»
Кировского района Республики Крым**

РАССМОТРЕНО

на заседании МО учителей
гуманитарного цикла

Руководитель МО

Г.А. Харьковенко Харьковенко Г.А.

Протокол №1 от

«29» августа 2025 г.

СОГЛАСОВАНО

Заместитель директора по И.о. директора школы
учебно-воспитательной работе МБОУ

«Владиславовская ОШ»

Г.Т. Мелеховская Мелеховская Г.Т.

«29» августа 2025 г.

УТВЕРЖДЕНО

И.о. директора школы
Погосян Д.А.

Приказ №149 от

«29» августа 2025 г.



**Фонд оценочных средств
Английский язык**

Составитель:

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Рассмотрено

на заседании педагогического совета

МБОУ "Владиславовская ОШ"

Протокол от 29.08.25 г. №13

2025 год

КРИТЕРИИ ОЦЕНИВАНИЯ РАБОТ ОБУЧАЮЩИХСЯ ПО ПРЕДМЕТУ «АНГЛИЙСКИЙ ЯЗЫК»

2 класс

1. Критерии оценивания модульных контролей.

За контрольные работы оценка вычисляется исходя из процента правильных ответов:

Оценка «2» - 49% и менее

Оценка «3» - от 50% до 69%

Оценка «4» - от 70% до 89%

Оценка «5» - от 90% до 100%

2. Критерии оценки устных развернутых ответов (контроля говорения).

Устные ответы оцениваются по пяти критериям:

1) Содержание(соблюдение объема высказывания, соответствие теме, отражение всех аспектов, указанных в задании, стилевое оформление речи, аргументация, соблюдение норм вежливости).

2) Взаимодействие с собеседником(умение логично и связно вести беседу, соблюдать очередность при обмене репликами, давать аргументированные и развернутые ответы на вопросы собеседника, умение начать и поддерживать беседу, а также восстановить ее в случае сбоя: переспрос, уточнение);

3) Лексика (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);

4) Грамматика (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);

5) Произношение (правильное произнесение звуков английского языка, правильная постановка ударения в словах, а также соблюдение правильной интонации в предложениях).

«5»

Соблюден объем высказывания. Высказывание соответствует

теме; отражены все аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация на уровне, нормы вежливости соблюдены.

Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач.

Лексика адекватна поставленной задаче и требованиям данного года обучения языку. Используются разные грамматические конструкции в соответствии с задачей и требованиями данного года обучения языку. Редкие грамматические ошибки не мешают коммуникации.

Речь звучит в естественном темпе, нет грубых фонетических ошибок.

«4»

Не полный объем высказывания. Высказывание соответствует теме; не отражены некоторые аспекты, указанные в задании, стилизовое оформление речи соответствует типу задания, аргументация не всегда на соответствующем уровне, но нормы вежливости соблюдены.

Коммуникация немного затруднена.

Лексические ошибки незначительно влияют на восприятие речи учащегося. Грамматические незначительно влияют на восприятие речи учащегося.

Речь иногда неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (замена, английских фонем сходными русскими). Общая интонация обусловлена влиянием родного языка.

«3»

Незначительный объем высказывания, которое не в полной мере соответствует теме; не отражены некоторые аспекты, указанные в задании, стилизовое оформление речи не в полной мере соответствует типу задания, аргументация не на соответствующем уровне, нормы вежливости не соблюдены.

Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы.

Учащийся делает большое количество грубых лексических ошибок.

Учащийся делает большое количество грубых грамматических ошибок.

Речь воспринимается с трудом из-за большого количества фонетических ошибок.

Интонация обусловлена влиянием родного языка.

«2»

Учащийся не понимает смысла задания. Аспекты, указанные в задании не учтены.

Коммуникативная задача не решена.

Учащийся не может построить высказывание.

Учащийся не может грамматически верно построить высказывание.

Речь понять невозможно.

СПЕЦИФИКАЦИЯ

к контрольной работе 1 модуля по английскому языку для обучающихся 2 класса

1. Назначение проверочной работы- оценка общеобразовательной подготовки по английскому языку учащихся 2 класса общеобразовательных учреждений.
2. Документы, определяющие содержание проверочной работы.
3. Федеральный государственный образовательный стандарт среднего общего образования;
4. Английский в фокусе. Учебник для 2 класса общеобразовательных учреждений. Н.И.Быкова, Дж.Дули , М.Д.Поспелова, В.Эванс М.: Express Publishing: Просвещение, 2014.
Структура проверочной работы.

Работа состоит из 3 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	2	2	Средней сложности
2	Часть 2	4	4	Легкой сложности
3	Часть 3	5	5	Средней сложности
	Итого		11	

5. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из одного варианта, содержащей 3 части:

- первая часть (лексика) состоит из двух картинок, к которым следует подобрать слово . Задания позволяют выявить знания базового уровня лексического материала по теме «This is my house!» курса по английскому языку;
- вторая часть включает лексическое задания с подбором лексики к картинкам;
- третья часть (лексика) позволяет выявить знания лексического материала;

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики.

6. Время выполнения проверочной работы. На выполнение проверочной работы отводится 45 минут.

7. Число вариантов в работе - один.
8. Система оценивания отдельных заданий и работы в целом (таблица 2):
Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	2
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	4
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	5
	Всего баллов	11 балла

9. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Модульный контроль № 1.
Spotlight 2. Modular test 1.

1. Посмотри и дополни предложение по образцу..
2. Соедини цифру и слово.

1. Look and complete.



0 A: Where's grandpa?
B: He's in the garden.



1 A: Where's Mummy?
B: She's in the



2 A: Where's Daddy?
B: He's in the

2. Match the pictures to the words.

1



a house

2



b living room

3



c bathroom

4

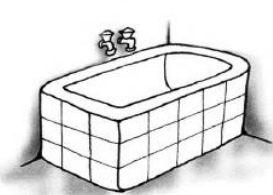
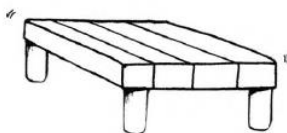


d tree house

3. Прочитай и разрисуй предметы соответствующими цветами.

3. Read and colour.

- a blue chair
- a red table
- a pink bed
- a green bath
- a brown radio



Ответы:

1) 1 kitchen 2 bedroom

2) 1 c - bathroom 2 d-tree house 3 b-living room 4 a-house

3) a blue chair, a red table, a pink bed, a green bath, a brown radio

СПЕЦИФИКАЦИЯ

к контрольной работе 2 модуля по английскому языку для обучающихся 2 класса

10. Назначение проверочной работы- оценка общеобразовательной подготовки по английскому языку учащихся 2 класса общеобразовательных учреждений.

11. Документы, определяющие содержание проверочной работы.

12. Федеральный государственный образовательный стандарт среднего общего образования;

13. Английский в фокусе. Учебник для 2 класса общеобразовательных учреждений. Н.И.Быкова, Дж.Дули, М.Д.Поспелова, В.Эванс М.: Express Publishing: Просвещение, 2014. Структура проверочной работы.

Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	3	3	Средней сложности
2	Часть 2	3	3	Средней сложности
3	Часть 3	4	4	Средней сложности
4	Часть 4	5	5	Легкой сложности
5	Часть 5	3	3	Легкой сложности
	Итого		18	

14. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из одного варианта, содержащей 5 частей:

- первая часть (лексика) состоит из трех слов, в которых нужно вставить пропущенные буквы. Задания позволяют выявить знания базового уровня лексического материала по теме «I like food!» курса по английскому языку;
- вторая часть включает лексические задания с подбором лексики к предложениям;

- третья часть (лексика) позволяет выявить знания лексического материала, ответить на вопросы;
- четвертая часть включает лексическое задание, подобрать перевод слова;
- пятая часть включает грамматическое задание (множественное число существительных).

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики.

15. Время выполнения проверочной работы. На выполнение проверочной работы отводится 45 минут.

16. Число вариантов в работе - один.

17. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	3
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	3
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	4
Часть 4	Верный ответ- 1 балл Неверный ответ- 0 баллов	5
Часть 5	Верный ответ- 1 балл Неверный ответ- 0 баллов	3
	Всего баллов	18 балла

18. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Модульный контроль № 2.

Spotlight 2. Modular test 2.

1. Напиши недостающие буквы.

a) __ __ lk, b) __ se cr__ __ m, c) pi__ __ a,

2. Закончи предложения.

a) I like... b) I don't like.....

c) My favourite food is...

3. Ответь на вопросы о себе: Выбери подходящий ответ:

1. What is your name? -	1. I'm ...(имя) I'm Lulu.
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2. How old are you? – 3. How are you? – 4. Are you happy? –	2.I'm 8.\He's 8. 3.I'm OK.\Yummy. 4.Yes.\ No.
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4.Прочти слова и найди значение.

- | | |
|---------------------|------------------|
| 1. party <u>е</u> | a) день рождения |
| 2. sad _____ | b) свечи |
| 3. happy _____ | c) счастливый |
| 4. candles _____ | d) грустный |
| 5. birthday _____ | e) вечеринка |

5.Подчеркни правильный вариант ответа.

- a) six egg / eggs b) three banana / bananas
c) eight cake / cakes

Ответы:

- 1) milk, ice cream, pizza
2) (на выбор) pizza, apples, sandwiches, burgers, ice cream, cake, milk, chocolate
3) 1.I'm...2. I'm 8. 3.I'm OK. 4.Yes.\ No.
4)1.e 2.d 3.c 4.b 5.a
5)a) six eggs b) three bananas c) eight cakes

СПЕЦИФИКАЦИЯ

к контрольной работе за первое полугодие по английскому языку для обучающихся 2 класса

19. Назначение проверочной работы- оценка общеобразовательной подготовки по английскому языку учащихся 2 класса общеобразовательных учреждений.
20. Документы, определяющие содержание проверочной работы.
21. Федеральный государственный образовательный стандарт среднего общего образования;
22. Английский в фокусе. Учебник для 2 класса общеобразовательных учреждений. Н.И.Быкова, Дж.Дули , М.Д.Поспелова, В.Эванс М.: Express Publishing: Просвещение, 2014. Структура проверочной работы.

Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
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1	Часть 1	7	7	Легкой сложности
2	Часть 2	7	7	Легкой сложности
3	Часть 3	8	8	Средней сложности
4	Часть 4	2	2	Средней сложности
5	Часть 5	5	5	Средней сложности
	Итого		29	

23. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из одного варианта, содержащей 5 частей:

- первая часть состоит из алфавита (7 букв), вставить пропущенные заглавные или маленькие буквы. Задания позволяют выявить знания базового уровня курса по английскому языку;
- вторая часть включает задание в котором нужно расставить буквы в алфавитном порядке.;
- третья часть (лексика) позволяет выявить знания лексического материала, вставить пропущенные буквы;
- четвертая часть включает лексическое задание, подобрать ответ на вопрос;
- пятая часть включает грамматическое задание в котором нужно поставить слова в правильном порядке, чтобы получилось предложение.

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики.

24. Время выполнения проверочной работы. На выполнение проверочной работы отводится 45 минут.

25. Число вариантов в работе - один.

26. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	7
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	7
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	8
Часть 4	Верный ответ- 1 балл Неверный ответ- 0 баллов	2
Часть 5	Верный ответ- 1 балл	5

	Неверный ответ- 0 баллов	
	Всего баллов	29 балла

27. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Контроль говорения.

Расскажи о себе и о своей семье. Скажи не менее 5 предложений.

СПЕЦИФИКАЦИЯ

к контрольной работе третьего модуля по английскому языку для обучающихся 2 класса

28. Назначение проверочной работы- оценка общеобразовательной подготовки по английскому языку учащихся 2 класса общеобразовательных учреждений.

29. Документы, определяющие содержание проверочной работы.

30. Федеральный государственный образовательный стандарт среднего общего образования;

31. Английский в фокусе. Учебник для 2 класса общеобразовательных учреждений. Н.И.Быкова, Дж.Дули, М.Д.Поспелова, В.Эванс М.: Express Publishing: Просвещение, 2014. Структура проверочной работы.

Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	8	8	Легкой сложности
2	Часть 2	4	4	Средней сложности
3	Часть 3	4	4	Средней сложности

4	Часть 4	5	5	Средней сложности
5	Часть 5	3	3	Средней сложности
	Итого		24	

32. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из одного варианта, содержащей пять частей.

- первая часть (лексика) состоит из восьми картинок, к которым следует подобрать слово . Задания позволяют выявить знания базового уровня лексического материала по теме «Animals in action!» курса по английскому языку;
- вторая часть включает лексическое задания с подбором лексики к картинкам (кто и что умеет делать);
- третья часть (лексика) позволяет выявить знания лексического материала;
- четвертая часть (грамматика) включает грамматические задания с употреблением модального глагола *can* или *can't*.
- пятая часть , вставить пропущенные буквы.

33. Время выполнения проверочной работы. На выполнение проверочной работы отводится 45 минут.

34. Число вариантов в работе - один.

35. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

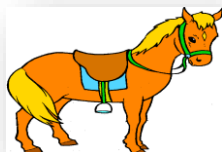
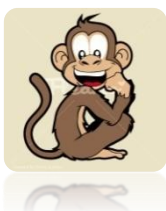
Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	8
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	4
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	4
Часть 4	Верный ответ- 1 балл Неверный ответ- 0 баллов	5
Часть 5	Верный ответ- 1 балл Неверный ответ- 0 баллов	3
	Всего баллов	24 балла

36. Норма выставления оценок утверждена на заседании МО учителей английского языка.

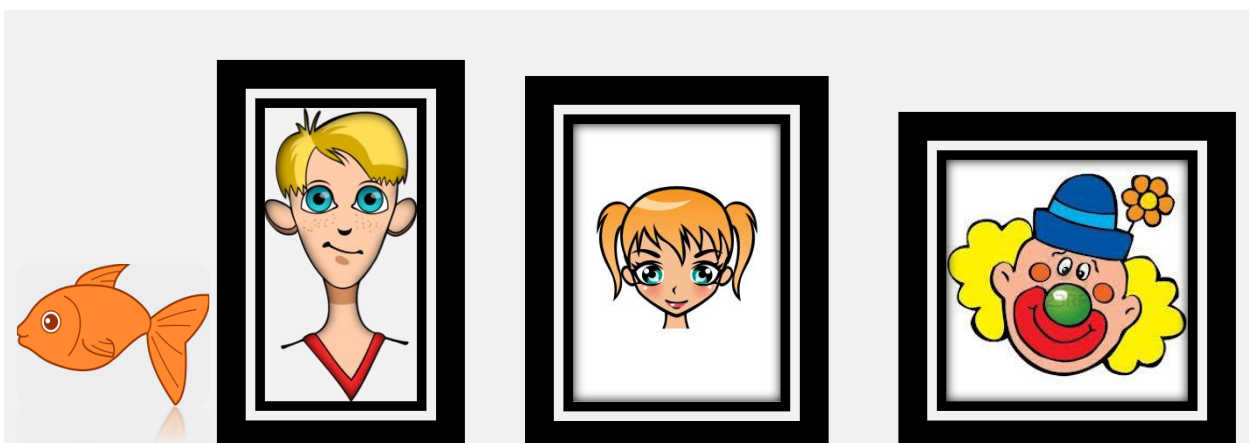
Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Модульный контроль № 3.
Spotlight 2. Modular test 3.

1. Соедини.



- 1.----- 2.----- 3.----- 4.-----
a) frog b) girl c) fish d) boy e) horse f) chimp g) clown h) bird



- 5) ----- 6) ----- 7)----- 8)---

2. Напиши кто это умеет делать.

climb sing jump swim



1. 2. 3. 4.

3. Дополни предложение, вставь слово.

1. ----- can swing. 3. ----- can fly.
2. ----- can dance. 4. ----- can run.



Meg



Sam



Bob



Bird

4. Напиши **can** или **can't**.

1. A bird _____ sing well.
2. A dog _____ fly in the sky.
3. A frog _____ climb trees.
4. A fish _____ swim in the sea.
5. A horse _____ run fast.

5. Вставь пропущенные буквы.



c-rc-s



cl-w-



m-g-ci-n

Ответы:

1. 1 f) chimp 2 e) horse 3 h) bird 4 a) frog 5 c) fish 6 d) boy 7 b) girl
8 g) clown
2. 1 sing 2 swim 3 jump 4 climb
3. 1 Bob 2 Meg 3 Bird 4 Sam
4. 1 **can** 2 **can't**. 3 **can't**. 4 **can** 5 **can**
5. circus, clown, magician

СПЕЦИФИКАЦИЯ

к контрольной работе четвертого модуля по английскому языку для обучающихся 2 класса

37. Назначение проверочной работы- оценка общеобразовательной подготовки по английскому языку учащихся 2 класса общеобразовательных учреждений.
38. Документы, определяющие содержание проверочной работы.
39. Федеральный государственный образовательный стандарт среднего общего образования;
40. Английский в фокусе. Учебник для 2 класса общеобразовательных учреждений. Н.И.Быкова, Дж.Дули, М.Д.Поспелова, В.Эванс М.: Express Publishing: Просвещение, 2014. Структура проверочной работы.

Работа состоит из 3 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	2	2	Легкой сложности
2	Часть 2	3	3	Средней сложности
3	Часть 3	3	3	Средней сложности
	Итого		8	

41. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из одного варианта, содержащей пять частей.

- первая часть (лексика) состоит из трех картинок, в словах следует вставить пропущенные буквы; . Задания позволяют выявить знания базового уровня лексического материала по теме «In my toy box!» курса по английскому языку;
- вторая часть включает грамматические задания с употреблением предлогов;
- третья часть (грамматика) включает грамматические задания с употреблением глаголов she's got и he's got.

42. Время выполнения проверочной работы. На выполнение проверочной работы отводится 45 минут.
43. Число вариантов в работе - один.
44. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл	2

	Неверный ответ- 0 баллов	
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	3
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	3
	Всего баллов	8 балла

45. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Модульный контроль № 4.

Spotlight 2. Modular test 4.

1. Вставь предлог in, or, under.

1. Read and write: in, on or under.



0 A: Where's the teddy bear?
B: It's in the toy box.



1 A: Where's the rabbit?
B: It's the table.



2 A: Where's the toy soldier?
B: It's the shelf.

2. Вставь пропущенные буквы.

2. Look, read and complete the words.



0 t e d d y b e a r



1 b _ l _ _ _ i _ a



2 p _ _ p _ t



3 j _ ck-in-the- _ _ x

3. Подчеркни правильную форму глагола.

3. Read and underline.



0 She's got/He's got fair hair.



1 She's got/It's got a big nose.



2 She's got/He's got small ears.



3 She's got/He's got blue eyes.

Ответы:

- 1.) 1 on 2 under
- 2.) 1 ballerina 2 puppet 3 jack-in-the-box
- 3.) 1 It's got 2 He's got 3 She's got

СПЕЦИФИКАЦИЯ

к контрольной работе пятого модуля по английскому языку для обучающихся 2 класса

46. Назначение проверочной работы- оценка общеобразовательной подготовки по английскому языку учащихся 2 класса общеобразовательных учреждений.
47. Документы, определяющие содержание проверочной работы.
48. Федеральный государственный образовательный стандарт среднего общего образования;
49. Английский в фокусе. Учебник для 2 класса общеобразовательных учреждений. Н.И.Быкова, Дж.Дули, М.Д.Поспелова, В.Эванс М.: Express Publishing: Просвещение, 2014. Структура проверочной работы.

Работа состоит из 3частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	3	3	Легкой сложности
2	Часть 2	3	3	Средней сложности
3	Часть 3	8	8	Средней сложности
	Итого		14	

50. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из одного варианта, содержащей пять частей.

- первая часть включает лексический материал, нужно подобрать слово к картинке. . Задания позволяют выявить знания базового уровня лексического материала по теме «We love summer!» курса по английскому языку;
- вторая часть (лексика) состоит из трех картинок, в словах следует вставить пропущенные буквы;;
- третья часть (лексика), нужно подобрать слово к картинке и записать правильную цифру.

51. Время выполнения проверочной работы. На выполнение проверочной работы отводится 45 минут.
52. Число вариантов в работе - один.
53. Система оценивания отдельных заданий и работы в целом (таблица 2):
Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	3
Часть 2	Верный ответ- 1 балл Неверный ответ- 0 баллов	3
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	8
	Всего баллов	14 балла

54. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Модульный контроль № 5.

Spotlight 2. Modular test 5.

1. Вставь слово по смыслу.

1. Look, read and complete.

• sunny • windy • hot • cold



0 A: What's the weather like?
B: It's sunny!



1 A: What's the weather like?
B: It's



2 A: What's the weather like?
B: It's



3 A: What's the weather like?
B: It's

2. Вставь пропущенные буквы.

2. Look, read and complete the words.



0 a u t u m n



1 w _ _ t e _



2 s _ m m _ _



3 s _ _ i n g

3. Соедини картинку и слово.

3. Read and number the pictures.

0 jacket

1 coat

2 shorts

3 hat

4 socks

5 T-shirt

6 jeans

7 shoes

8 skirt

0

☐☐☐☐☐☐☐☐

Ответы:

1) 1 hot 2windy 3 cold

2) 1winter 2summer 3spring

3) hat, socks, skirt, T-shirt, jeans, coat, shoes, shorts

СПЕЦИФИКАЦИЯ

к контрольной работе пятого модуля по английскому языку для обучающихся 2 класса

55. Назначение проверочной работы- оценка общеобразовательной подготовки по английскому языку учащихся 2 класса общеобразовательных учреждений.
56. Документы, определяющие содержание проверочной работы.
57. Федеральный государственный образовательный стандарт среднего общего образования;
58. Английский в фокусе. Учебник для 2 класса общеобразовательных учреждений. Н.И.Быкова, Дж.Дули, М.Д.Поспелова, В.Эванс М.: Express Publishing: Просвещение, 2014. Структура проверочной работы.

Работа состоит из 6 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	2	2	Легкой сложности
2	Часть 2	6	6	Средней сложности
3	Часть 3	8	8	Средней сложности
4	Часть 4	4	4	Средней сложности
5	Часть 5	4	4	Средней сложности
6	Часть 6	3	3	Средней сложности
	Итого		27	

59. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из одного варианта, содержащей пять частей.

- первая часть включает лексический материал, нужно подобрать слово к картинке;
- вторая часть (лексика) нужно написать слово соответствующее картинке;
- третья часть (грамматика), нужно записать цифру словом;
- четвертая часть (лексика) нужно прочитать и записать ответ **yes или no**;
- пятая часть (лексика) ответить на вопросы;
- шестая часть (лексика) ответить на вопросы **Yes, it is.или No, it isn't.**

60. Время выполнения проверочной работы. На выполнение проверочной работы отводится 45 минут.

61. Число вариантов в работе - один.

62. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	2
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	6
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	8
Часть 4	Верный ответ- 1 балл Неверный ответ- 0 баллов	4
Часть 5	Верный ответ- 1 балл Неверный ответ- 0 баллов	4
Часть 6	Верный ответ- 1 балл Неверный ответ- 0 баллов	3
	Всего баллов	27 балла

63. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Контроль говорения.

1. Подружка показала тебе свою любимую игрушку. Она находится на одной из трех картинок. Опиши ее так, чтобы учитель догадался, о какой игрушке идет речь. Скажи не менее 5 предложений.



2. Расскажи о своей любимой игрушке. Не забудь сказать, почему ты ее любишь. Скажи не менее 5 предложений

КРИТЕРИИ ОЦЕНИВАНИЯ РАБОТ ОБУЧАЮЩИХСЯ ПО ПРЕДМЕТУ «АНГЛИЙСКИЙ ЯЗЫК»

6 класс

1. Критерии оценивания модульных контролей.

За контрольные работы оценка вычисляется исходя из процента правильных ответов:

Оценка «2» - 49% и менее

Оценка «3» - от 50% до 69%

Оценка «4» - от 70% до 89%

Оценка «5» - от 90% до 100%

2. Критерии оценки устных развернутых ответов (контроля говорения).

Устные ответы оцениваются по пяти критериям:

1) Содержание (соблюдение объема высказывания, соответствие теме, отражение всех аспектов, указанных в задании, стилевое оформление речи, аргументация, соблюдение норм вежливости).

2) Взаимодействие с собеседником (умение логично и связно вести беседу, соблюдать очередность при обмене репликами, давать аргументированные и развернутые ответы на вопросы собеседника, умение начать и поддерживать беседу, а также восстановить ее в случае сбоя: переспрос, уточнение);

3) Лексика (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);

4) Грамматика (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);

5) Произношение (правильное произнесение звуков английского языка, правильная постановка ударения в словах, а также соблюдение правильной интонации в предложениях).

«5»

Соблюден объем высказывания. Высказывание соответствует

теме; отражены все аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация на уровне, нормы вежливости соблюдены. Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач.

Лексика адекватна поставленной задаче и требованиям данного года обучения языку.

Использованы разные грамматические конструкции в соответствии с задачей и

требованиям данного года обучения языку. Редкие грамматические ошибки не мешают коммуникации.

Речь звучит в естественном темпе, нет грубых фонетических ошибок.

«4»

Не полный объем высказывания. Высказывание соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация не всегда на соответствующем уровне, но нормы вежливости соблюдены.

Коммуникация немного затруднена.

Лексические ошибки незначительно влияют на восприятие речи учащегося. Грамматические незначительно влияют на восприятие речи учащегося.

Речь иногда неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (замена, английских фонем сходными русскими). Общая интонация обусловлена влиянием родного языка.

«3»

Незначительный объем высказывания, которое не в полной мере соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи не в полной мере соответствует типу задания, аргументация не на соответствующем уровне, нормы вежливости не соблюдены.

Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы.

Учащийся делает большое количество грубых лексических ошибок.

Учащийся делает большое количество грубых грамматических ошибок.

Речь воспринимается с трудом из-за большого количества фонетических ошибок.

Интонация обусловлена влиянием родного языка.

«2»

Учащийся не понимает смысла задания. Аспекты указанные в задании не учтены.

Коммуникативная задача не решена.

Учащийся не может построить высказывание.

Учащийся не может грамматически верно построить высказывание.

Речь понять не возможно.

Модульный контроль №1
Spotlight 6. Modular test 1.

Vocabulary

Task A. Write the words.



1.



2.



3.



4.



5.



6.

Points: 6

Task B. Write the nationalities.

- | | |
|------------------|-------------------|
| 1 Spain -..... | 4 Japan -..... |
| 2 Poland -..... | 5 Brazil -..... |
| 3 Britain -..... | 6 Germany - |

Points: 6

Task C. Complete the sentences with the correct word.

• *capital* • *twins* • *late* • *north* • *deserts* • *slim* • *nationality*
 • *wavy* • *driving* • *middle*

- | | |
|---|--|
| 1. Have you got a licence? | 6. Milan is in the..... of Italy. |
| 2. My grandparents are in their
sixties. | 7. Lisa is tall and with long, dark
hair. |
| 3. Madrid is thecity
of Spain. | 8. In Africa there are a lot of..... . |
| 4. Paul has got two brothers. They are..... | 9. “What..... is she?” “She’s |

5. Her father is a-aged man.

French.”

10. Sally’s hair is short and

Points: 10

Grammar

Task D. Choose the correct item.

1. Mark has got a new flat. **His / Our** flat is spacious.

2. Is Ruth **yours / your** sister?

3. This camera isn't **mine / my**.

4. This little puppy isn't **our / ours**.

5. Tina and Susan are **my / mine** friends.

6. What's **yours / her** phone number?

7. Is this skateboard **his / her**?

8. **Their / Theirs** house is very modern.

9. Are these books **her / hers**?

10. What is **his / hers** address?

Points: 10

Task E. Choose the correct item.

1. Whose camera is this? It's

A her

B hers

2. Mike is son.

A Peter's and Sue's's **B** Peter and Sue's

3. This football isn't mine. It's my

A cousin's

B cousins

4. Is this card?

A Roses'

B Rose's

5. These are pencils.

A Emily's

B Emilys

Points: 5

Total: 37

Модульный контроль №2

Spotlight 6. Modular test 2.

Vocabulary

Task A. Write the names of the furniture.



1. c _ _ b _ _ _

5. b _ _ _ t _ _

2. s _ _ _

6. c _ _ _ _ _ _

3. w _ _ _ _ _ _

7. b _ _ _ c _ _ _

4. f _ _ _ p _ _ _ _

Points: 7

Grammar

Task B. Choose the right item.

1. Our house is the bank and the toy shop. (*under* / *between*)
2. Where's the newspaper? - It's the table. (*on* / *behind*)
3. John sits Pete in class. They are good friends. (*on* / *next to*)
4. I put flowers a vase. (*opposite* / *in*)
5. Where's the cat? - She's the table. (*between* / *under*)
6. He sits the computer all day. (*in front of* / *in*)
7. There are two paintings the wall. (*in* / *on*)

Points: 7

Task C. What time is it?



Points: 5

Task D. Fill in: *at*, *in*, *on*.

1. What do you do _____ Saturdays?
2. The school starts _____ 8 o'clock.
3. I sometimes work _____ Tuesday morning.
4. I was born _____ 1993.
5. Tom's mother works _____ night.
6. I do my homework _____ the afternoon.
7. It's very hot _____ summer.

Points: 7

Task E. Choose the right item.

1. There's *a/any* coffee table next to the sofa.
2. There are *some/any* paintings on the wall.
3. There isn't *a/any* cat on the sofa.
4. There aren't *any/some* newspapers under the table.
5. There *some / any* cushions on the sofa.

Points: 5

Task F. Write the numbers.

1. 21st
2. 41st
3. 12th
4. 30th
5. 11th

Points: 5

Total: 36

Модульный контроль №3
Spotlight 6. Modular test 3.

Vocabulary

Task A. Fill in the gaps with **can** and **can't**.



1. You _____ stop here.



2. Pedestrian _____ walk here.



3. You _____ drive at 40 mph.



4. You _____ turn right.



5. You _____ go there.

6. You lean out of the window.

7. You cross the road if there is no zebra crossing.

8. You talk to the driver.

9. You go on the pavement.

10. You push others when you enter the bus.

Points: 10

Task B. Guess the words.

1. _____ warden
2. lean out of the _____
3. _____ lanes
4. bicycle _____
5. _____ lights

Points: 5

Task C. Match the words.

1. fly

a) a car

2. ride

b) both ways

- | | |
|----------------|--------------------|
| 3. sail | c) a seat belt |
| 4. drive | d) a boat |
| 5. wear | e) right |
| 6. look | f) the window |
| 7. lean out of | g) a bike |
| 8. talk | h) to the driver |
| 9. cross | i) the street |
| 10. stand | j) a plane |
| 11. turn | k) on the pavement |

Points: 11**Task D.** Complete the sentences with these words.

nickname seat belt for pavement lights racing ride

- Bob and Mary can _____ a bike.
- Stop at the traffic _____ .
- “What’s your _____ ?”-“Shumi!”
- Michael Schumacher is a _____ car driver.
- David Beckham is famous _____ playing football.
- Always wear a _____ when you travel by car.
- Walk on the _____, not the road.

Points: 7**Grammar****Task E.** Fill in: *in, on, by*

- I go to school _____ foot.
- She prefers travelling _____ plane.
- Be careful _____ the roads.
- We go to my granny _____ the 5 o’clock train.
- Never carry a second person _____ your bike.
- Always play _____ the school playground.

Points: 6**Total: 39**

Модульный контроль №4
Spotlight 6. Modular test 4.

Vocabulary

Task A. Match the words to make up word combinations.

1. brush	a) TV
2. go to	b) teeth
3. play	c) breakfast
4. have	d) bed
5. go to	e) lessons at school
6. have	f) music
7. watch	g) school
8. listen to	h) dinner
9. have	i) sports

Points: 9

Task B. Choose the correct words.

1. I think hamburgers are delicious / boring.
2. I don't like science fiction / comedy.
3. News / Sitcoms make me laugh.
4. On Saturdays I help my mom around / down the house.
5. The leader teaches us how to build / tie fires.
6. When we go camping my father always put up / on a tent.
7. They often do / go camping on Sundays.

Points: 7

Grammar

Task C. Read the sentences and choose the correct option.

- | | |
|------------------------------------|---|
| 1. a) Jim never is at work. | 2. a) We have usually lunch at 12 o'clock. |
| b) Jim is at work never. | b) We usually have lunch at 12 o'clock. |
| c) Never is Jim at work. | c) We have lunch at usually 12 o'clock. |
| d) Jim is never at work. | d) We have lunch at 12 usually o'clock. |
| 3. a) She travels always by train. | 4. a) They go out sometimes in the evening. |
| b) Always she travels by train. | b) They sometimes go out in the evening. |

c) She always travels by train.

d) She travels by always train.

c) They go out in sometimes the evening.

d) They go sometimes out in the evening.

Points: 4

Task D. Choose the right item.

1. Edward study / studies Biology at school.
2. Do / Does Margaret go to the cinema on Saturdays?
3. My sister don't / doesn't eat breakfast every day.
4. What time do / does he leave for school?
5. Jack and Mike meet / meets once a week.

Points: 5

Reading

Task E. Read the information in the chart and write **TRUE** or **FALSE**.

People	TV programmes	How often they watch their programmes
Mimi	Game shows	Monday, Tuesday, Thursday
	Soap operas	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
Karen	Cooking programmes	Monday, Wednesday
	The news	Monday, Wednesday, Friday, Saturday, Sunday
Lee	Reality shows	Wednesday
	Sitcoms	Tuesday, Thursday, Saturday
Henry	Cartoons	Saturday, Sunday
	Comedies	Thursday, Friday, Saturday

1. Lee watches sitcoms and comedies three times a week.
2. Henry doesn't watch the news.
3. Mimi watches soap operas every day.
4. Karen watches TV four times a week.
5. Lee doesn't watch TV on Wednesdays.

Points: 5

Task F. Read the chart again and answer the questions.

1. What kind of TV programmes does Lee like?
2. What kind of TV shows does Mimi like?
3. How often does Henry watch cartoons?
4. Does Karen watch the news and reality shows?

Points: 4

Total: 34

Модульный контроль №5
Spotlight 6. Modular test 5.

Reading

Task A. Read the text and answer the questions.

This is a picture of my sister at her birthday party. Her name is Claire and in this picture she is wearing her favourite T-shirt and a party hat. Our house is full of decorations and Claire is having a great time. She is laughing with her friends. They are eating sandwiches and everybody is listening to happy music. You can't see our parents in this picture because they are in the kitchen. They are making all the food and drinks.



1. What is Claire wearing?
2. What kind of hat is Claire wearing?
3. What is Claire doing?
4. What are her friends eating?
5. What is everybody listening to?
6. Where are Claire's parents?

Points: 6

Vocabulary

Task B. Choose **do** or **make** to complete the sentences.

1. I need to _____ my homework.
2. I can't _____ cookies for the party.
3. On Saturdays we usually _____ the gardening.
4. Can I _____ a phone call?
5. You must be quiet. You mustn't _____ a noise.

Points: 5

Task C. Choose the correct item.

1. Can we **decorate** / **have** the house?
2. Let's **exchange** / **spend** gifts now!
3. This party is **absolutely** / **well** brilliant!
4. Thanks for your **being** / **listening**.
5. That looks like a fun game. Can I **join** / **run** in?

Points: 5

Grammar

Task D. Fill in the blanks with the correct form of verb **"to be"** (**am, is are**)

1. My sister writing a letter.

2. His brothers playing golf.
3. The mice eating cheese.
4. Tim and Tom sleeping.
5. Our friends singing.
6. Those women dancing.
7. Isleeping.
8. The woman looking at me.

Points: 8

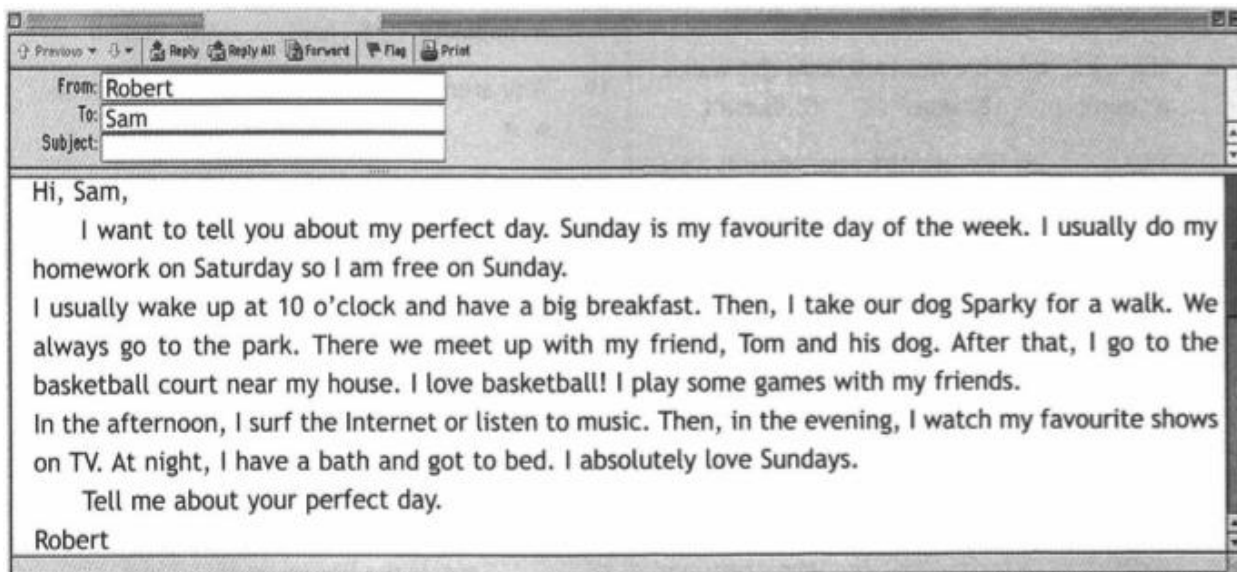
Task D. Put the verbs in brackets into the correct **Present Continuous** form.

1. I (write) the e-mail.
2. We (have) a great time in Florida.
3. I..... (work) very hard at the moment.
4. (you/ take) photos?
5. John (not/run) in the street.
6.my mum and her friends(drink) coffee?

Points: 6

Total: 30

Task C. Read the email and mark **True** (true), **False** (false) and **DS** (doesn't say).



1. Robert's perfect day is Saturday.
2. Robert is very busy on Saturday.
3. Robert wakes up very early on Sunday.
4. Robert and Sparky meet friends at the park.
5. The basketball court is not far from his house.
6. Robert always listens to music.

Points: 6

Total: 41

Контроль говорения за 1 полугодие

Перечень тем для контроля говорения. Учащиеся готовят одну тему на выбор.

1. My best friend in my family. (What does she / he look like? What is she / he like? What do you usually do together?)
2. My place. / My neighbourhood.
3. A famous sportsman in my country.
4. My free time. / My perfect day.
5. My favourite national festival.

Модульный контроль №6
Spotlight 6. Modular test 6.
Variant I

Vocabulary

Task A. Write the words.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Points: 6

Task B. Fill in the correct word.

board meet weekend drama boring jigsaw novels once

1. Julia is fond of reading
2. How often do youyour friends?
3. Mary loves windsurfing. She tries to go every
4. I thinkgames like backgammon are lots of fun.
5. Jack and Liz don't like doingpuzzles.
6. Sharon goes swimminga week.
7. I think you are good at acting. Why not you join ourclub?

Points: 7

Grammar

Task C. Choose the right item.

1. Mum ***is cooking*** / ***cooks*** at the moment.
2. George ***is learning*** / ***learns*** to windsurf these days.
3. Pam ***is meeting*** / ***meets*** her friends every weekend.
4. He ***is not having*** / ***doesn't have*** a shower right now.
5. I ***am going*** / ***go*** to see my parents every Saturday.
6. Children ***are playing*** / ***play*** Scrabble now.

Points: 6

Task D. Write the correct verb form: **Present Simple** or **Present Continuous**.

1. Bobby..... (**read**) a magazine every evening.
2. What are you doing? – I (**look**) at my hair in the mirror.
3. I usually..... (**drink**) tea at 5 o'clock.
4. Jess(**love**) reading fantasy.
5. Kate and Sam (**run**) around in the garden at the moment.
6. Mike (**not / go**) jogging in the morning.

Points: 6

Task E. Form compound nouns.

- | | |
|-----------|------------|
| 1. tooth | a. bow |
| 2. news | b. brush |
| 3. basket | c. paper |
| 4. rain | d. dresser |
| 5. drug | e. ball |
| 6. hair | f. store |

Points: 6

Task F. Use - **ist**, - **or**, - **er** to form nouns.

1. play –
2. cycle –
3. direct –
4. football –
5. art –
6. paint –

Points: 6

Total: 37

Spotlight 6. Modular test 6.
Variant II

Vocabulary

Task A. Write the words.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Points: 6

Task B. Fill in the correct word.

board meet weekend drama boring jigsaw novels once

1. How often do youyour friends?
2. I thinkgames like backgammon are lots of fun.
3. Jack and Liz don't like doingpuzzles.
4. Sharon goes swimminga week.
5. Julia is fond of reading
6. I think you are good at acting. Why not you join ourclub?
7. Mary loves windsurfing. She tries to go every

Points: 7

Grammar

Task C. Choose the right item.

1. Pam ***is meeting*** / ***meets*** her friends every weekend.
2. Mum ***is cooking*** / ***cooks*** at the moment.
3. He ***is not having*** / ***doesn't have*** a shower right now.
4. I ***am going*** / ***go*** to see my parents every Saturday.
5. Children ***are playing*** / ***play*** Scrabble now.
6. George ***is learning*** / ***learns*** to windsurf these days.

Points: 6

Task D. Write the correct verb form: **Present Simple** or **Present Continuous**.

1. Bobby..... (**read**) a magazine every evening.
2. What are you doing? – I (**look**) at my hair in the mirror.
3. I usually..... (**drink**) tea at 5 o'clock.
4. Jess (**love**) reading fantasy.
5. Kate and Sam (**run**) around in the garden at the moment.
6. Mike (**not / go**) jogging in the morning.

Points: 6

Task E. Form compound nouns.

- | | |
|-----------|------------|
| 1. tooth | a. paper |
| 2. news | b. brush |
| 3. basket | c. bow |
| 4. rain | d. dresser |
| 5. drug | e. ball |
| 6. hair | f. store |

Points: 6

Task F. Use - **ist**, - **or**, - **er** to form nouns.

1. play –
2. cycle –
3. direct –
4. football –
5. art –
6. paint –

Points: 6

Total: 37

Модульный контроль №7
Spotlight 6. Modular test 7.
Variant I

Vocabulary

Task A. Match the adjectives to their opposites.

- | | |
|--------------|-------------|
| 1. wealthy | a. ugly |
| 2. clean | b. quiet |
| 3. busy | c. stressed |
| 4. crowded | d. poor |
| 5. relaxed | e. polluted |
| 6. beautiful | f. deserted |

Points: 6

Task B. Fill in the correct words.

• naughty • bored • ruined • rush • mines • tired • alive • puzzled

1. He made nine films while he was_____.
2. They are _____ because they have nothing to do.
3. The teacher was angry because his students were _____ .
4. My grandparents` house was _____ after the Second World War.
5. Don`t _____. We have lots of time.
6. I didn`t know where to go. I was _____.
7. Lots of people from Mineral Park worked in the _____.
8. I am _____ because I worked for a long time.

Points: 8

Grammar

Task C. Choose the right item.

1. Samuel **was** / **were** hungry, so he make some sandwiches.
2. They **was** / **were** busy 2 days ago.
3. Greg **wasn't** / **weren't** busy, so he met his friends after work.
4. **Was** / **Were** you ill last month?
5. Children **was** / **were** naughty.
6. I **was** / **were** bored and I decided to watch a comedy film.
7. My parents **was** / **were** in Milan last summer.
8. When **was** / **were** your sisters at home?

Points: 8

Task D. Rewrite the sentences in the past. Use the words in brackets.

1. Kieran comes home at night (*yesterday*)

2. She lives with her mother and one brother in the city. (*many years ago*)
3. We are at home (*last night*).
4. I meet Sue at the pub. (*last week*)
5. We don't go to school. (*in 2012*)
6. I hear a new song on the radio (*5 minutes ago*).
7. Susan has a baby (*in August*.)
8. I give my mother a smartphone for her birthday (*last year*).
9. She doesn't drink too much coffee (*yesterday*).
10. We often visit our parents (*on Saturday*)

Points: 10

Total: 32

Spotlight 6. Modular test 7.

Variant II

Vocabulary

Task A. Match the adjectives to their opposites.

1. wealthy

a. polluted

- | | |
|--------------|-------------|
| 2. clean | b. deserted |
| 3. busy | c. stressed |
| 4. crowded | d. poor |
| 5. relaxed | e. ugly |
| 6. beautiful | f. quiet |

Points: 6**Task B.** Fill in the correct words.

• naughty • bored • ruined • rush • mines • tired • alive • puzzled

- The teacher was angry because his students were _____ .
- My grandparents` house was _____ after the Second World War.
- Don`t _____. We have lots of time.
- They are _____ because they have nothing to do.
- I didn`t know where to go. I was _____.
- He made nine films while he was_____.
- I am _____ because I worked for a long time.
- Lots of people from Mineral Park worked in the _____.

Points: 8**Grammar****Task C.** Choose the right item.

- Samuel **was** / **were** hungry, so he make some sandwiches.
- They **was** / **were** busy 2 days ago.
- Greg **wasn't** / **weren't** busy, so he met his friends after work.
- Was** / **Were** you ill last month?
- Children **was** / **were** naughty.
- I **was** / **were** bored and I decided to watch a comedy film.
- My parents **was** / **were** in Milan last summer.
- When **was** / **were** your sisters at home?

Points: 8**Task D.** Rewrite the sentences in the past. Use the words in brackets.

- Kieran comes home at night (*yesterday*)
- She lives with her mother and one brother in the city. (*many years ago*)
- We are at home (*last night*).
- I meet Sue at the pub. (*last week*)
- We don't go to school. (*in 2012*)

6. I hear a new song on the radio (*5 minutes ago*).
7. Susan has a baby (*in August*.)
8. I give my mother a smartphone for her birthday (*last year*).
9. She doesn't drink too much coffee (*yesterday*).
10. We often visit our parents (*on Saturday*)

Points: 10

Total: 32

Модульный контроль № 8
Spotlight 6. Modular test 8.
Variant I

Vocabulary

Task A. Fill in the correct word.

restaurant zoo cottage store hotel palace library
sports tent gallery

1. They live in thein the country.
2. There are lots of works of art in the
3. This is a really big department They sell everything here.

4. On holidays we stay in a five – star
5. Children want to see the animals at the
6. The Queen lives in the big
7. They are staying in a smallat the campsite.
8. I'm hungry. Can we go to the fast food?
9. Tim is keeping fit at thecentre.
10. I am taking this book back to the

Points: 10**Task B. Match.**

- | | |
|------------|---------------|
| 1. make | a. parties |
| 2. bare | b. friends |
| 3. kitchen | c. foot |
| 4. have | d. furniture |
| 5. move | e. appliances |
| 6. cook | f. noise |
| 7. meet | g. meals |

Points: 7**Task C. Choose the correct item.**

1. You can **see fish** / **watch football** at the aquarium.
2. You can **buy bread** / **have a snack** at the baker's.
3. You can **exercise** / **relax** at the gym.
4. You can **watch a movie** / **see a play** at the theatre.
5. You can **find a book** / **take pictures** at the library.
6. You can **have a picnic** / **watch a film** in the park.

Points: 6**Grammar****Task D. Choose the right item.**

1. You **must** / **can't** go to school. That's the law.
2. You **must** / **can't** pay your rent. That's the rule.
3. You **must** / **mustn't** go to the doctor. You look ill.
4. You **must** / **mustn't** eat in the classroom. It's forbidden.
5. You **must** / **can't** have any pets in this room. It's not allowed.

Points: 5**Task E. Choose the right item.**

1. February is the **shorter** / **shortest** month in the year.
2. She is one of the **good** / **best** tennis players in the world.

3. My father is **strong** / **stronger** than my brother.
4. A sofa is **more comfortable** / **most comfortable** than a chair.
5. My grandfather is the **older** / **oldest** person in my family.
6. A car is **more expensive** / **expensive** than a bike.
7. Sharks are the **most dangerous** / **more dangerous** animals in the sea.

Points: 7

Total: 35

Модульный контроль № 8

Spotlight 6. Modular test 8.

Variant II

Vocabulary

Task A. Fill in the correct word.

restaurant zoo cottage store hotel palace library
store sports tent

1. They are staying in a smallat the campsite.
2. This is a really big department They sell everything here.
3. I am taking this book back to the
4. On holidays we stay in a five – star
5. Children want to see the animals at the
6. They live in thein the country.
7. The Queen lives in the big

8. I'm hungry. Can we go to the fast food?
9. There are lots of works of art in the
10. Tim is keeping fit at thecentre.

Points: 10**Task B. Match.**

- | | |
|------------|---------------|
| 1. cook | a. parties |
| 2. have | b. friends |
| 3. kitchen | c. foot |
| 4. bare | d. furniture |
| 5. move | e. appliances |
| 6. make | f. noise |
| 7. meet | g. meals |

Points: 7**Task C. Choose the correct item.**

1. You can **exercise** / **relax** at the gym.
2. You can **watch a movie** / **see a play** at the theatre.
3. You can **see fish** / **watch football** at the aquarium.
4. You can **find a book** / **take pictures** at the library.
5. You can **have a picnic** / **watch a film** in the park.
6. You can **buy bread** / **have a snack** at the baker's.

Points: 6**Grammar****Task D. Choose the right item.**

1. You **must** / **can't** pay your rent. That's the rule.
2. You **must** / **can't** have any pets in this room. It's not allowed.
3. You **must** / **mustn't** go to the doctor. You look ill.
4. You **must** / **mustn't** eat in the classroom. It's forbidden.
5. You **must** / **can't** go to school. That's the law.

Points: 5**Task E. Choose the right item.**

1. My father is **strong** / **stronger** than my brother.
2. February is the **shorter** / **shortest** month in the year.
3. A sofa is **more comfortable** / **most comfortable** than a chair.
4. My grandfather is the **older** / **oldest** person in my family.
5. A car is **more expensive** / **expensive** than a bike.
6. Sharks are the **most dangerous** / **more dangerous** animals in the sea.

7. She is one of the **good** / **best** tennis players in the world.

Points: 7

Total: 35

Модульный контроль №9
Spotlight 6. Modular test 9.
Variant I

Vocabulary

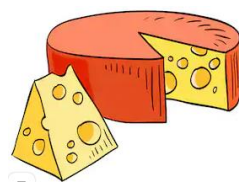
Task A. Write the words.



1) _____



2) _____



3) _____



4) _____



5) _____



6) _____

Points: 6

Task B. Match the words from the two columns.

1) a cup of

a. milk

2) a jar of

b. salad

- | | |
|----------------|--------------|
| 3) a bowl of | c. bread |
| 4) a packet of | d. tea |
| 5) a piece of | e. cake |
| 6) a tin of | f. chocolate |
| 7) a bottle of | g. sardine |
| 8) a carton of | h. biscuits |
| 9) a loaf of | i. honey |
| 10) a bar of | j. olive oil |

Points: 10**Grammar****Task C.** Complete the questions with **How much** / **How many**.

1. chocolate does Trig eat every day?
2. butter is there in the fridge?
3. eggs do we need for eight pancakes?
4. popcorn have they got?
5. burgers are there?
6. cola is there?
7. glasses are there on the table?
8. fruit do you eat every day?

Points: 8**Task D.** Choose the right word.

1. Is there **some** / **any** cheese in the fridge?
2. There aren't **many** / **much** oranges on the table.
3. There is **a few** / **a little** milk for a cake.
4. I don't need **any** / **some** potatoes for carrot soup.
5. John wants **a few** / **a little** sugar in his coffee.
6. There is **a lot of** / **any** water in the bottle.
7. They have got **a few** / **a little** strawberries at home.
8. There is **some** / **a few** yoghurt in the pot.

Points: 8**Task E.** Choose the correct word.

1. Would you like me to **boil** / **melt** you an egg for your breakfast?
2. Sally, can you **peel** / **stir** the soup for me, please?
3. Let's **pour** / **bake** a birthday cake for Jack.
4. **Melt** / **Mix** all the ingredients together in a big bowl.
5. Can you **pour** / **peel** the potatoes, please?

Points: 5

Task F. Write the correct form, *Simple Present* or *Present Continuous*, of the verbs in the brackets.

1. My grandmother usually (**cook**) for the family.
2. Jane (**eat**) fish twice a week.
3. Mum (**fry**) meat now.
4. Where (**you/go**)? - To the post office.
5. I (**not / like**) dark chocolate.

Points: 5

Total: 42

Модульный контроль №9
Spotlight 6. Modular test 9.
Variant II

Vocabulary

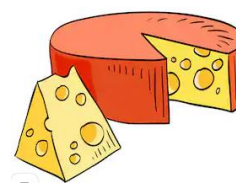
Task A. Write the words.



1) _ _ _ _ _



2) _ _ _ _ _



3) _ _ _ _ _



4) _ _ _ _ _



5) _ _ _ _ _



6) _ _ _ _ _

Points: 6

Task B. Match the words from the two columns.

- | | |
|----------------|--------------|
| 1) a loaf of | a. milk |
| 2) a bar of | b. salad |
| 3) a bottle of | c. bread |
| 4) a packet of | d. tea |
| 5) a piece of | e. cake |
| 6) a tin of | f. chocolate |
| 7) a bowl of | g. sardine |

- | | |
|----------------|--------------|
| 8) a carton of | h. biscuits |
| 9) a cup of | i. honey |
| 10) a jar of | j. olive oil |

Points: 10**Grammar****Task C.** Complete the questions with **How much** / **How many**.

- popcorn have they got?
- burgers are there?
- cola is there?
- butter is there in the fridge?
- glasses are there on the table?
- chocolate does Trig eat every day?
- fruit do you eat every day?
- eggs do we need for eight pancakes?

Points: 8**Task D.** Choose the right word.

- They have got **a few** / **a little** strawberries at home.
- I don't need **any** / **some** potatoes for carrot soup.
- John wants **a few** / **a little** sugar in his coffee.
- There is **a few** / **a little** milk for a cake.
- There is **a lot of** / **any** water in the bottle.
- Is there **some** / **any** cheese in the fridge?
- There is **some** / **a few** yoghurt in the pot.
- There aren't **many** / **much** oranges on the table.

Points: 8**Task E.** Choose the correct word.

- Kate, can you **peel** / **stir** the soup for me, please?
- Would you like me to **boil** / **melt** you an egg for your breakfast?
- Melt** / **Mix** all the ingredients together in a big bowl.
- Can you **pour** / **peel** the potatoes, please?
- Let's **pour** / **bake** a birthday cake for Mike.

Points: 5**Task F.** Write the correct form, **Simple Present** or **Present Continuous**, of the verbs in the brackets.

- My mum usually (**cook**) for the family.

2. Susan (**eat**) fish twice a week.
3. Jane (**fry**) meat now.
4. Where (**you/go**)? - To the post office.
5. I (**not / like**) dark chocolate.

Points: 5

Total: 42

Модульный контроль №10
Spotlight 6. Modular test 10.
Variant I

Vocabulary**Task A.** What are they wearing? Match.

1. Laura is wearing jeans and a pink shirt, also is wearing a brown belt.
2. Tammy is wearing boots, a green blouse and gray trousers.
3. Fred is wearing black shoes, a denim jacket, green pants and beige shirt.
4. Paul is wearing brown boots, blue jeans and a green T-shirt.
5. Lucy is wearing brown high heels, tights, a grey jacket and a light blue skirt.
6. Mark is wearing brown shoes, black belt, blue jeans and a red T-shirt
7. Kate is wearing black boots, two blouses, one green and the other one is blue, and grey trousers.
8. Susan's wearing blue leggings, blue boots, green blouse, fuchsia ponytail and same colour of skirt.

Points: 8

Task B. What's the weather like? Write the adjective. Finish the sentence **It's ...**

1. 	2. 	3. 
--	--	--

**Points: 6****Task C.** Fill in the correct word.

stay have visit go spend buy taste post attend fly

1. Jane wants toin a hotel.
2. Why don't wea picnic?
3. She wants toa performance at the theatre.
4. We alwayslocal food when we are on holiday.
5. Do you know where I canthese letters?
6. When they go on holiday they alwayssouvenirs.
7. When are going toto London?
8. How are you going toyour weekend?
9. We canthe museum this afternoon.
10. My parents are going tosightseeing tomorrow.

Points: 10**Grammar****Task D.** Choose the right item.

1. They were happy **so** / **because** they passed the test.
2. We are late **so** / **because** we missed the bus.
3. I was hungry, **so** / **because** I went to the fast food restaurant.
4. Nina is wearing a coat **so** / **because** it's cold today.
5. He's tired **so** / **because** he didn't sleep.
6. You have got a lot of homework **so** / **because** you can't play basketball.

Points: 6**Task E.** Complete the sentences with **will**, **going to**, **Present Continuous**.

1. Laura _____ (go) to London next week.
2. We _____ (have) a party next Saturday.
3. I hope it _____ (rain) during the holidays.
4. We _____ (organise) a trip next weekend.
5. It's very hot. I _____ (open) the windows.
6. She can't go with you this afternoon. She _____ (go) to the dentist.
7. We _____ (meet) our friends tonight.

8. What are your plans for next summer? I _____ (visit) my grandparents in Bristol.

Points: 8

Total: 38

Модульный контроль №10

Spotlight 6. Modular test 10.

Variant II

Vocabulary

Task A. What are they wearing? Match.



1. Tammy is wearing boots, a green blouse and gray trousers.
2. Paul is wearing brown boots, blue jeans and a green T-shirt.
3. Lucy is wearing brown high heels, tights, a grey jacket and a light blue skirt.
4. Mark is wearing brown shoes, black belt, blue jeans and a red T-shirt.
5. Laura is wearing jeans and a pink shirt, also is wearing a brown belt.
6. Kate is wearing black boots, two blouses, one green and the other one is blue, and grey trousers.
7. Susan's wearing blue leggings, blue boots, green blouse, fuchsia ponytail and same colour of skirt.
8. Fred is wearing black shoes, a denim jacket, green pants and beige shirt.

Points: 8

Task B. What's the weather like? Write the adjective. Finish the sentence **It's ...** .

1.	2.	3.
4.	5.	6.

Points: 6

Task C. Fill in the correct word.

stay have visit go spend buy taste post attend fly

1. She wants toa performance at the theatre.
2. Do you know where I canthese letters?
3. When they go on holiday they alwayssouvenirs.
4. We alwayslocal food when we are on holiday.
5. Mike wants toin a hotel.
6. When are going toto London?
7. We canthe museum this afternoon.
8. My parents are going tosightseeing tomorrow.
9. Why don't wea picnic?
10. How are you going toyour weekend?

Points: 10

Grammar

Task D. Choose the right item.

1. They were happy **so** / **because** they passed the test.
2. We are late **so** / **because** we missed the bus.
3. I was hungry, **so** / **because** I went to the fast food restaurant.
4. Nina is wearing a coat **so** / **because** it's cold today.
5. He's tired **so** / **because** he didn't sleep.
6. You have got a lot of homework **so** / **because** you can't play basketball.

Points: 6

Task E. Complete the sentences with **will**, **going to**, **Present Continuous**.

1. Laura _____ (go) to London next week.
2. We _____ (have) a party next Saturday.
3. I hope it _____ (rain) during the holidays.
4. We _____ (organise) a trip next weekend.
5. It's very hot. I _____ (open) the windows.
6. She can't go with you this afternoon. She _____ (go) to the dentist.
7. We _____ (meet) our friends tonight.
8. What are your plans for next summer? I _____ (visit) my grandparents in Bristol.

Points: 8

Total: 38

Контроль говорения за 2 полугодие

Перечень тем для контроля говорения. Учащиеся готовят одну тему на выбор.

1. My favourite game.
2. Walt Disney and why he was famous.
3. My weekends.
4. My favourite dish, its ingredients and how to cook it.
5. My plans for the holidays.

Keys**Test 1****Task A**

1. camera
2. watch
3. football
4. computer
5. skateboard
6. alarm clock

Task B

1. Spanish
2. Polish
3. British
4. Japanese
5. Brazilian
6. German

Task C

1. driving
2. late
3. capital
4. twins
5. middle
6. north
7. slim
8. deserts
9. nationality
10. wavy

Task D

1. His
2. your
3. mine
4. ours
5. my
6. her
7. his
8. Their
9. hers
10. his

Task E

1. B
2. B

3. A
4. B
5. A

Test 2

Task A

1. cupboard
2. sink
3. wardrobe
4. fire place
5. bathtub
6. curtains
7. bookcase

Task B

1. between
2. on
3. next to
4. in
5. under
6. in front of
7. on

Task C

1. It's half past eight.
2. It's a quarter to nine.
3. It's ten past twelve.
4. It's twenty-five to eight.
5. It's one o'clock.

Task D

1. on
2. at
3. on
4. in
5. at
6. in
7. in

Task E

1. a
2. some
3. a
4. any
5. some

Task F

1. twenty – first
2. forty – first
3. twelfth
4. thirtieth

5. eleventh

Test 3

Task A

1. can't
2. can
3. can
4. can't
5. can't
6. can't
7. can't
8. can't
9. can
10. can't

Task B

1. traffic
2. window
3. bike
4. helmet
5. traffic

Task C

1. j
2. g
3. d
4. a
5. c
6. b
7. f
8. h
9. i
10. e

Task D

1. ride
2. lights
3. nickname
4. racing
5. for
6. seat belt
7. pavement

Task E

1. on
2. by
3. on
4. on
5. on
6. in

Test 4**Task A**

1. b
2. d
3. f, i
4. c, e, h
5. g
6. c, e, h
7. a
8. f
9. c, e, h

Task B

1. delicious
2. fiction
3. Sitcoms
4. around
5. build
6. up
7. go

Task C

1. d
2. b
3. c
4. b

Task D

1. studies
2. Does
3. doesn't
4. does
5. meet

Task E

1. True
2. True
3. True
4. False
5. False

Task F

1. Sitcoms
2. Soap operas
3. Twice a week
4. No, she doesn't.

Test 5

Task A

1. Her favourite T – shirt.
2. A party hat.
3. She is laughing with her friends.
4. Sandwiches.
5. To happy music.
6. In the kitchen.

Task B

1. do
2. make
3. do
4. make
5. make

Task C

1. decorate
2. exchange
3. absolutely
4. listening
5. join

Task D

1. is
2. are
3. are
4. are
5. are
6. are
7. am
8. is

Task E

1. I am writing the e-mail.
2. We are having a great time in Florida.
3. I am working very hard at the moment.
4. Are you taking photos?
5. John is not running in the street.
6. Are my mum and her friends drinking coffee?

Test 6**Variant I****Task A**

1. chess

Variant II**Task A**

1. chess

2. windsurfing
3. fishing
4. cycling
5. darts
6. dominoes

Task B

1. novels
2. meet
3. weekend
4. board
5. jigsaw
6. once
7. drama

Task C

1. is cooking
2. is learning
3. meets
4. is not having
5. go
6. are playing

Task D

1. reads
2. am looking
3. drink
4. loves
5. are running
6. doesn't go

Task E

1. toothbrush
2. newspaper
3. basketball
4. rainbow
5. drugstore
6. hairdresser / hairbrush

Task F

1. player
2. cyclist
3. director
4. footballer
5. artist
6. painter

2. windsurfing
3. fishing
4. cycling
5. darts
6. dominoes

Task B

1. meet
2. board
3. jigsaw
4. once
5. novels
6. drama
7. weekend

Task C

1. meets
2. is cooking
3. is not having
4. go
5. are playing
6. is learning

Task D

1. reads
2. am looking
3. drink
4. loves
5. are running
6. doesn't go

Task E

1. toothbrush
2. newspaper
3. basketball
4. rainbow
5. drugstore
6. hairdresser / hairbrush

Task F

1. player
2. cyclist
3. director
4. footballer
5. artist
6. painter

Test 7**Variant I****Task A**

1. d
2. e
3. b
4. f

Variant II**Task A**

1. d
2. a
3. f
4. b

5. c

6. a

Task B

1. alive

2. bored

3. naughty

4. ruined

5. rush

6. puzzled

7. mines

8. tired

Task C

1. was

2. were

3. wasn't

4. Were

5. were

6. was

7. were

8. was

Task D1. Kieran came home at night **yesterday**.

2. She lived with her mother and one brother in the city many years ago.

3. We were at home last night.

4. I met Sue at the pub last week.

5. We didn't go to school in 2012.

6. I heard a new song on the radio 5 minutes ago.

7. Susan had a baby in August.

8. I gave my mother a smartphone for her birthday last year.

9. She didn't drink too much coffee yesterday.

10. We often visited our parents on Saturday.

5. c

6. e

Task B

1. naughty

2. ruined

3. rush

4. bored

5. puzzled

6. alive

7. tired

8. mines

Task C

1. was

2. were

3. wasn't

4. Were

5. were

6. was

7. were

8. was

Task D1. Kieran came home at night **yesterday**.

2. She lived with her mother and one brother in the city many years ago.

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5. We didn't go to school in 2012.

6. I heard a new song on the radio 5 minutes ago.

7. Susan had a baby in August.

8. I gave my mother a smartphone for her birthday last year.

9. She didn't drink too much coffee yesterday.

10. We often visited our parents on Saturday.

Test 8**Variant I****Task A**

1. cottage

2. gallery

3. store

4. hotel

5. zoo

6. palace

7. tent

8. restaurant

Variant II**Task B**

1. tent

2. store

3. library

4. hotel

5. zoo

6. cottage

7. palace

8. restaurant

9. sports
10. library

Task B

1. f
2. c
3. e
4. a
5. d
6. g
7. b

Task C

1. see fish
2. buy bread
3. exercise
4. see a play
5. find a book
6. have a picnic

Task D

1. must
2. must
3. must
4. mustn't
5. can't

Task E

1. shorter
2. best
3. stronger
4. more comfortable
5. oldest
6. more expensive
7. most dangerous

9. gallery
10. sports

Task B

1. g
2. a
3. e
4. c
5. d
6. f
7. b

Task C

1. exercise
2. see a play
3. see fish
4. find a book
5. have a picnic
6. buy bread

Task D

1. must
2. can't
3. must
4. mustn't
5. must

Task E

1. stronger
2. shorter
3. more comfortable
4. oldest
5. more expensive
6. most dangerous
7. best

Test 9**Variant I****Task A**

1. carrots
2. ice cream
3. cheese
4. juice
5. rice
6. onion

Task B

1. d
2. i
3. b
4. h
5. e
6. g

Variant I**Task A**

1. carrots
2. ice cream
3. cheese
4. juice
5. rice
6. onion

Task B

1. c
2. f
3. j
4. h
5. e
6. g

7. j
8. a
9. c
10. f

Task C

1. How much
2. How much
3. How many
4. How much
5. How many
6. How much
7. How many
8. How much

Task D

1. any
2. many
3. a little
4. any
5. a little
6. a lot of
7. a few
8. some

Task E

1. boil
2. stir
3. bake
4. Mix
5. peel

Task F

1. cooks
2. eats
3. is frying
4. are you going
5. don't like

7. b
8. a
9. d
10. i

Task C

1. How much
2. How many
3. How much
4. How much
5. How many
6. How much
7. How much
8. How many

Task D

1. a few
2. any
3. a little
4. a little
5. a lot of
6. any
7. some
8. many

Task E

1. stir
2. boil
3. Mix
4. peel
5. bake

Task F

1. cooks
2. eats
3. is frying
4. are you going
5. don't like

Test 10**Variant I Variant II****I Task A**

- | | |
|---------------|------|
| Task A | 1. B |
| 1. C | 2. A |
| 2. B | 3. F |
| 3. H | 4. D |
| 4. A | 5. C |
| 5. F | 6. G |
| 6. D | 7. E |
| 7. G | 8. H |
| 8. E | |

Task B

- | | |
|-----------------|-----------------|
| 1. It's rainy. | 2. It's sunny. |
| 2. It's sunny. | 3. It's stormy. |
| 3. It's stormy. | 4. It's windy. |
| | 5. It's hot. |
| | 6. It's snowy. |

Task C

4. It's windy.
5. It's hot.
6. It's snowy.

Task C

1. stay
2. have
3. attend
4. taste
5. post
6. buy
7. fly
8. spend
9. visit
10. go

Task D

1. because
2. so
3. so
4. because
because
e
5. because
because
e
6. so

Task E

1. is going
2. are having / are going to have
3. will rain
4. are going to organize
5. will open
6. is going
7. are meeting
8. am going

1. attend
2. post
3. buy
4. taste
5. stay
6. fly
7. visit
8. go
9. have
10. spend

Task D

1. because
2. so
3. so
4. because
5. because
6. so

Task E

1. is going
2. are having / are going to have
3. will rain
4. are going to organize
5. will open
6. is going
7. are meeting
8. am going to visit

to visit

КРИТЕРИИ ОЦЕНИВАНИЯ РАБОТ ОБУЧАЮЩИХСЯ ПО ПРЕДМЕТУ «АНГЛИЙСКИЙ ЯЗЫК»

1. Критерии оценивания модульных контролей.

За контрольные работы оценка вычисляется исходя из процента правильных ответов:

Оценка «2» - 49% и менее

Оценка «3» - от 50% до 69%

Оценка «4» - от 70% до 89%

Оценка «5» - от 90% до 100%

2. Критерии оценки устных развернутых ответов (контроля говорения).

Устные ответы оцениваются по пяти критериям:

1) Содержание (соблюдение объема высказывания, соответствие теме, отражение всех аспектов, указанных в задании, стилевое оформление речи, аргументация, соблюдение норм вежливости).

2) Взаимодействие с собеседником (умение логично и связно вести беседу, соблюдать очередность при обмене репликами, давать аргументированные и развернутые ответы на вопросы собеседника, умение начать и поддерживать беседу, а также восстановить ее в случае сбоя: переспрос, уточнение);

3) Лексика (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);

4) Грамматика (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);

5) Произношение (правильное произнесение звуков английского языка, правильная постановка ударения в словах, а также соблюдение правильной интонации в предложениях).

«5»

Соблюден объем высказывания. Высказывание соответствует

теме; отражены все аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация на уровне, нормы вежливости соблюдены. Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач.

Лексика адекватна поставленной задаче и требованиям данного года обучения языку. Используются разные грамматические конструкции в соответствии с задачей и требованиям данного года обучения языку. Редкие грамматические ошибки не мешают коммуникации.

Речь звучит в естественном темпе, нет грубых фонетических ошибок.

«4»

Не полный объем высказывания. Высказывание соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация не всегда на соответствующем уровне, но нормы вежливости соблюдены.

Коммуникация немного затруднена.

Лексические ошибки незначительно влияют на восприятие речи учащегося.

Грамматические незначительно влияют на восприятие речи учащегося.

Речь иногда неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (замена, английских фонем сходными русскими). Общая интонация обусловлена влиянием родного языка.

«3»

Незначительный объем высказывания, которое не в полной мере соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи не в полной мере соответствует типу задания, аргументация не на соответствующем уровне, нормы вежливости не соблюдены.

Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы.

Учащийся делает большое количество грубых лексических ошибок.

Учащийся делает большое количество грубых грамматических ошибок.

Речь воспринимается с трудом из-за большого количества фонетических ошибок.

Интонация обусловлена влиянием родного языка.

«2»

Учащийся не понимает смысла задания. Аспекты указанные в задании не учтены.

Коммуникативная задача не решена.

Учащийся не может построить высказывание.

Учащийся не может грамматически верно построить высказывание.

Речь понять не возможно.

КОМПЛЕКТ ОЦЕНОЧНЫХ СРЕДСТВ ДЛЯ 7 КЛАССА

Модульный контроль №1

Spotlight 7. Modular test 1.

Variant I

Vocabulary

Task A. Match the words and translate.

1. fresh

a. system

- | | |
|-----------------|-----------------|
| 2. constant | b. unemployment |
| 3. door | c. noise |
| 4. feeling | d. landscapes |
| 5. alarm | e. air |
| 6. high rate of | f. bustle |
| 7. beautiful | g. isolated |
| 8. hustle and | h. chain |

Points: 8**Task B.** Choose the correct word.

1. Marry is **hometown** / **homesick** when she misses home.
2. Kate is crazy **of** / **about** skating!
3. They don't like the **peace** / **landscapes** and quiet in this country side.
4. Max is **installing** / **inventing** outside lights in this garden.
5. Parents want to **check** / **rent** a DVD tonight.
6. The supermarkets are **close** / **easy** at hand in this city.
7. She misses people from her **hometown** / **homework**.
8. My brother likes **walking** / **surfing** the Net.
9. Ann doesn't like **visiting** / **hanging** out at the shopping centre.
10. Oh, no! The guests will be here in a minute and we run **into** / **out** of coffee.
11. Always look through the **chain** / **peephole** before you open the door.
12. I tried to run **after** / **out** the robber, but he was very fast.

Points: 12**Grammar****Task C.** Give the correct advice, using **should** / **shouldn't**.

1. Helen has got a toothache. She **should** / **shouldn't** see a dentist.
2. It's raining outside. You **should** / **shouldn't** take an umbrella.
3. You **should** / **shouldn't** open the door to strange people.
4. You **should** / **shouldn't** use zebra to cross the road.
5. Mum is tired. She **should** / **shouldn't** go to bed early.
6. Children **should** / **shouldn't** eat so many sweets. It's bad for their teeth.

Points: 6**Task D.** Use **Present Simple** and **Present Continuous** to complete the sentences.

1. Kate (**visit**) her parents this weekend.
2. Nick and Mike (**play**) chess at the moment.
3. My grandma (**feed**) the chickens every evening.
4. My lessons (**start**) at 9.
5. He (**not / visit**) his uncle very often.

6. She (**not / have**) a shower now.
7. My sisters (**surf**) the Net at night.
8. I (**go**) to the park this evening.
9. (**you / like**) to play soccer?
10. Sue (**think**) of buying a new mobile phone.

Points: 10**Total: 36**

**Spotlight 7. Modular test 1.
Variant II**

Vocabulary**Task A.** Match the words and translate.

- | | |
|-----------------|-----------------|
| 1. beautiful | a. system |
| 2. door | b. unemployment |
| 3. constant | c. noise |
| 4. feeling | d. landscapes |
| 5. hustle and | e. air |
| 6. high rate of | f. bustle |
| 7. fresh | g. isolated |
| 8. alarm | h. chain |

Task B. Choose the correct word.**Points: 8**

1. They don't like the **peace** / **landscapes** and quiet in this country side.
2. David is **installing** / **inventing** outside lights in this garden.
3. Parents want to **check** / **rent** a DVD tonight.
4. The supermarkets are **close** / **easy** at hand in this city.
5. Helen is **hometown** / **homesick** when she misses home.
6. She misses people from her **hometown** / **homework**.
7. My brother likes **walking** / **surfing** the Net.
8. Jane doesn't like **visiting** / **hanging** out at the shopping centre.
9. Oh, no! The guests will be here in a minute and we run **into** / **out** of coffee.
10. Always look through the **chain** / **peephole** before you open the door.
11. I tried to run **after** / **out** the robber, but he was very fast.
12. Polly is crazy **of** / **about** skating!

Points: 12

Grammar**Task C.** Give the correct advice, using **should** / **shouldn't**.

1. You **should** / **shouldn't** open the door to strange people.
2. Helen has got a toothache. She **should** / **shouldn't** see a dentist.
3. Mum is tired. She **should** / **shouldn't** go to bed early.
4. It's raining outside. You **should** / **shouldn't** take an umbrella.
5. Children **should** / **shouldn't** eat so many sweets. It's bad for their teeth.
6. You **should** / **shouldn't** use zebra to cross the road.

Points: 6

Task D. Use **Present Simple** and **Present Continuous** to complete the sentences.

1. Angela (**visit**) her parents this weekend.
2. Tom and Mike (**play**) chess at the moment.
3. My grandma (**feed**) the chickens every evening.
4. My lessons (**start**) at 9.
5. He (**not** / **visit**) his uncle very often.
6. She (**not** / **have**) a shower now.
7. My sisters (**surf**) the Net at night.
8. I (**go**) to the park this evening.
9. (**you** / **like**) to play soccer?
10. Sue (**think**) of buying a new mobile phone.

Points: 10

Total: 36

Модульный контроль №2
Spotlight 7. Modular test 2.
Variant I

Grammar

Task A. Write negative and interrogative sentences.

1. Sherlock Holmes smoked a pipe.

(-) _____

(?) _____

2. Hercule Poirot caught a lot of criminals.

(-) _____

(?) _____

Points: 4

Task B. Put the verbs into **Past Simple**:

1. Mr. Johnson (**find**) 10\$ in the park yesterday.
2. Columbus (**discover**) America.
3. We (**watch**) TV last night.
4. Marry (**send**) an e-mail to her friend an hour ago.
5. J. Rowling (**write**) 8 books about Harry Potter and his friends.
6. He (**stop**) talking when I entered the room.

7. I (**lose**) my wallet on the bus.
8. Brian (**win**) the competition? – No, he
9. My friend (**prefer**) mystery.
10. Hercule Poirot (**be**) a Belgian detective.

Points: 10

Task C. What **did/didn't** Emma use to do **when she was seven**? Write sentences.

1. play hide-and-seek (✓) _____
2. watch cartoons (✓) _____
3. read comics (x) _____
4. drive a car (x) _____

Points: 4

Task D. Choose the correct item:

1. The children played in the garden **until** / **then** it got dark.
2. Henry used to **go** / **went** to the Ireland last week.
3. Lyn got a job **after** / **until** she finished school.
4. First she made dinner, **then** / **when** she watched TV.
5. The mouse ran away **until** / **as soon as** it saw the cat.
6. I was sleeping **as soon as** / **when** the phone rang.
7. I turned on the light **until** / **as soon as** I arrived.
8. She ran to the police station **until** / **after** she saw the thief.
9. Please turn off the computer **after** / **when** you leave.
10. She made dinner **when** / **then** she took the dog for a walk.

Points: 10

Vocabulary

Task E. Fill in the missing word.

adventure enjoy book amazing character adventures funny

- 1) I _____ books of different genres: 2) _____ and detective stories, science fiction and comics.
- 3) I would like to tell you about my favourite _____. “Harry Potter” is one of the most
- 4) _____ books I have ever read.
- 5) In this story the children have dangerous _____ and fight with the evil. (3/10)
- 6) My favorite _____ is Ron Weasley. He is very 7) _____.

Points: 7

Total: 35

Модульный контроль №2
Spotlight 7. Modular test 2.
Variant II

Grammar

Task A. Write negative and interrogative sentences.

1. A.C. Doyle created Sherlock Holmes.

(-) _____

(?) _____

2. Jules Verne had a great imagination.

(-) _____

(?) _____

Points: 4

Task B. Put the verbs into **Past Simple**:

1. My brother (**watch**) TV last night.

2. Robert (**find**) 10\$ in the park last night.

3. Sally(**send**) an e-mail to her friend an hour ago.

4. J. Rowling (**write**) 8 books about Harry Potter and his friends.

5. I (**lose**) my wallet on the bus.

6.Brian (**win**) the competition? – No, he

7. Columbus (**discover**) America.

8. My friend(**prefer**) mystery.

9. Hercule Poirot (**be**) a Belgian detective.

10. He (**stop**) talking when I entered the room.

Points: 10**Task C.** What **did/didn't** Emma use to do **when she was seven**? Write sentences.

5. play hide-and-seek (✓) _____
6. watch cartoons (✓) _____
7. read comics (x) _____
8. drive a car (x) _____

Points: 4**Task D.** Choose the correct item:

1. I was sleeping **as soon as** / **when** the phone rang.
2. I turned on the light **until** / **as soon as** I arrived.
3. She ran to the police station **until** / **after** she saw the thief.
4. Please turn off the computer **after** / **when** you leave.
5. She made dinner **when** / **then** she took the dog for a walk.
6. The children played in the garden **until** / **then** it got dark.
7. Henry used to **go** / **went** to the Ireland last week.
8. Lyn got a job **after** / **until** she finished school.
9. First she made dinner, **then** / **when** she watched TV.
10. The mouse ran away **until** / **as soon as** it saw the cat.

Points: 10**Vocabulary****Task E.** Fill in the missing word.

adventure enjoy book amazing character adventures funny

- 1) I _____ books of different genres: 2) _____ and detective stories, science fiction and comics.
- 3) I would like to tell you about my favourite _____. "Harry Potter" is one of the most
- 4) _____ books I have ever read.
- 5) In this story the children have dangerous _____ and fight with the evil. (зло)
- 6) My favorite _____ is Ron Weasley. He is very 7) _____.

Points: 7**Total: 35**

Модульный контроль №3
Spotlight 7. Modular test 3.
Variant I

Vocabulary

Task A. Odd word out.

1. dark fair curly tall
2. determined short brave artistic
3. in her twenties grey baby teenager
4. scar straight moustache freckles

Points: 4

Task B. Fill in the gaps with: **back**, **up** or **away**.

1. Mark gave the book _____ to his friend.
2. Liza gave _____ her book collection to the local library.
3. Give _____ what you took.
4. Jack gave _____ jogging in the morning when he got a new job.
5. Tony gave _____ his secret.

Points: 5

Task C. Put the words into the right order

1. a / British / clever / old / professor
2. a / German / nice / big / clock
3. a / tall / basketball player / serious / Russian
4. short / is / a / old / American / writer /
5. French / a / tall / author / good / is
6. middle-aged / an / excellent / is / tennis player / British
7. teacher / a / funny / is / tall / Russian

Points: 7

Grammar

Task D. Choose the right word.

1. He's that kind of person **where** / **who** can read books the whole day.
2. I don't know **where** / **why** you lie (лгать).

3. Is that the boy **which** / **that** lives near here?
4. **Whose** / **which** bag is this?
5. This is the dress **which** / **whose** I bought last week.
6. The kangaroo is an animal **who** / **that** lives in Australia.
7. Meryl Streep is the actress **which** / **who** played in *Mamma Mia*.
8. The girl **whose** / **who** parents are doctors lives next door to us.
9. Katrina is the storm **who** / **which** hit New Orleans.
10. Maria is the one **which** / **who** is always late for class.

Points: 10

Task E. Choose the correct word.

1. My nephew was **amusing** / **amused** by the clown.
2. The journey was **exhausting** / **exhausted**! Twelve hours by bus.
3. Don't show my baby photos to people, Mum! It's so **embarrassing** / **embarrassed**!
4. She looked very **confusing** / **confused** when I told her we had to change the plan.
5. That film was so **depressing** / **depressed**! There was no happy ending for any of the characters.
6. He was **frightening** / **frightened** when he saw the spider.
7. We are going in a helicopter? How **exciting** / **excited**!
8. I'm sorry, I can't come tonight. I'm completely **exhausting** / **exhausted**.
9. This lesson is so **boring** / **bored**.

Points: 9

Total: 35

Модульный контроль №3
Spotlight 7. Modular test 3.
Variant II

Vocabulary

Task A. Odd word out.

1. determined short brave artistic
2. in her twenties grey baby teenager
3. dark fair curly tall
4. scar straight moustache freckles

Points: 4

Task B. Fill in the gaps with: **back, up** or **away**

1. Sam gave _____ jogging in the morning when he got a new job.
2. Beth gave the book _____ to his friend.
3. Vicky gave _____ her book collection to the local library.
4. Give _____ what you took.
5. Ted gave _____ his secret.

Points: 5

Task C. Put the words into the right order.

1. a / tall / basketball player / serious / Russian
2. a / British / clever / old / professor
3. short / is / a / old / American / writer /
4. French / a / tall / author / good / is
5. a / German / nice / big / clock
6. middle-aged / an / excellent / is / tennis player / British
7. teacher / a / funny / is / tall / Russian

Points: 7

Grammar

Task D. Choose the right word.

1. **Whose** / **which** bag is this?
2. This is the dress **which/whose** I bought last week.
3. The kangaroo is an animal **who/that** lives in Australia.
4. He's that kind of person **where** / **who** can read books the whole day.
5. Meryl Streep is the actress **which** / **who** played in *Mamma Mia*.
6. The girl **whose** / **who** parents are doctors lives next door to us.

7. I don't know **where** / **why** you lie (лгать).
8. Katrina is the storm **who** / **which** hit New Orleans.
9. Maria is the one **which** / **who** is always late for class.
10. Is that the boy **which** / **that** lives near here?

Points: 10

Task E. Choose the correct word.

1. Don't show my baby photos to people, Mum! It's so **embarrassing** / **embarrassed**!
2. That film was so **depressing** / **depressed**! There was no happy ending for any of the characters.
3. My nephew was **amusing** / **amused** by the clown.
4. We are going in a helicopter? How **exciting** / **excited**!
5. The journey was **exhausting** / **exhausted**! Twelve hours by bus.
6. I'm sorry, I can't come tonight. I'm completely **exhausting** / **exhausted**.
7. This lesson is so **boring** / **bored**.
8. She looked very **confusing** / **confused** when I told her we had to change the plan.
9. He was **frightening** / **frightened** when he saw the spider.

Points: 9

Total: 35

Модульный контроль №4
Spotlight 7. Modular test 4.
Variant I

Task A. Fill in the correct word.

text messages horoscope radio articles weather gossip
fashion and beauty

1. I like reading the newspapers for all its interesting
2. I heard (слушал) my favourite songs on the last night.
3. My sister buys a popular magazine to read about famous people.

4. Tom likes to send to his friends.
5. Sara buys a lot of magazines for its advice.
6. I always read thereports in the newspapers.
7. I usually start reading newspapers from a daily

Points: 7**Task B.** Match the words to make up word combinations.

- | | |
|-------------------------|----------------|
| 1. interesting wildlife | a) message |
| 2. international | b) interview |
| 3. listen to | c) show |
| 4. chat | d) documentary |
| 5. weather | e) news |
| 6. text | f) report |
| 7. fashion and beauty | g) programme |
| 8. cookery | h) advice |

Points: 8**Task C.** Fill in the gaps with **off, with, on**:

1. Go... I am listening to you.
2. This blouse goes well..... your skirt.
3. You must use these cakes soon before they go.....
4. My alarm clock went at 7 o'clock.

Points: 4**Task D.** Put the verbs in the **Past Continuous**.

1. Mother _____ (**watch**) TV when he arrived.
2. Tom _____ (**play**) computer games at 9 pm yesterday.
3. Bob and Mark _____ (**read**) magazines when their father came.
4. She _____ (**send**) e-mails until 10 pm last night.
5. When I phoned my friends, they _____ (**play**) monopoly.

Points: 5**Task E.** Put the verbs in the **Past Simple** or the **Past Continuous**.

1. They _____ (**do**) their homework when their father _____ (**come**).
2. His parents _____ (**read**) while Tom _____ (**sleep**).
3. When Ann _____ (**watch**) the film, her sister _____ (**dance**).
4. Mother _____ (**cook**) dinner when Kate _____ (**hear**) a noise.
5. John _____ (**read**) a magazine when the phone _____ (**ring**).

Points: 5
Total: 29

Модульный контроль №4
Spotlight 7. Modular test 4.
Variant II

Task A. Fill in the correct word.

text messages horoscope radio articles weather gossip
fashion and beauty

1. I heard (слушал) my favourite songs on the last night.
2. Tom likes to send to his friends.
3. I like reading the newspapers for all its interesting
4. I always read thereports in the newspapers.
5. My sister buys a popular magazine to read about famous people.
6. I usually start reading newspapers from a daily
7. Sara buys a lot of magazines for its advice.

Points: 7

Task B. Match the words to make up word combinations.

- | | |
|-------------------------|----------------|
| 1. interesting wildlife | a) report |
| 2. text | b) interview |
| 3. listen to | c) show |
| 4. cookery | d) documentary |
| 5. weather | e) news |

- | | |
|-----------------------|--------------|
| 6. international | f) message |
| 7. fashion and beauty | g) programme |
| 8. chat | h) advice |

Points: 8**Task C.** Fill in the gaps with **off, with, on**:

1. Go... .. I am listening to you.
2. This blouse goes well..... your skirt.
3. You must use these cakes soon before they go.....
4. My alarm clock went at 7 o'clock.

Points: 4**Task D.** Put the verbs in the **Past Continuous**.

1. Mother _____ (**watch**) TV when he arrived.
2. Tom _____ (**play**) computer games at 9 pm yesterday.
3. Bob and Mark _____ (**read**) magazines when their father came.
4. She _____ (**send**) e-mails until 10 pm last night.
5. When I phoned my friends, they _____ (**play**) monopoly.

Points: 5**Task E.** Put the verbs in the **Past Simple** or the **Past Continuous**.

1. They _____ (**do**) their homework when their father _____ (**come**).
2. His parents _____ (**read**) while Tom _____ (**sleep**).
3. When Ann _____ (**watch**) the film, her sister _____ (**dance**).
4. Mother _____ (**cook**) dinner when Kate _____ (**hear**) a noise.
5. John _____ (**read**) a magazine when the phone _____ (**ring**).

Points: 5**Total: 29**

Модульный контроль № 5
Spotlight 7. Modular test 5.
Variant I

Vocabulary

Task A. Complete the words.



1. l _ _ _ _



2. h _ _ _ _



3. d _ _ _ _
c _ _ _ _



4. U _ _ s _ _ _



5. t _ _ _ _



6. m _ _ _ _
p _ _ _ _

Points: 6

Task B. Match the words.

1. digital
2. virtual
3. mobile
4. flying
5. MP3
6. glass

- a. dome
- b. car
- c. camera
- d. phone
- e. pet
- f. player

Points: 6

Task C. Fill in the correct word / phrase.

- Points: 6**

Task D. Choose the correct form of the verb.

- Points: 6**

Points: 7

Total: 31

Модульный контроль № 5
Spotlight 7. Modular test 5.
Variant II

Vocabulary

Task A. Complete the words.



1. l _ _ _ _



2. h _ _ _ _



3. d _ _ _ _
c _ _ _ _



4. U _ _ s _ _ _



5. t _ _ _ _



6. m _ _ _ _
p _ _ _ _

Points: 6

Task B. Match the words.

1. MP3

a. dome

2. mobile

b. car

3. glass

c. camera

4. flying

d. phone

5. digital

e. pet

6. virtual

f. player

Points: 6

Task C. Fill in the correct word / phrase.

pocket money

role model

assignment

computer simulation

training

button

1. This college offers many courses in teacher

2. This singer is a goodfor teenagers.

3. The students finished theiron time.

4. Press theto switch the computer on.
5.is used a lot in video games.
6. You must save yourif you want to buy something special for yourself.

Points: 6**Grammar****Task D.** Choose the correct form of the verb.

1. Maybe I *ll* / **am going** to bed early tonight.
2. I promise I **am going to** / **will** feed the cat.
3. I booked my holiday ages ago. I **am going** / **will** go to Spain.
4. I **will** / **am going** to order a pizza if you like.
5. I want to buy a new video game so I **will** / **am going** to save my pocket money.
6. Look at those black clouds. It's probably **going to** / **will** rain.

Points: 6**Task E. Choose the right item.**

1. If youyou may fail the test.

a. don't study	b. won't study
----------------	----------------
2. Ia present if I have enough money.

a. buy	b. will buy
--------	-------------
3. When youfast, you get tired.

a. run	b. will run
--------	-------------
4. If you go to the party, I am sure youa good time.

a. will have	b. have
--------------	---------
5. If youdinner, I'll wash the dishes.

a. cook	b. will cook
---------	--------------
6. If itsunny tomorrow, well go to the park.

a. will be	b. is
------------	-------
7. If youenough, you get tired.

a. won't sleep	b. don't sleep
----------------	----------------

Points: 7**Total: 31**

Контрольная работа за 1 полугодие

Variant I

Reading

Task A. Read the text and mark the statements **True** or **False**.

Rita Nelson is fourteen, and she has changed her school because her parents moved to another town this summer. “Let me tell you about my new school. I’m having a great time. All pupils are very friendly, but it’s very different from my old school. I can tell you! First of all school starts at 8.00 here, a whole hour before it did in that school. This morning I forgot about it and got to school ten minutes late, so the teacher put a note into my record-book. I was really angry! There are a lot of other differences in this school, of course. We have seven lessons here almost every day. What else? The school day is different, too. In my former school we finished school at 3.00, and then most pupils went home. Here we finish lessons at 3.30, and then most pupils go to sports practice. Well, they love sports here. I joined gymnastics and football clubs here. A lot of girls play football in this school. I had my first practice yesterday, and I feel tired today.

1. Rita doesn’t like her new school.
2. Today Rita came to school in time.
3. Students don’t love sports in the new school.
4. Many girls play football in the new school.
5. Rita likes to go football very much.

Points: 5

Task B. Match the titles to the paragraphs of the text. One title is extra.

A. Activities after school

B. Free time between lessons

C. School clothes

D. School subjects

E. Homework

F. School day begins

1. I get up at 7.30 and get dressed for school. I don’t live far from school, so I walk there with my friends, Brain and Gemma. On Mondays we all start the day with Assembly in the school hall at 8.50. The headteacher talks to us and gives us information about school events.
2. This year I’ve got nine subjects. We all study English, Maths and Science, and then we choose other subjects. My favourites are IT and Art&Design. Brain likes Spanish and Japanese. Gemma is brilliant at Maths, so she goes to an Advanced Math class.
3. We have 20 minutes for break in the morning and an hour for lunch. Some students bring sandwiches to school for lunch. But my friends and I always eat at the dining room where you

can get a hot meal every day.

4. Lessons end at 4 o'clock, but on Mondays and Wednesdays I stay at school until 5 o'clock. I go to the photography club and the Athletics Club. There are lots of clubs and activities at our school. Brian belongs to the film society, Gemma plays in the school orchestra.

5. At the end of the day I always spend 2 or 3 hours on homework. We have lots of homework now. We've got exams in June, there's lots work to do.

1	2	3	4	5

Points: 5

Vocabulary

Task C. Choose the right item.

1. I like films because they usually take place in space.
a. adventure b. drama c. science-fiction
2. I bought some really nicefor my MP3 player.
a. laptops b. headphones c. submarines
3. Many peopleisolated in big cities.
a. sleep b. sit c. feel
4. Dad is usuallywhen he comes home from work.
a. tire b. tired c. tiring
5. I never readin Sunday newspaper. I don't believe in them.
a. fashion b. text messages c. horoscopes
6. When I was a kid, I didn't get muchmoney.
a. shoe b. pocket c. jumper
7. I hate getting stuck in traffic
a. jams b. fuels c. situations
8. I'm throwing out the bread because it has gone
a. on b. off c. with
9. That's the boyfather is a teacher.
a. that b. which c. whose
10. I like listening tobecause I'm very curious about other people's lives.
a. articles b. music c. gossip

Points: 10

Grammar

Task D. Choose the right item.

1. John, took a shower and left for work.
a. was getting up b. get up c. got up
2. Theytheir son every Sunday.
a. are visiting b. visits c. visit
3. If we mix blue and yellow, wegreen.
a. get b. will get c. will be getting
4. Janelunch right now.
a. prepares b. was preparing c. is preparing
5. Look at the sky! Ita beautiful day!
a. will be b. is going to be c. is being
6. If you go out with your friends, youa great time.
a. will have b. have c. are having
7. I think Suea famous dancer.
a. becomes b. will become c. is becoming
8. Kathy was doing her homework while Helen
a. was cooking b. is cooking c. cooks
9. Mike was reading a magazine when Ihim.
a. phone b. phoned c. was phoning
10. If it is sunny, wea picnic.
a. will have b. have c. are having

Points: 10**Total: 30**

Spotlight 7.
Variant II

Reading

Task A. Read the text and mark the statements **True** or **False**.

At different times, thousands of people say that they have seen a large animal in the famous lake called Loch Ness in Scotland. For many centuries, people have tried to catch it. People

who live there always talk about the mysterious animal in the lake, and many of them believe that it is still there today.

In 1933, John McGregor, a local businessman, saw that the lake began to bubble, and a huge animal with two humps came out of it. After that, scientists examined the lake with underwater equipment and tried to find out what kind of animal lived there. Of course, they haven't found it yet, because the lake is so deep and so dark. Tourists from all over the world have visited Loch Ness, they hope to see the monster. They have even given it a nickname "Nessie". Many people even show photos of the monster, but they are usually photos of the pictures of the monster. Scientists suppose that the Loch Ness monster is a dinosaur, which has survived since the Ice Age.

1. For many centuries, people have tried to catch the Loch Ness monster.
2. No one believes that the Loch Ness monster is still in the lake today.
3. In 1956, John McGregor, a local businessman, saw that the lake began to bubble.
4. The lake is very deep.
5. Many people show photos of the monster.

Points: 5

Task B. Match the titles to the paragraphs of the text. One title is extra.

- | | |
|-----------------------------------|------------------------------|
| A. After dinner activities | D. Travelling to work |
| B. Hobbies | E. Their friends |
| C. At the weekend | F. Start of the day |

1. If you stay with an English family, what will life be like? We will tell you about life at the Grants' flat in London. During the week, the day starts at about 7.15. They have breakfast in the kitchen. Tim and Penny Grant always have toast and coffee, but a lot of English people prefer tea. Charlie, Tim and Penny's son, has orange juice and cereal.
2. Tim and Penny leave the flat at about 8 o'clock. They go to work on the tube. Charlie gets the bus to school. A lot of British people travel to work by car. The roads are usually very busy, especially during the 'rush hour' – in the morning and at the end of the day.
3. They usually have dinner together, but sometimes Penny works in the evening and sometimes Tim goes to the gym after work. They eat at about half past seven. After that Tim reads a paper, Charlie does his homework and Penny watches TV. They go to bed at about eleven.
4. At the weekend, Charlie and Tim sometimes go to a football match, and Tim always washes the car. Penny does the housework and Tim does the shopping at the supermarket near the flat. Sometimes they go to the cinema, or they go for a walk on Hampstead Heath.
5. Sometimes Tim and Penny's friends come to the flat for a meal, or just to say 'hello'. Penny often goes cycling at the weekend. Charlie spends a lot of time at his friend's flat, and he often

argues with his parents when he doesn't help at home!

1	2	3	4	5

Points: 5

Vocabulary

Task C. Choose the right item.

1. I never readin Sunday newspaper. I don't believe in them.
a. fashion b. text messages c. horoscopes
2. When I was a kid, I didn't get muchmoney.
a. shoe b. pocket c. jumper
3. That's the boymother is a doctor.
a. that b. which c. whose
4. I like listening tobecause I'm very curious about other people's lives.
a. articles b. music c. gossip
5. We like films because they usually take place in space.
a. adventure b. drama c. science-fiction
6. Tina bought some really nicefor her MP3 player.
a. laptops b. headphones c. submarines
7. I hate getting stuck in traffic
a. jams b. fuels c. situations
8. I'm throwing out the bread because it has gone
a. on b. off c. with
9. Many peopleisolated in big cities.
a. sleep b. sit c. feel
10. Mum is usuallywhen he comes home from work.
a. tire b. tired c. tiring

Points: 10

Grammar

Task D. Choose the right item.

1. I think Zoea famous doctor.
a. becomes b. will become c. is becoming
2. Dora was doing her homework while Beth
a. was cooking b. is cooking c. cooks
3. If we mix blue and yellow, wegreen.
a. get b. will get c. will be getting
4. My mumlunch right now.
a. prepares b. was preparing c. is preparing

5. Phil was reading a magazine when Ihim.
 a. phone b. phoned c. was phoning
6. If it is sunny, wea picnic.
 a. will have b. have c. are having
7. Sam, took a shower and left for work.
 a. was getting up b. get up c. got up
8. Weour son every Sunday.
 a. are visiting b. visits c. visit
9. Look at the sky! Ita beautiful day!
 a. will be b. is going to be c. is being
10. If you go out with your friends, youa great time.
 a. will have b. have c. are having

Points: 10**Total: 30**

Модульный контроль №6
Spotlight 7. Modular test 6.
Variant I

Vocabulary**Task A.** Match the words.

- | | |
|------------|------------|
| 1. theme | a) license |
| 2. fun | b) artists |
| 3. rocket | c) journey |
| 4. driving | d) fair |
| 5. water | e) park |
| 6. trapeze | f) ride |

Points: 6**Task B.** Fill in the correct word.

eat go see ride on shake hands explore fly

Disneyland Paris is the perfect choice for a fun day out. You can 1) the big wheel,

2) in a pirate ship, 3) clowns performing tricks, 4) with cartoon characters and 5) a haunted mansion. And, of course, 6) souvenir shopping and 7) candy floss.

Points: 7

Task C. Fill in the gaps with *play, make, have, go*

- | | |
|---------------------|----------------------|
| 1. ... hiking | 6. .../... a webpage |
| 2. ... volleyball | 7. ... a video game |
| 3. ... IT classes | 8. ... an instrument |
| 4. ... swimming | 9. .../ ... robot |
| 5. ... a tree house | 10. ... rafting |

Points: 10

Task D. Fill in: *round, across, out, back*

The explorers came...some ancient ruins.

His new article has come ...recently.

I've just come...from Paris.

We came... to our parents because we missed them.

He came ... this book in an antiques shop.

Points: 5

Grammar

Task E. Put the verbs in brackets into **Present Perfect**.

1. She **(already/write)** five letters.
2. School **(not/ start)** yet.
3. I **(never/be)** to Australia.
4. She **(already/cook)** dinner.
5. **(they/ be)** to Paris many times?
6. People **(not/travel)** to Mars.
7. John... ... **(study)** three foreign languages.
8. Man **(walk)** on the Moon.
9. The rain **(not/stop)**.
10. **(you/do)** your homework?

Points: 10

Task F. Choose the right item.

1. Sue's not here. She has *gone* / *been* to the supermarket.
2. My sister has *gone* / *been* to Spain twice.
3. Mike and Garry have *gone* / *been* to London for the day.
4. I have never *gone* / *been* to America before.
5. Mum has *gone* / *been* shopping. She'll be back this afternoon.

6. Mr Smith is tired. He has **gone** / **been** to the airport and back twice this morning.

Points: 6

Total: 44

Модульный контроль №6
Spotlight 7. Modular test 6.
Variant II

Vocabulary

Task A. Match the words.

- | | |
|------------|------------|
| 1. driving | a) park |
| 2. fun | b) artists |
| 3. water | c) journey |
| 4. theme | d) fair |
| 5. trapeze | e) license |
| 6. rocket | f) ride |

Points: 6

Task B. Fill in the correct word.

eat go see ride on shake hands explore fly

Disneyland Paris is the perfect choice for a fun day out. You can 1) the big wheel, 2) in a pirate ship, 3) clowns performing tricks, 4) with cartoon characters and 5) a haunted mansion. And, of course, 6)souvenir shopping and 7) candy floss.

Points: 7

Task C. Fill in the gaps with ***play, make, have, go***

- | | |
|---------------------|----------------------|
| 1. ... hiking | 6. .../... a webpage |
| 2. ... volleyball | 7. ... a video game |
| 3. ... IT classes | 8. ... an instrument |
| 4. ... swimming | 9. .../ ... robot |
| 5. ... a tree house | 10. ... rafting |

Points: 10**Task D.** Fill in: *round, across, out, back*

1. Her new article has come ...recently.
2. We've just come...from New York.
3. The explorers came...some ancient ruins.
4. We came... to our parents because we missed them.
5. He came ... this book in an antiques shop.

Points: 5**Grammar****Task E.** Put the verbs in brackets into **Present Perfect**.

1. **(they/ be)** to Paris many times?
2. People **(not/travel)** to Mars.
3. John... .. **(study)** three foreign languages.
4. Man **(walk)** on the Moon.
5. The rain **(not/stop)**.
6. **(you/do)** your homework?
7. I **(never/be)** to Australia.
8. She **(already/cook)** dinner.
9. She **(already/write)** five letters.
10. School **(not/ start)** yet.

Points: 10**Task F.** Choose the right item.

1. Rita's not here. She has *gone* / *been* to the supermarket.
2. My sister has *gone* / *been* to Italy twice.
3. Hugh and Garry have *gone* / *been* to Los Angeles for the day.
4. I have never *gone* / *been* to America before.
5. Mum has *gone* / *been* shopping. She'll be back this afternoon.
6. Mr Smith is tired. He has *gone* / *been* to the airport and back twice this morning.

Points: 6**Total: 44**

Модульный контроль №7
Spotlight 7. Modular test 7.
Variant I

Vocabulary

Task A. Read the descriptions of some films. Which genre are they describing?

1. A film that makes people laugh. - c _ _ _ _ _
2. A film about life in space or the future. - s _ _ _ _ _ f _ _ _ _ _
3. A film about a love story. – r _ _ _ _ _
4. A film about an imaginary world. – f _ _ _ _ _
5. A film in which cartoons are brought to life. – a _ _ _ _ _

Points: 5

Task B. Fill in the missing words:

tunes adventure cast special effects handsome successful

1. Have you listened to the latest album of Avril Lavigne yet? There are a lot of catchy
2. I like the ... of the latest “20th Century Fox” comedy. Cameron Diaz and Jim Carrey are acting in it!
3. Brad Pitt is one of the most ... actors in the world.
4. I admire Angelina Jolie! She is very talented and
5. They used a lot of ... to show the fantasy world of dragons and fairies.
6. Why not to watch one of the Jackie Chan’s films! I’m fond of ... films.

Points: 6

Task C. Write the words relating to *film*, and the words relating to *music*.

<i>plot</i>	<i>special effects</i>
<i>lyrics</i>	<i>single</i>
<i>script</i>	<i>music charts</i>
<i>powerful voice</i>	<i>acting</i>

film	music

Points: 8

Task D. Fill in the gaps with *in*, *into*, *off* or *on*.

1. They used special effects to show how the woman turned a monster.
2. Don’t turn the radio. I love this song!
3. I will turn the TV as soon as I finish my homework.
4. I’m going to turn I’m very tired!

Points: 4

Grammar

Task E. Choose the correct item.

1. Shrek 2 is **most funny** / **funnier** than Home Alone.
2. Madonna is **more famous** / **most famous** than Beyoncé.
3. I prefer classical music because it is **more relaxing** / **most relaxing** than rock music.
4. In my opinion, people who write songs are often **most talented** / **more talented** singers.
5. This film is **the most successful** / **more successful** film ever!

Points: 5

Task F. Choose **Present Perfect** or **Past Simple**.

1. I **never saw** / **have never seen** "The Lord of the Rings". Is it a good movie?
2. They **have lived** / **lived** in London for 5 years, from 1990 to 1995.
3. **Did you visit** / **Have you visited** our Granny yet? She is at the hospital.
4. Last year I **didn't have** / **haven't had** enough money to buy a new laptop. So my parents presented it to me.
5. My brother has a collection of animated films. He **already had** / **has already had** 50 DVDs.
6. **Did you ever see** / **Have you ever seen** the film "Titanic"?
7. I **watched** / **have watched** "The Matrix" last week on TV.

Points: 7

Task G. Complete the sentences using **always**, **ago**, **yet**, **for** or **since**.

1. I've been a fan of Harry Potter 2001.
2. They have been married fifty years!
3. I lived in England two years
4. Have you heard his new song?
5. I have been a fan of Sting!

Points: 5

Total: 40

Модульный контроль №7
Spotlight 7. Modular test 7.
Variant II

Vocabulary

Task A. Read the descriptions of some films. Which genre are they describing?

1. A film about a love story. – r _ _ _ _ _
2. A film that makes people laugh. - c _ _ _ _ _
3. A film about an imaginary world. – f _ _ _ _ _
4. A film in which cartoons are brought to life. – a _ _ _ _ _
5. A film about life in space or the future. - s _ _ _ _ _ f _ _ _ _ _

Points: 5

Task B. Fill in the missing words:

tunes adventure cast special effects handsome successful

1. Brad Pitt is one of the most ... actors in the world.
2. Have you listened to the latest album of Avril Lavigne yet? There are a lot of catchy ...
3. I admire Angelina Jolie! She is very talented and ...
4. They used a lot of ... to show the fantasy world of dragons and fairies.
5. I like the ... of the latest “20th Century Fox” comedy. Cameron Diaz and Jim Carrey are acting in it!
6. Why not to watch one of the Jackie Chan’s films! I’m fond of ... films.

Points: 6

Task C. Write the words relating to *film*, and the words relating to *music*.

*Plot**special effects**lyrics**single**script**music charts**powerful voice**acting*

film	music

Points: 8

Task D. Fill in the gaps with *in*, *into*, *off* or *on*.

1. They used special effects to show how the woman turned a monster.
2. Don’t turn the radio. I love this song!
3. I will turn the TV as soon as I finish my homework.
4. I’m going to turn I’m very tired!

Points: 4

Grammar

Task E. Choose the correct item.

1. I prefer classical music because it is *more relaxing* / *most relaxing* than rock music.
2. Shrek 2 is *most funny* / *funnier* than Home Alone.
3. Madonna is *more famous* / *most famous* than Beyoncé.
4. This film is *the most successful* / *more successful* film ever!
5. In my opinion, people who write songs are often *most talented* / *more talented* than singers.

Points: 5

Task F. Choose **Present Perfect** or **Past Simple**.

1. *Did you visit / Have you visited* our Granny yet? She is at the hospital.
2. Last year I *didn't have / haven't had* enough money to buy a new laptop. So my parents presented it to me.
3. My brother has a collection of animated films. He *already had / has already had* 50 DVDs.
4. *Did you ever see / Have you ever seen* the film "Titanic"?
5. They *have lived / lived* in London for 5 years, from 1990 to 1995.
6. I *watched / have watched* "The Matrix" last week on TV.
7. I *never saw / have never seen* "The Lord of the Rings". Is it a good movie?

Points: 7

Task G. Complete the sentences using *always, ago, yet, for* or *since*.

1. They have been married fifty years!
2. I lived in England two years
3. I've been a fan of Harry Potter 2001.
4. Have you heard his new song?
5. I have been a fan of Sting!

Points: 5

Total: 40

Модульный контроль № 8
Spotlight 7. Modular test 8.
Variant I

Vocabulary

Task A. Fill in the correct word.

pollution fumes trees station rubbish recycle rain clean out

- | | |
|------------------------------|------------------|
| 1. power | 5. collect |
| 2. newspapers and cans | 6. acid |
| 3. toxic | 7. plant |
| 4. air, water and soil | 8. a pond |

Points: 8

Task B. Choose the correct item.

1. Factories **emit** / **burn** toxic fumes.
2. Water pollution can **wipe out** / **drink up** fish and plant species.
3. I can't make **up** / **out** what it says here.
4. Acid rain **gathers** / **poisons** trees and plants.
5. We all should try to make **up with** / **out** friends soon after silly tiffs (ссоры).
6. **Solar** / **Oxygen** power can be used to heat homes.
7. Can I **join** / **volunteer** the Eco-helpers club?
8. Do you easily make **out** / **up** stories?

Points: 8

Grammar

Task C. Make sentences. What **does/doesn't** a forest warden **have to** do?

1. wear a uniform √
2. plant trees ×
3. patrol the forest √
4. feed wild animals ×
5. fight forest fires √

Example: A forest warden **has to** wear a uniform.

Points: 5

Task D. Choose the right ending.

1. Ann likes oranges, ...?
A. isn't Ann? B. does she? C. doesn't Ann? D. doesn't she?
2. Girls can sing well, ...?
A. can girls? B. can they? C. can't they? D. don't they?
3. The Director is responsible for the social programme, ...?
A. is he? B. isn't he? C. do he? D. aren't he?
4. Boys don't like Art lessons, ...?
A. don't they? B. do boys? C. do they? D. are they?
5. Russian students will visit Britain in April, ...?
A. don't they? B. will they? C. won't they? D. do they?

Points: 5

Task E. Complete the sentences using the **Present Perfect Continuous** form of the verbs in brackets.

1. Sheto raise money for the zoo for months. (**try**)
2. He the environment for over ten years. (**study**)
3. We hard to build nesting boxes. (**work**)

4. It for two days. (**rain**)
5. He money to Greenpeace for a long time. (**donate**)
6. The government to reduce pollution for years. (**try**)
7. I to clean out ponds for a year now! (**volunteer**)

Points: 7

Total: 33

Модульный контроль №8
Spotlight 7. Modular test 8.
Variant II

Vocabulary**Task A.** Fill in the correct word.

Pollution fumes trees station rubbish recycle rain clean out

- | | |
|------------------------------|------------------|
| 1. toxic | 5. collect |
| 2. air, water and soil | 6. acid |
| 3. newspapers and cans | 7. power |
| 4. a pond | 8. plant |

Points: 8

Task B. Choose the correct item.

1. **Solar** / **Oxygen** power can be used to heat homes.
2. Water pollution can **wipe out** / **drink up** fish and plant species.
3. I can't make **up** / **out** what it says here.
4. Acid rain **gathers** / **poisons** trees and plants.

5. We all should try to make **up with** / **out** friends soon after silly tiffs (ссоры).
6. Factories **emit** / **burn** toxic fumes.
7. Do you easily make **out** / **up** stories?
8. Can I **join** / **volunteer** the Eco-helpers club?

Points: 8

Grammar**Task D.** Make sentences. What **does/doesn't** a forest warden **have to** do?

1. wear a uniform ✓
2. plant trees ✗
3. patrol the forest ✓
4. feed wild animals ✗
5. fight forest fires ✓

Example: A forest warden **has to** wear a uniform.

Points: 5

Task E. Choose the right ending.

1. Sue likes plums, ...?
A. isn't Ann? B. does she? C. doesn't Ann? D. doesn't she?
2. Boys can sing well, ...?
A. can girls? B. can they? C. can't they? D. don't they?
3. The Director is responsible for the social programme, ...?
A. is he? B. isn't he? C. do he? D. aren't he?
4. Children don't like Art lessons, ...?
A. don't they? B. do boys? C. do they? D. are they?
5. Russian students will visit Britain in April, ...?
A. don't they? B. will they? C. won't they? D. do they?

Points: 5

Task F. Complete the sentences using the **Present Perfect Continuous** form of the verbs in brackets.

1. Sheto raise money for the zoo for months. (**try**)
2. He the environment for over ten years. (**study**)
3. We hard to build nesting boxes. (**work**)
4. It for two days. (**rain**)
5. He money to Greenpeace for a long time. (**donate**)
6. The government to reduce pollution for years. (**try**)
7. I to clean out ponds for a year now! (**volunteer**)

Points: 7

Модульный контроль № 9
Spotlight 7. Modular test 9.
Variant I

Vocabulary

Task A. Match the words.

- | | |
|----------------|--------------|
| 1. low-fat | a. cola |
| 2. chicken | b. rice |
| 3. frozen | c. bread |
| 4. wholemeal | d. yoghurt |
| 5. brown | e. legs |
| 6. lamb | f. peas |
| 7. a bar of | g. chops |
| 8. a bottle of | h. chocolate |

Points: 8

Task B. Match the pictures to the shops.



1. optician's

2. supermarket

3. electronics shop

4. sports shop

5. clothes shop

6. toy shop

7. chemist's

8. stationary shop

Points: 8

Task C. Choose the correct item.

1. I went to the clothes shop yesterday to buy some **socks** / **notebooks**.
2. Don't take **off** / **out** your coat. You will catch a cold.
3. I need to go to the **electronics** / **stationary** shop to buy new batteries for my digital camera.
4. I picked up some pills for my headache from the **optician's** / **chemists**.
5. If you want to take it **out** / **back** to the shop, you have to do so within the next 15 days.
6. Betty was buying a **teddy bear** / **swimsuit** from the toy shop when I saw her.
7. Two sandwiches take **off** / **away**, please.

Points: 7

Grammar

Task D. Complete the sentences with

carton box jar cup glass bottle

1. The honey came in a big
2. Can you pass me a of cereal?
3. This is aof milk.
4. Shall we buy aof water?
5. Can I have aof juice, please?
6. I'd love aof tea.

Points: 6

Task E. Choose the right item.

1. He has got **little** / **few** friends.
2. There isn't **many** / **much** tea left.
3. We have **a lot of** / **a few** time.
4. We could not buy cherries, so we bought **some** / **any** plums instead.
5. There is **many** / **some** milk in the fridge.
6. I drink **little** / **few** coffee. I don't like it.

7. I never eat **many** / **much** bread with soup.

Points: 7

Task F. Complete the sentences using the **Present Perfect** or the **Present Perfect Continuous**.

1. Theya cake for your birthday. (**buy**)
2. Susanher weekend for the last two days. (**plan**)
3. My mumdinner for two hours. (**cook**)
4. Youall day! (**pack**)
5. IJennifer for ten years. (**know**)

Points: 5

Total: 41

Модульный контроль №9
Spotlight 7. Modular test 9.
Variant II

Vocabulary

Task A. Match the words.

- | | |
|----------------|--------------|
| 1. brown | a. peas |
| 2. a bar of | b. cola |
| 3. wholemeal | c. bread |
| 4. low-fat | d. yoghurt |
| 5. lamb | e. legs |
| 6. frozen | f. rice |
| 7. chicken | g. chops |
| 8. a bottle of | h. chocolate |

Points: 8

Task B. Match the pictures to the shops.



1. toy shop

2. supermarket

3. electronics shop

4. clothes shop

5. sports shop

6. optician's

7. chemist's

8. stationary shop

Points: 8

Task C. Choose the correct item.

- Betty was buying a **teddy bear** / **swimsuit** from the toy shop when I saw her.
- I went to the clothes shop yesterday to buy some **socks** / **notebooks**.
- I need to go to the **electronics** / **stationary** shop to buy new batteries for my digital camera.
- I picked up some pills for my headache from the **optician's** / **chemists**.
- If you want to take it **out** / **back** to the shop, you have to do so within the next 15 days.
- Don't take **off** / **out** your coat. You will catch a cold
- Two sandwiches take **off** / **away**, please.

Points: 7

Grammar

Task D. Complete the sentences with

carton box jar cup glass bottle

- Can you pass me a of cereal?
- I'd love a of tea.
- This is a of milk.
- Shall we buy a of water?
- The honey came in a big
- Can I have a of juice, please?

Points: 6

Task E. Choose the right item.

- There isn't **many** / **much** tea left.
- We have **a lot of** / **a few** time.
- We could not buy cherries, so we bought **some** / **any** plums instead.
- He has got **little** / **few** friends.
- There is **many** / **some** milk in the fridge.

6. I drink **little** / **few** coffee. I don't like it.
 7. I never eat **many** / **much** bread with soup.

Points: 7

Task F. Complete the sentences using the **Present Perfect** or the **Present Perfect Continuous**.

1. Theya cake for your birthday. (**buy**)
 2. Susanher weekend for the last two days. (**plan**)
 3. My mumdinner for two hours. (**cook**)
 4. Youall day! (**pack**)
 5. IJennifer for ten years. (**know**)

Points: 5

Total: 41

Модульный контроль № 10
 Spotlight 7. Modular test 10.
 Variant I

Vocabulary

Task A. Use the prompts to complete the phrases.

sit move throw argue lose practise



1. to an instrument



2. to house



3. to with someone



4. to an exam



5. to a party



6. to something valuable

Points: 6

Task B. Match the words.

- | | |
|----------|---------------------------------|
| 1. wash | a. a painkiller |
| 2. eat | b. a cool pack on your forehead |
| 3. get | c. a light meal |
| 4. put | d. plenty of fluids |
| 5. take | e. with cold water |
| 6. drink | f. some rest |

Points: 6**Task C.** Fill in the correct word.

sore sprain ache miserable flu appointment hurt chip

- Jane didn't go to work today as she had a stomach
- David has his back and has to rest.
- Greg has a high temperature. I think he's coming down with the
- Can I have some tea with honey, please? My throat is
- I have a(n)to see Dr Harris this afternoon.
- What's wrong with your wrist? Did youit?
- You have to go to a dentist when youa tooth.
- I have a bad cold. I feel

Points: 8**Task D.** Fill in the gaps with **apart, behind, out.**

- Julie fellwith her brother because he wasn't nice to her.
- This book is falling I have to buy a new one.
- He fellin his work because he was in holiday.

Points: 3**Grammar****Task E.** Choose the correct item.

- You **should** / **shouldn't** take your raincoat. It's going to rain.
- Kate **should** / **shouldn't** go to the doctor. She looks ill.
- They **should** / **shouldn't** fight. They are best friends!
- I think I am coming down with the flu. I **should** / **shouldn't** take some vitamin C tablets.
- We **should** / **shouldn't** panic. We have plenty of time to get there.
- You **should** / **shouldn't** do more exercises to get fit.
- Anna **should** / **shouldn't** worry. She always does well in exams.
- If you are tired, you **should** / **shouldn't** get some sleep.

Points: 8**Task F.** Write the correct reflexive pronoun.

- Do you think he can do it by ?

2. We are going to the shop by
3. Jenny cutwith a knife by accident.
4. David usually goes to the gym by
5. Did you hurtbadly in the accident?
6. I cooked dinner
7. The doctor told Pam and Helen to look after
8. The lamp switched off by

Points: 8**Total: 39**

Модульный контроль №10
Spotlight 7. Modular test 10.
Variant II

Vocabulary**Task A.** Use the prompts to complete the phrases.

sit move throw argue lose practise



1. to a party



2. to house



3. to with someone



4. to something valuable



5. to an instrument



6. to an exam

Points: 6**Task B.** Match the words.

- | | |
|----------|---------------------------------|
| 1. take | a. a painkiller |
| 2. drink | b. a cool pack on your forehead |
| 3. get | c. a light meal |

- | | |
|---------|---------------------|
| 4. put | d. plenty of fluids |
| 5. wash | e. with cold water |
| 6. eat | f. some rest |

Points: 6**Task C.** Fill in the correct word.

sore sprain ache miserable flu appointment hurt chip

1. I have a(n)to see Dr Harris this afternoon.
2. Beth didn't go to work today as she had a stomach
3. Henry has his back and has to rest.
4. Mike has a high temperature. I think he's coming down with the
5. Can I have some tea with honey, please? My throat is
6. What's wrong with your wrist? Did youit?
7. You have to go to a dentist when youa tooth.
8. I have a bad cold. I feel

Points: 8**Task D.** Fill in the gaps with **apart, behind, out**.

1. Susan fellwith her brother because he wasn't nice to her.
2. This book is falling I have to buy a new one.
3. He fellin his work because he was in holiday.

Points: 3**Grammar****Task E.** Choose the correct item.

1. Mary **should** / **shouldn't** go to the doctor. She looks ill.
2. They **should** / **shouldn't** fight. They are best friends!
3. I think I am coming down with the flu. I **should** / **shouldn't** take some vitamin C tablets.
4. You **should** / **shouldn't** take your raincoat. It's going to rain.
5. We **should** / **shouldn't** panic. We have plenty of time to get there.
6. You **should** / **shouldn't** do more exercises to get fit.
7. Tom **should** / **shouldn't** worry. He always does well in exams.
8. If you are tired, you **should** / **shouldn't** get some sleep.

Points: 8**Task F.** Write the correct reflexive pronoun.

1. We are going to the shop by
2. The doctor told Pam and Helen to look after
3. Jenny cutwith a knife by accident.
4. David usually goes to the gym by
5. Do you think he can do it by ?

6. Did you hurtbadly in the accident?
 7. I cooked dinner
 8. The lamp switched off by

Points: 8**Total: 39**

**Контрольная работа за II полугодие
Variant I**

Listening

Task A. Listen to talk about shopping. Who bought each pair of things? One item is extra.

- | | |
|---------------|-----------------------------|
| Tina D | A. picture frame and wallet |
| 1. Jake | B. wallet and T-shirt |
| 2. Timothy | C. chocolate and book |
| 3. Mike | D. towel and teddy bear |
| 4. Bob | E. chocolate and sunglasses |
| 5. Nancy | F. socks and swimsuit |
| | G. book and postcards |

Points: 5**Reading**

Task B. Match the titles to the paragraphs of the text. One title is extra.

- | | |
|------------------------------|---------------------------|
| A. The game for the educated | D. The origin |
| B. First champions | E. Chess and great people |
| C. Moving to the Olympics | |

Chess in Russia

- Chess is a board game played between two players. It is played on a chessboard, which is a square – checkered board with 64 squares arranged in an eight – by – eight grid (сетка). Chess combines elements of art, science and sport. The name originates from the Persian language: checkmate, meaning “the ruler died”. Chess appeared in the 6th century in India. In the 9th and 10th century chess appeared in Europe. In 1886 championships all over the world began.
- The history of chess in Russia began in the 12 – 14th centuries as a result of the Tatar – Mongol Yoke’s influence. Since the late 18th and early 19th century the first chess clubs and Russian chess books appeared in Russia. Thanks to the efforts of such outstanding chess players as Alexander Petrov, Karl Yanish and others chess got popularity among noble people, and later among intelligentsia, gradually becoming one of the main indicators of educational level of the society.

3. Many prominent writers played chess and loved it. Such great Russian writers and poets as Alexander Pushkin, Mikhail Lermontov, Ivan Turgenev, Leo Tolstoy found great joy in playing chess, which also contributed to the game's growing popularity in Russia. In the life of Leo Tolstoy chess occupies a special place. He played chess almost every day, finding time for the game. Tolstoy wasn't a good player. When he won, he was happy like a child; at a loss he was distressed.

4. Chess is a popular game in Russia. Today many people play chess for pleasure, they also take part in different competitions. For years, Kirsan Ilyumzhinov, the President of the World Chess Federation, has been trying to get chess accepted as part of the Olympics. The effort has included introducing drug tests to follow regulations of the International Olympic Committee. Experts have been discussing if chess is a sport for many years because there is no physical element in chess. Still, many countries already recognize chess as a sport.

1.	2.	3.	4.
----	----	----	----

Points: 4

Vocabulary

Task C. Choose the right item.

1. The **script** / **lyrics** to the song were very beautiful.
2. Toxic fumes **pollute** / **wipe out** the air we breathe.
3. Sometimes I eat **low-fat** / **grilled** chicken with rice.
4. I woke up this morning with **ache** / **sore** eyes.
5. I need to go to the **chemist's** / **optician's** to get sunscreen and toothpaste.
6. We should use **rain** / **solar** power to heat our homes.
7. Would you like to **have** / **go** hiking?
8. Acid rains **poison** / **waste** trees and plants.
9. I have to take the dog for a walk before I **live** / **leave**.
10. The **security guard** / **shop assistant** told us the T-shirts were on sale.

Points: 10

Grammar

Task D. Choose the right item.

1. She **has worked** / **has been working** at the clothes shop for 2 years.
2. I always have **a little** / **much** milk with my tea.
3. We're late **are we** / **aren't we**?
4. He has been studying **since** / **for** this morning.
5. Martin is **youngest** / **younger** than David.
6. They aren't here. They have **been** / **gone** to the cinema.
7. I have **ever** / **never** seen clowns performing tricks.
8. Governments **have tried** / **have been trying** to reduce air pollution for years.

9. We cooked dinner *yourselves* / *ourselves*. Do you like it?
 10. The shopkeeper says there aren't *any* / *a lot of* apples left.
 11. I *already heard* / *have already heard* her new song.
 12. Do you wash your clothes *herself* / *yourself*?

Points: 12

Total: 31

Keys

Test 1

Variant I

Task A

1. e
2. c
3. h
4. g
5. a
6. b
7. d
8. f

Task B

1. homesick
2. about
3. peace
4. installing
5. rent
6. close

Variant II

Task A

1. d
2. h
3. c
4. g
5. f
6. b
7. e
8. a

Task B

1. peace
2. installing
3. rent
4. close
5. homesick
6. hometown

7. hometown
8. surfing
9. hanging
10. out
11. peephole
12. after

Task C

1. should
2. should
3. shouldn't
4. should
5. should
6. shouldn't

Task D

1. is visiting
2. are playing
3. feeds
4. start
5. doesn't visit
6. isn't having
7. surfs
8. am going
9. Do you like
10. is thinking

Test 2**Variant I****Task A**

1. Sherlock Holmes didn't smoke a pipe.
Did Sherlock Holmes smoke a pipe?
2. Hercule Poirot didn't catch a lot of criminals.
Did Hercule Poirot catch a lot of criminals?

Task B

1. found
2. discovered
3. watched
4. sent
5. wrote
6. stopped
7. lost
8. Did Brain win.....? – No, he didn't.
9. preferred
10. was

Task C

1. Emma used to play hide – and – seek when she was seven.
2. Emma used to watch cartoons when she was seven.
3. Emma didn't use to read comics when she was seven.
4. Emma didn't use to drive a car when she was seven.

Task D

7. surfing
8. hanging
9. out
10. peephole
11. after
12. about

Task C

1. shouldn't
2. should
3. should
4. should
5. shouldn't
6. should

Task D

1. is visiting
2. are playing
3. feeds
4. start
5. doesn't visit
6. isn't having
7. surfs
8. am going
9. Do you like
10. is thinking

Variant II**Task A**

1. A.C. Doyle didn't create Sherlock Holmes.
Did A.C. Doyle create Sherlock Holmes?
2. Jules Verne didn't have a great imagination.
Did Jules Verne have a great imagination?

Task B

1. watched
2. found
3. sent
4. wrote
5. lost
6. Did Brain win.....? – No, he didn't.
7. discovered
8. preferred
9. was
10. stopped

Task C

1. Emma used to play hide – and – seek when she was seven.
2. Emma used to watch cartoons when she was seven.
3. Emma didn't use to read comics when she was seven.
4. Emma didn't use to drive a car when she was seven.

1. until
2. go
3. after
4. then
5. as soon as
6. when
7. as soon as
8. after
9. when
10. then

Task E

1. enjoy
2. adventure
3. book
4. amazing
5. adventures
6. character
7. funny

Test 3**Variant I****Task A**

1. tall
2. short
3. grey
4. straight

Task B

1. back
2. away
3. back
4. up
5. away

Task C

1. a clever old British professor
2. a nice big German clock
3. a serious tall Russian basketball player
4. a short old American writer
5. a good tall French author
6. an excellent middle-aged British tennis player
7. a funny tall Russian teacher

Task D

1. who
2. why
3. that
4. whose
5. which
6. that
7. who
8. whose
9. which

Task D

1. when
2. as soon as
3. after
4. when
5. then
6. until
7. go
8. after
9. then
10. as soon as

Task E

1. enjoy
2. adventure
3. book
4. amazing
5. adventures
6. character
7. funny

Variant II**Task A**

1. tall
2. short
3. grey
4. straight

Task B

1. back
2. away
3. back
4. up
5. away

Task C

1. a serious tall Russian basketball player
2. a clever old British professor
3. a short old American writer
4. a good tall French author
5. a nice big German clock
6. an excellent middle-aged British tennis player
7. a funny tall Russian teacher

Task D

1. whose
2. which
3. that
4. who
5. who
6. whose
7. why
8. which
9. who

10. who

Task E

1. amused
2. exhausting
3. embarrassing
4. confused
5. depressing
6. frightened
7. exciting
8. exhausted
9. boring

Test 4

Variant I

Task A

1. articles
2. radio
3. gossip
4. text messages
5. fashion and beauty
6. weather
7. horoscope

Task B

1. d
2. e
3. b
4. c
5. f
6. a
7. h
8. g

Task C

1. on
2. with
3. off
4. off

Task D

1. was watching
2. was playing
3. were reading
4. was sending
5. were playing

Task E

1. were doing, came
2. were reading, was sleeping
3. was watching, was dancing
4. was cooking, heard
5. was reading, rang

10. that

Task E

1. embarrassing
2. depressing
3. amused
4. exciting
5. exhausting
6. exhausted
7. boring
8. confused
9. frightened

Variant I

Task A

1. radio
2. text messages
3. articles
4. weather
5. gossip
6. horoscope
7. fashion and beauty

Task B

1. d
2. f
3. b
4. g
5. a
6. e
7. h
8. c

Task C

1. on
2. with
3. off
4. off

Task D

1. was watching
2. was playing
3. were reading
4. was sending
5. were playing

Task E

1. were doing, came
2. were reading, was sleeping
3. was watching, was dancing
4. was cooking, heard
5. was reading, rang

Test 5**Variant II****Task A**

1. laptop
2. headphones
3. digital camera
4. USB stick
5. tablet
6. mobile phone

Task B

1. c
2. e
3. d
4. b
5. f
6. a

Task C

1. button
2. role model
3. pocket money
4. training
5. assignment
6. computer simulation

Task D

1. am going
2. 'll
3. going to
4. will
5. will
6. am going

Task E

1. a
2. b
3. a
4. a
5. a
6. b
7. b

Variant II**Task A**

1. laptop
2. headphones
3. digital camera
4. USB stick
5. tablet
6. mobile phone

Task B

1. f
2. d
3. a
4. b
5. c
6. e

Task B

1. training
2. role model
3. assignment
4. button
5. computer simulation
6. pocket money

Task C

1. 'll
2. will
3. am going
4. will
5. am going
6. going to

Task E

1. a
2. b
3. a
4. a
5. a
6. b
7. b

За 1 полугодие**Variant I****Task A**

1. F

Variant II**Task A**

1. T

2. F

3. F

4. T

5. T

Task B

1. F

2. D

3. B

4. A

5. E

Task C

1c

2b

3c

4b

5c

6b

7a

8b

9c

10c

Task D

1c

2c

3a

4c

5b

6a

7b

8a

9b

10a

2. F

3. F

4. T

5. T

Task B

1. F

2. D

3. A

4. C

5. E

Task C

1c

2b

3c

4c

5c

6b

7a

8b

9c

10b

Task D

1b

2a

3a

4c

5b

6a

7c

8c

9b

10a

Test 6**Variant I****Task A**

1. e

2. d

3. c

4. a

5. f

6. b

Task B

1. ride on

2. fly

3. see

Variant II**Task A**

1. e

2. d

3. f

4. a

5. b

6. c

Task B

1. ride on

2. fly

3. see

4. shake hands
5. explore
6. go
7. eat

Task C

1. go
2. play
3. have
4. go
5. make
6. have / make
7. play
8. play
9. play / have
10. go

Task D

1. across
2. out
3. back
4. round

Task E

1. has already written
2. has not started
3. have never been
4. has already cooked
5. Have they been
6. have not travelled
7. has studied
8. has walked
9. has not stopped
10. Have you done

Task F

1. gone
2. been
3. gone
4. been
5. gone
6. been

Test 7**Variant I****Task A**

1. comedy
2. science fiction
3. romance
4. fantasy
5. animation

Task B

1. tunes
2. cast
3. handsome
4. successful
5. special effects
6. adventure

Task C

4. shake hands
5. explore
6. go
7. eat

Task C

1. have / make
2. play
3. play
4. play / have
5. go
6. go
7. play
8. have
9. go
10. make

Task D

1. out
2. back
3. round
4. across

Task E

1. Have they been
2. have not travelled
3. has studied
4. has walked
5. has not stopped
6. Have you done
7. have never been
8. has already cooked
9. has already written
10. has not started

Task F

1. gone
2. been
3. gone
4. been
5. gone
6. been

Variant II**Task A**

1. romance
2. comedy
3. fantasy
4. animation
5. science fiction

Task B

1. handsome
2. tunes
3. successful
4. special effects
5. cast
6. adventure

Task C

Film: plot, script, special effects, acting

Music: lyrics, powerful voice, single, music charts

Task D

1. into
2. off
3. on
4. in

Task E

1. funnier
2. more famous
3. more relaxing
4. more talented
5. the most successful

Task F

1. have never seen
2. lived
3. Have you visited
4. didn't have
5. has already had
6. Have you ever seen
7. watched

Task G

1. since
2. for
3. ago
4. yet
5. always

Test 8

Variant I

Task A

1. station
2. recycle
3. fumes
4. pollution
5. rubbish
6. rain
7. trees
8. clean out

Task B

1. emit
2. wipe out
3. out
4. poisons
5. up with
6. Solar
7. join
8. up

Task C

Film: plot, script, special effects, acting

Music: lyrics, powerful voice, single, music charts

Task D

1. into
2. off
3. on
4. in

Task E

1. more relaxing
2. funnier
3. more famous
4. the most successful
5. more talented

Task F

1. Have you visited
2. didn't have
3. has already had
4. Have you ever seen
5. lived
6. watched
7. have never seen

Task G

1. for
2. ago
3. since
4. yet
5. always

Variant II

Task A

1. fumes
2. pollution
3. recycle
4. clean out
5. rubbish
6. rain
7. station
8. trees

Task B

1. Solar
2. wipe out
3. out
4. poisons
5. up with
6. emit
7. up
8. join

Task C

2. doesn't have to plant trees
3. has to patrol the forest
4. doesn't have to feed wild animals
5. has to fight forest fires

Task D

1. D doesn't she
2. C can't they
3. B isn't he
4. C do they
5. C won't they

Task E

1. has been trying
2. has been studying
3. have been working
4. has been raining
5. has been donating
6. has been trying
7. have been volunteering

2. doesn't have to plant trees
3. has to patrol the forest
4. doesn't have to feed wild animals
5. has to fight forest fires

Task D

1. D doesn't she
2. C can't they
3. B isn't he
4. C do they
5. C won't they

Task E

1. has been trying
2. has been studying
3. have been working
4. has been raining
5. has been donating
6. has been trying
7. have been volunteering

Test 9**Variant I****Task A**

1. d
2. e
3. f
4. c
5. b
6. g
7. h
8. a

Task B

1. B
2. A
3. C
4. D
5. F
6. E
7. H
8. G

Task C

1. socks
2. off
3. electronics
4. chemists
5. back
6. teddy bear
7. away

Task D

1. jar
2. box

Variant II**Task A**

1. f
2. h
3. c
4. d
5. g
6. a
7. e
8. b

Task B

1. E
2. A
3. C
4. F
5. D
6. B
7. H
8. G

Task C

1. teddy bear
2. socks
3. electronics
4. chemists
5. back
6. off
7. away

Task D

1. box
2. cup

3. carton
4. bottle
5. glass
6. cup

Task E

1. few
2. much
3. a lot of
4. some
5. some
6. little
7. much

Task F

1. have bought
2. has been planning
3. has been cooking
4. have been packing
5. have known

Test 10**Variant I****Task A**

1. practice
2. move
3. argue
4. sit
5. throw
6. lose

Task B

1. e
2. c
3. f
4. b
5. a
6. d

Task C

1. ache
2. hurt
3. flu
4. sore
5. appointment
6. sprain
7. chip
8. miserable

Task D

1. out
2. apart
3. behind

Task E

1. should
2. should
3. shouldn't
4. should
5. shouldn't
6. should
7. shouldn't

3. carton
4. bottle
5. jar
6. glass

Task E

1. much
2. a lot of
3. some
4. few
5. some
6. little
7. much

Task F

1. have bought
2. has been planning
3. has been cooking
4. have been packing
5. have known

Variant II**Task A**

1. throw
2. move
3. argue
4. lose
5. practise
6. sit

Task B

1. a
2. d
3. f
4. b
5. e
6. c

Task C

1. appointment
2. ache
3. hurt
4. flu
5. sore
6. sprain
7. chip
8. miserable

Task D

1. out
2. apart
3. behind

Task E

1. should
2. shouldn't
3. should
4. should
5. shouldn't
6. should
7. shouldn't

8. should

Task F

1. himself
2. ourselves
3. herself
4. himself
5. yourself
6. myself
7. themselves
8. itself

8. should

Task F

1. ourselves
2. themselves
3. herself
4. himself
5. himself
6. yourself
7. myself
8. itself

За второе полугодие

Variant I

Listening

Task A

1. A
2. B
3. E
4. G
5. F

Reading

Task B

- 1d
- 2a
- 3e
- 4c

Vocabulary

Task C

1. lyrics
2. pollute
3. grilled
4. sore
5. chemist's
6. solar
7. go
8. poison
9. leave
10. shop assistant

Grammar

Task D

1. has been working
2. a little
3. aren't we
4. since
5. younger
6. gone
7. never
8. have been trying
9. ourselves
10. any
11. have already heard
12. yourself

Variant II

Listening

Task A

1. A
2. B
3. E
4. G
5. F

Reading

Task B

- 1d
- 2a
- 3e
- 4c

Vocabulary

Task C

1. lyrics
2. pollute
3. grilled
4. sore
5. chemist's
6. solar
7. go
8. poison
9. leave
10. shop assistant

Grammar

Task D

1. has been working
2. a little
3. aren't we
4. since
5. younger
6. gone
7. never
8. have been trying
9. ourselves
10. any
11. have already heard
12. yourself

КРИТЕРИИ ОЦЕНИВАНИЯ РАБОТ ОБУЧАЮЩИХСЯ ПО ПРЕДМЕТУ «АНГЛИЙСКИЙ ЯЗЫК»

8 класс

1. Критерии оценивания модульных контролей.

За контрольные работы оценка вычисляется исходя из процента правильных ответов:

Оценка «2» - 49% и менее

Оценка «3» - от 50% до 69%

Оценка «4» - от 70% до 89%

Оценка «5» - от 90% до 100%

2. Критерии оценки устных развернутых ответов (контроля говорения).

Устные ответы оцениваются по пяти критериям:

1) Содержание (соблюдение объема высказывания, соответствие теме, отражение всех аспектов, указанных в задании, стилевое оформление речи, аргументация, соблюдение норм вежливости).

2) Взаимодействие с собеседником (умение логично и связно вести беседу, соблюдать очередность при обмене репликами, давать аргументированные и развернутые ответы на вопросы собеседника, умение начать и поддерживать беседу, а также восстановить ее в случае сбоя: переспрос, уточнение);

3) Лексика (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);

4) Грамматика (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);

5) Произношение (правильное произнесение звуков английского языка, правильная постановка ударения в словах, а также соблюдение правильной интонации в предложениях).

«5»

Соблюден объем высказывания. Высказывание соответствует теме; отражены все аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация на уровне, нормы вежливости соблюдены. Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач.

Лексика адекватна поставленной задаче и требованиям данного года обучения языку. Используются разные грамматические конструкции в соответствии с задачей и требованиям данного года обучения языку. Редкие грамматические ошибки не мешают коммуникации.

Речь звучит в естественном темпе, нет грубых фонетических ошибок.

«4»

Не полный объем высказывания. Высказывание соответствует теме; не отражены некоторые аспекты, указанные в задании, стилизовое оформление речи соответствует типу задания, аргументация не всегда на соответствующем уровне, но нормы вежливости соблюдены. Коммуникация немного затруднена.

Лексические ошибки незначительно влияют на восприятие речи учащегося. Грамматические незначительно влияют на восприятие речи учащегося.

Речь иногда неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (замена, английских фонем сходными русскими). Общая интонация обусловлена влиянием родного языка.

«3»

Незначительный объем высказывания, которое не в полной мере соответствует теме; не отражены некоторые аспекты, указанные в задании, стилизовое оформление речи не в полной мере соответствует типу задания, аргументация не на соответствующем уровне, нормы вежливости не соблюдены.

Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы.

Учащийся делает большое количество грубых лексических ошибок.

Учащийся делает большое количество грубых грамматических ошибок.

Речь воспринимается с трудом из-за большого количества фонетических ошибок.

Интонация обусловлена влиянием родного языка.

«2»

Учащийся не понимает смысла задания. Аспекты указанные в задании не учтены.

Коммуникативная задача не решена.

Учащийся не может построить высказывание.

Учащийся не может грамматически верно построить высказывание.

Речь понять не возможно.

СПЕЦИФИКАЦИЯ

к контрольной работе 1 модуля по английскому языку для обучающихся 8 класса

1. Назначение проверочной работы - оценка общеобразовательной подготовки по английскому языку учащихся 8 класса общеобразовательных учреждений.

2. Документы, определяющие содержание проверочной работы.

- Федеральный государственный образовательный стандарт среднего общего образования;
- Примерные программы по учебным предметам. Средняя школа. В 2 ч. Ч. 2. – 4-е изд., перераб. – М.: Просвещение, 2011. – 231 с. – (Стандарты второго поколения).

3. Структура проверочной работы.

Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	7	7	Средней сложности
2	Часть 2	5	5	Средней сложности
3	Часть 3	5	5	Средней сложности
4	Часть 4	3	3	Средней сложности
5	Часть 5	1	5	Повышенной сложности
	Итого	21	25	

4. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из двух вариантов, содержащей 5 частей:

- первая часть (лексика) состоит из семи слов и выражений, которые следует перевести на английский язык. Задания позволяют выявить знания базового уровня лексического материала по теме «Character», «Body language» курса по английскому языку;
- вторая часть (грамматика) включает грамматические задания с выбором правильного глагола в Present Tense;
- третья часть (грамматика) позволяет выявить знания употребления и образования Past Simple и Past Continuous;

- четвертая часть (грамматика) позволяет выявить знания употребления и образования Future forms;
- пятая часть (письмо) позволяет выявить знания лексики тем «Appearance» и «Character», умение описывать картинку.

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики, письменно излагать свои мысли.

5. Время выполнения проверочной работы. На выполнение проверочной работы отводится 40 минут.

6. Число вариантов в работе - два.

7. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	7
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	5
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	5
Часть 4	Верный ответ- 1 баллов Неверный ответ- 0 баллов	5
Часть 5	Верный ответ- 5 баллов Неверный ответ- 0 баллов	5
	Всего баллов	25 баллов

8. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Модульный контроль №1
Spotlight 8. Modular test 1.
Variant I

Task A. Translate into English.

- 1) покраснеть от смущения
- 2) уверенный
- 3) избегать
- 4) пожимать плечами
- 5) упрямый
- 6) стеснительный
- 7) эгоистичный

Task B. Choose the correct **Present tense**.

1. The concert **is starting** / **starts** at 9:00.
2. **Have you met** / **Have you been meeting** our neighbours yet?
3. We **are going** / **will go** to the cinema tomorrow night. Why don't you join us?
4. Nicole and her husband **stay** / **are staying** in a nice hotel in the centre of the city.
5. My friends often **are going** / **go** to the park in summer.

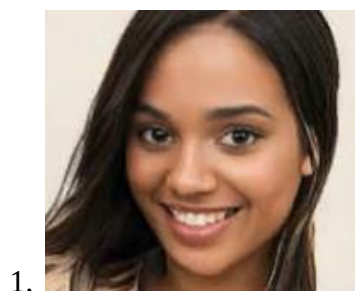
Task C. Choose **Past Simple** or **Past Continuous**.

1. I (**to go**) to the cinema yesterday.
- 2 I (**to go**) to the cinema at four o'clock yesterday.
3. I (**to go**) to the cinema when you met me.
4. I (**to do**) my homework the whole evening yesterday.
5. I (**to do**) my homework when mother came home.

Task D. Choose the correct **Future form**.

1. Look at this boy! He **is going** / **will** fall down.
2. It's hot! I **will open** / **open** the window.
3. She **will buy** / **is buying** a new car this Friday.

Task E. Describe one of these people (appearance, character...).



Spotlight 8. Test. Module 1.**Variant II.**

Task A. Translate the sentences from English into Russian.

- 1) создать благоприятную обстановку для общения (растопить лед)
- 2) увлечься чем-либо
- 3) хорошо ладить с кем-либо
- 4) обидеть
- 5) впечатлительный
- 6) легкий в общении
- 7) честный

Task B. Choose the correct **Present tense**.

1. I **have been waiting** / **have waited** for him for over an hour and I'm starting to lose my patience.
2. **Have you read** / **Have you been reading** a new book yet?
3. Sam **is working** / **works** at the café every day.
4. Our school bus **leaves** / **is leaving** at 7:00 every morning.
5. My dad **is flying** / **flies** to Moscow this Friday.

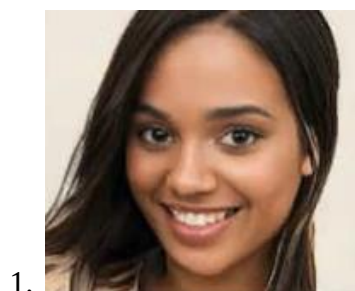
Task C. Choose **Past Simple** or **Past Continuous**.

1. I (**to do**) my homework yesterday.
2. I (**to do**) my homework from five till eight yesterday.
3. I (**to do**) my homework at six o'clock yesterday.
4. I (**not to play**) the piano yesterday.
5. I (**not to play**) the piano at four o'clock yesterday. I (**to read**) a book.

Task D. Choose the correct **Future form**.

1. Look at this girl! She **will** / **is going to** cry.
2. The phone is ringing! I **will answer** / **am answering**.
3. We **will have** / **are having** a party next Sunday.

Task E. Describe one of these people (appearance, character...).

**СПЕЦИФИКАЦИЯ**

к контрольной работе 2 модуля по английскому языку для обучающихся 8 класса

1. Назначение проверочной работы - оценка общеобразовательной подготовки по английскому языку учащихся 8 класса общеобразовательных учреждений.

2. Документы, определяющие содержание проверочной работы.

- Федеральный государственный образовательный стандарт среднего общего образования;
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3. Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	5	5	Средней сложности
2	Часть 2	5	5	Средней сложности
3	Часть 3	7	7	Средней сложности
4	Часть 4	5	5	Средней сложности
	Итого	22	22	

4. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из двух вариантов, содержащей 4 части:

- первая часть (лексика) состоит из пяти слов и выражений, которые следует перевести на английский язык. Задания позволяют выявить знания базового уровня лексического материала по теме 2 модуля «Food and shopping»;
- вторая часть (грамматика) включает грамматические задания с выбором правильного употребления определенного и неопределенного артикля a/an и the;
- третья часть (грамматика) позволяет выявить знания употребления и образования Present Perfect и Present Perfect Continuous;
- четвертая часть (грамматика) позволяет выявить знания правильного порядка прилагательных в предложениях (Order of adjectives);

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики, письменно излагать свои мысли.

5. Время выполнения проверочной работы. На выполнение проверочной работы отводится 40 минут.

6. Число вариантов в работе - два.

7. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	5
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	5
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	7
Часть 4	Верный ответ- 1 баллов Неверный ответ- 0 баллов	5
	Всего баллов	22

8. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Spotlight 8. Modular Test 2.**Variant I**

Task A. Translate from Russian into English.

- 1) картофельное пюре
- 2) маринованные огурцы
- 3) прибавлять в весе
- 4) торгово-развлекательный комплекс
- 5) благотворительность

Task B. Fill in the gaps using articles **a / an / the / -**.

1.River Thames is situated in England.
2. My mother invited Browns for the evening.
3. I go to the library once..... week.
4.Mary likes swimming.
5. She stayed at Sun club Hotel.

Task C. Choose **Present Perfect** or **Present Perfect Continuous**.

1. Beth and Agatha **have walked / have been walking** around this department store last two hours.
2. Anna looks very tired, she **has been studying / has studied** the whole day.
3. Max needs to stay at home, he **has caught / has been catching** a cold.
4. It's one of the most exciting museums I **have ever visited / have ever been visiting**.
5. I **haven't been spending / haven't spent** my birthday money yet and I want to buy a new dress for a party.
6. Sam **has never bought / has never been buying** anything from a flea market before.
7. I don't want to go out. The cold wind **has blown / has been blowing** since morning.

Task D. Put the adjectives in the correct order.

1. There's **a/an cotton / English / new / nice** cushion on the sofa.
2. Can you give me that **striped / black and white / small / Chinese** tea-pot?
3. Bob is **a/an American / young / tall / excellent** jumper.
4. Bring me **a/an wooden / traditional / beautiful / Russian** matreshka-doll, please.
5. I like your **Thai / silk / square / old / blue** scarf.

Variant II

Task A. Translate the sentences from English into Russian.

- 1) острый соус
- 2) здоровая диета
- 3) тереть на терке сыр
- 4) худеть
- 5) две чайные ложки сахара

Task B. Fill in the gaps using articles **a / an / the**.

1. We go to...school five days a week.
2. Smiths live in a big house.
3. ... River Volga is situated in Russia.
4. ...Sam hates reading.
5.London is a capital of England.

Task C. Choose **Present Perfect** or **Present Perfect Continuous**.

1. Beth and Agatha **have walked / have been walking** around this department store last two hours.
2. Anna looks very tired, she **has been studying / has studied** the whole day.
3. Max needs to stay at home, he **has caught / has been catching** a cold.
4. It's one of the most exciting museums I **have ever visited / have ever been visiting**.
5. I **haven't been spending / haven't spent** my birthday money yet and I want to buy a new dress for a party.
6. Sam **has never bought / has never been buying** anything from a flea market before.
7. I don't want to go out. The cold wind **has blown / has been blowing** since morning.

Task D. Put the adjectives in the correct order.

1. In the new hall there is a **white / round / beautiful / wooden** table.
2. When we entered the house we noticed **a/an old / small / lovely / black / metal** box.
3. My dad brought me **black / leather / Chinese / smart** gloves as a birthday present.
4. I don't like his **pale green / woolen / American / second-hand** pair of jeans.
5. Tom and Fred are **brave / English / young / talented** scientists.

СПЕЦИФИКАЦИЯ

1. Назначение проверочной работы - оценка общеобразовательной подготовки по английскому языку учащихся 8 класса общеобразовательных учреждений.

2. Документы, определяющие содержание проверочной работы.

- Федеральный государственный образовательный стандарт среднего общего образования;
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3. Структура проверочной работы.

Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	6	6	Средней сложности
2	Часть 2	7	7	Средней сложности
3	Часть 3	5	5	Средней сложности
4	Часть 4	4	4	Средней сложности
5	Часть 5	10	10	Средней сложности
	Итого	32	32	

4. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из двух вариантов, содержащей 4 части:

- первая часть (лексика) состоит из шести слов и выражений, которые следует перевести на английский язык. Задания позволяют выявить знания базового уровня лексического материала по теме 3 модуля «Great minds»;
- вторая часть (лексика) позволяет выявить знания лексического материала тем «Stages in life», «Work», «Science»;
- третья часть (грамматика) позволяет выявить знания употребления и образования Past Perfect и Past Perfect Continuous;

- четвертая часть (грамматика) позволяет выявить знания употребления и образования Past forms;
- пятая часть (письмо) позволяет выявить знания устойчивых выражений с предлогами (Dependent prepositions) и фразового глагола bring (Phrasal Verbs).

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики, письменно излагать свои мысли.

5. Время выполнения проверочной работы. На выполнение проверочной работы отводится 40 минут.

6. Число вариантов в работе - два.

7. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	6
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	7
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	5
Часть 4	Верный ответ- 1 баллов Неверный ответ- 0 баллов	4
Часть 5	Верный ответ- 5 баллов Неверный ответ- 0 баллов	10
	Всего баллов	32

8. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Spotlight 8. Modular Test 3.
Variant I

Task A. Translate the sentences from Russian into English.

- 1) цел и невредим
- 2) проводить эксперименты
- 3) иметь хорошие успехи в физике
- 4) естественные науки
- 5) носить форму

Task B. Choose the correct item.

1. You don't have to **lift** / **raise** your voice. I can hear you very well!
2. Mike **invented** / **discovered** the device, but it was his brother who put it on the market.
3. Kathy can't talk yet, she's just a four-month old **toddler** / **infant**.
4. As both his parents had died, his aunt brought him **out** / **up**.
5. George has worked **part-time** / **overtime** every day this week, as it is the busiest time of year in his company.
6. The Smith **came** / **moved** from the city to the countryside, so that their children could grow up in healthier environment.
7. Alex has a tough **deadline** / **shift** to meet, so he's been working during the weekend.

Task C. Put the verbs in brackets into the Past Perfect or the Past Perfect Continuous.

1. A: Mum was really angry at me.
B: I know. She **had cleaned** / **had been cleaning** the house all morning when you stepped in with those muddy shoes.
2. A: Was Jenny upset that I called her so late?
B: No, she **hadn't gone** / **hadn't been going** to bed yet.
3. A: Why was Tracy so happy to see her uncle?
B: She **hadn't seen** / **hadn't been seeing** him for eight months.
4. A: Did Sally help you with the party dinner last night?
B: No, we **had prepared** / **had been preparing** everything by the time she got home?
5. A: Lisa was exhausted yesterday. She **had studied** / **had been studying** for an exam all day.

Task D. Put the verbs in brackets into the Past Simple, Past Continuous, Past Perfect or Past Perfect Continuous.

1. Peter(**read**) a book when I went to his office, so I interrupt him.
2. We didn't talk to Bill at school, because when we got there he(**already** / **go**) home.

3. David(**try**) to fix his computer for two hours before he decided to call a professional.
4. Susan(**not** / **win**) the Young Inventor of the Year Award last year, but she's sure she will this year.

Task E. Choose the correct item.

1. I believe Sam will have a brilliant career **in** / **by** law.
2. **In** / **At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.
3. Mary was **under** / **in charge** of presenting our science project to the class yesterday.
4. Joe couldn't believe it **while** / **when** he won first prize at the science show.
5. **While** / **As soon as** Mike sold his first invention, he started working on some ideas about a new one.
6. A. Lincoln began his political career **at** / **in** the young age of twenty-three.
7. The great scientist A.Fleming died **by** / **of** heart problem.
8. I don't think Jane can work well **under** / **in** pressure.
9. **Before** / **When** Leonardo Da Vinci had a bright idea, he wrote it down in his notebook.
10. Her new job brings **around** / **in** extra 200 pounds a week.

Task A. Translate the sentences from Russian into English.

- 1) программист
- 2) полный рабочий день
- 3) иметь место / проходить
- 4) кассир
- 5) хорошо оплачиваемый

Task B. Choose the correct item.

1. You don't have to **lift** / **raise** your voice. I can hear you very well!
2. Mike **invented** / **discovered** the device, but it was his brother who put it on the market.
3. Kathy can't talk yet, she's just a four-month old **toddler** / **infant**.
4. As both his parents had died, his aunt brought him **out** / **up**.
5. George has worked **part-time** / **overtime** every day this week, as it is the busiest time of year in his company.
6. The Smith **came** / **moved** from the city to the countryside, so that their children could grow up in healthier environment.
7. Alex has a tough **deadline** / **shift** to meet, so he's been working during the weekend.

Task C. Put the verbs in brackets into the **Past Perfect** or the **Past Perfect Continuous**.

1. A: Mum was really angry at me.
B: I know. She **had cleaned** / **had been cleaning** the house all morning when you stepped in with those muddy shoes.
2. A: Was Jenny upset that I called her so late?
B: No, she **hadn't gone** / **hadn't been going** to bed yet.
3. A: Why was Tracy so happy to see her uncle?
B: She **hadn't seen** / **hadn't been seeing** him for eight months.
4. A: Did Sally help you with the party dinner last night?
B: No, we **had prepared** / **had been preparing** everything by the time she got home?
5. A: Lisa was exhausted yesterday. She **had studied** / **had been studying** for an exam all day.

Task D. Put the verbs in brackets into the **Past Simple**, **Past Continuous**, **Past Perfect** or **Past Perfect Continuous**.

1. Sam(**read**) a book when I went to his office, so I interrupt him.
2. We didn't talk to Bill at school, because when we got there he(**already** / **go**) home.
3. John(**try**) to fix his computer for two hours before he decided to call a professional.
4. Ann(**not** / **win**) the Young Inventor of the Year Award last year, but she's sure she will this year.

Task E. Choose the correct item.

1. I believe Sam will have a brilliant career **in** / **by** law.

2. **In / At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.
3. Mary was **under / in** charge of presenting our science project to the class yesterday.
4. Joe couldn't believe it **while / when** he won first prize at the science show.
5. **While / As soon as** Mike sold his first invention, he started working on some ideas about a new one.
6. A. Lincoln began his political career **at / in** the young age of twenty-three.
7. The great scientist A.Fleming died **by / of** heart problem.
8. I don't think Jane can work well **under / in** pressure.
9. **Before / When** Leonardo Da Vinci had a bright idea, he wrote it down in his notebook.
10. Her new job brings **around / in** extra 200 pounds a week.

СПЕЦИФИКАЦИЯ

к контрольной работе 4 модуля по английскому языку для обучающихся 8 класса

1. Назначение проверочной работы - оценка общеобразовательной подготовки по английскому языку учащихся 8 класса общеобразовательных учреждений.
2. Документы, определяющие содержание проверочной работы.
 - Федеральный государственный образовательный стандарт среднего общего образования;

- Примерные программы по учебным предметам. Средняя школа. В 2 ч. Ч. 2. – 4-е изд., перераб. – М.: Просвещение, 2011. – 231 с. – (Стандарты второго поколения).

3. Структура проверочной работы.

Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	5	5	Средней сложности
2	Часть 2	5	5	Средней сложности
3	Часть 3	5	5	Средней сложности
4	Часть 4	5	5	Средней сложности
	Итого	20	20	

4. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из двух вариантов, содержащей 4 части:

- первая часть (лексика) состоит из пяти задание – в каждой строчке необходимо найти и выписать одно лишнее слово. Задания позволяют выявить знания базового уровня лексического материала по теме «Clothes, Fashion» курса по английскому языку;
- вторая часть (грамматика) включает грамматические задания с образованием Пассивного залога (Passive Voice);
- третья часть (грамматика) позволяет выявить знания употребления предлогов by и with в Пассивном залоге;
- четвертая часть (лексика/грамматика) позволяет выявить знания лексики по теме «Clothes/Appearance», употребления глагола be в Present Simple и глагола have got;

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики, письменно излагать свои мысли.

5. Время выполнения проверочной работы. На выполнение проверочной работы отводится 40 минут.

6. Число вариантов в работе - два.

7. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	5
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	5
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	5
Часть 4	Верный ответ- 1 баллов Неверный ответ- 0 баллов	5
	Всего баллов	20

8. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Spotlight 8. Modular Test 4.
Variant I

Task A. Circle the odd word out.

1. trendy / fashionable / modern / linen

2. plain / baggy / striped / floral

3. scruffy / sporty / checked / elegant
4. velvet / silk / wool / casual
5. slim / overweight / polka dot / thin

Task B. Rewrite the sentences from **Active** into **Passive**.

1. The dentist whitens George's teeth twice a year.
2. They are sending the emails every day.
3. The photographer has developed our holiday photos.
4. Leslie gave John a ticket to a Broadway performance.
5. The company will publish the new Harry Potter book next month.

Task C. Choose and complete the sentences with **by** or **with**.

1. The music was played ... a local band.
2. The soup is eaten ... a spoon.
3. The picture was painted ... Picasso.
4. The pedestrian was knocked over ... a car.
5. This article was published ... a famous newspaper.

Task D. Translate the sentences from Russian into English.

1. Я никогда не ношу обтягивающую одежду.
2. Это полосатое платье просто ужасно!
3. Моя подруга носит повседневную одежду.
4. Он высокий и мускулистый.
5. Я часто покупаю хлопчатобумажную одежду.

Spotlight 8. Modular Test 4. Variant II

Task A. Circle the odd word out.

1. silk / fashionable / wool / linen
2. loose fitting / baggy / tight fitting / floral
3. scruffy / sporty / checked / elegant
4. velvet / patterned / polka dot / plain

5. short/ tall / beautiful / thin

Task B. Rewrite the sentences from **Active** into **Passive**.

1. Someone brings the newspaper every morning.
2. They are sending the emails every day.
3. Mum is cleaning my skirt .
4. They have translated the book into 7 languages.
5. John Napier designed the costumes for *Cats*.

Task C. Choose and complete the sentences with **by** or **with**.

1. The picture was painted ... aquarelle.
2. The salad is made ... tomatoes and cucumbers.
3. The present was bought ... my mother.
4. The pedestrian was knocked over ... a car.
5. This book was written ... a famous writer.

Task D. Translate the sentences from Russian into English.

1. Он очень тощий.
2. У неё светлые короткие волосы.
3. Я всегда ношу модную одежду.
4. Она часто носит мешковатую одежду.
5. Режиссёр этого фильма очень известный человек.

**КРИТЕРИИ ОЦЕНИВАНИЯ РАБОТ ОБУЧАЮЩИХСЯ ПО ПРЕДМЕТУ «АНГЛИЙСКИЙ
ЯЗЫК»
9 класс**

1. Критерии оценивания модульных контролей.

За контрольные работы оценка вычисляется исходя из процента правильных ответов:

Оценка «2» - 49% и менее

Оценка «3» - от 50% до 69%

Оценка «4» - от 70% до 89%

Оценка «5» - от 90% до 100%

2. Критерии оценки устных развернутых ответов (контроля говорения).

Устные ответы оцениваются по пяти критериям:

1) Содержание (соблюдение объема высказывания, соответствие теме, отражение всех аспектов, указанных в задании, стилевое оформление речи, аргументация, соблюдение норм вежливости).

2) Взаимодействие с собеседником (умение логично и связно вести беседу, соблюдать очередность при обмене репликами, давать аргументированные и развернутые ответы на вопросы собеседника, умение начать и поддерживать беседу, а также восстановить ее в случае сбоя: переспрос, уточнение);

3) Лексика (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);

4) Грамматика (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);

5) Произношение (правильное произнесение звуков английского языка, правильная постановка ударения в словах, а также соблюдение правильной интонации в предложениях).

«5»

Соблюден объем высказывания. Высказывание соответствует

теме; отражены все аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация на уровне, нормы вежливости соблюдены. Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач.

Лексика адекватна поставленной задаче и требованиям данного года обучения языку. Используются разные грамматические конструкции в соответствии с задачей и требованиям данного года обучения языку. Редкие грамматические ошибки не мешают коммуникации.

Речь звучит в естественном темпе, нет грубых фонетических ошибок.

«4»

Не полный объем высказывания. Высказывание соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи соответствует типу

задания, аргументация не всегда на соответствующем уровне, но нормы вежливости соблюдены.

Коммуникация немного затруднена.

Лексические ошибки незначительно влияют на восприятие речи учащегося. Грамматические незначительно влияют на восприятие речи учащегося.

Речь иногда неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (замена, английских фонем сходными русскими). Общая интонация обусловлена влиянием родного языка.

«3»

Незначительный объем высказывания, которое не в полной мере соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи не в полной мере соответствует типу задания, аргументация не на соответствующем уровне, нормы вежливости не соблюдены.

Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы.

Учащийся делает большое количество грубых лексических ошибок.

Учащийся делает большое количество грубых грамматических ошибок.

Речь воспринимается с трудом из-за большого количества фонетических ошибок.

Интонация обусловлена влиянием родного языка.

«2»

Учащийся не понимает смысла задания. Аспекты указанные в задании не учтены.

Коммуникативная задача не решена.

Учащийся не может построить высказывание.

Учащийся не может грамматически верно построить высказывание.

Речь понять не возможно.

Модульный контроль №1
Spotlight 9. Modular test 1.
Variant I

Vocabulary

Task A. Complete the sentences using

life raised strong sure street display bright contest spare transformed

1. Throwing Mum and Dad a surprise party for their anniversary this year is really a idea.
2. If you see a spider, sure you don't kill it ; I've heard it's bad luck.
3. The night sky burst with colour when the magnificent fireworks began.
4. It's amazing how the town residents have the local square into an open-air theatre for next week's music festival.
5. Take a change of warm clothes with you on your camping trip; I've heard it gets quite cold in the mountains at night.
6. We always sing Christmas carols during the holidays, as it is a tradition in my family
7. The children were thrilled to see Disney floats at this year's colourfulparade
8. Henry really enjoyed the opportunity to experience as a knight at England's Medieval Festival last month.
9. Over the years, this organization has a lot of money for different local charities.
10. Why don't you take part in the cooking ? I'm sure you'll be winner!

Points: 10

Task B. Choose the right item.

1. Sue always makes a wish before she **blows out** / **lets off** the candles on her birthday cake.
2. Bob and Jane always **exchange** / **receive** gifts with each other on Christmas Eve.
3. Many people in the USA **dress up** / **decorate** their Christmas trees with popcorn.
4. The Nice Carnival is a winter event which **invites** / **attracts** millions of festival – goers to France each year.
5. The Tulip Festival takes place every May and is one of Holland's most popular **monthly** / **annual** events.
6. Please **remind** / **remember** me to call Linda tonight. I forgot to tell her about the costume party on Saturday.

7. Are Jane and Sue **winning** / **entering** the schools singing competition this year?
8. Everyone at the party **made** / **took** a toast to Lisa and wished her A Happy Birthday!
9. In many countries around the world, people **throw** / **pull** streamers and dance in the streets to celebrate New Year's Eve.
10. Don't expect the children to wait **patiently** / **slowly** for the treasure hunt to begin, they're too excited!

Points: 10

Grammar**Task C.** Complete the sentences using **which, who, whose, when, where**:

1. What is the name of the writer the most famous novel is «War and Peace»?
2. The girl lives next door is called Natalie.
3. The boy won the first prize is only fifteen years old.
4. The movie you advised me to watch is very boring.
5. That is the girl brother came to see us the other day.
6. That's the restaurant we met for the first time.
7. That was the year she graduated the college.

Points: 7

Task D. Choose the right item.

1. My nephew was (**amusing** / **amused**) by the clown.
2. This lesson is so (**boring** / **bored**)!
3. I'm feeling (**depressed** / **depressing**), so I'm going to go home, eat some chocolate, and go to bed early with a good book.
4. The journey was (**exhausting** / **exhausted**)! Twelve hours by bus.
5. I was really (**embarrassing** / **embarrassed**) when I fell over in the street.
6. That film was so (**depressing** / **depressed**)! There was no happy ending for any of the characters.
7. I hate long flights, I'm always really (**boring** / **bored**).
8. Don't show my baby photos to people, Mum! It's so (**embarrassing** / **embarrassed**)!

Points: 8

Task E. Choose the right item.

1. Jane a letter to a magazine for 2 hours.
a. is writing b. writes c. has been writing d. has written
2. She the project yet.
a. isn't finishing b. doesn't finish c. hasn't been finishing d. hasn't finished
3. Michael a computer game for two hours and he is still playing.
a. plays b. has been playing c. have been playing d. has played
4. I already the housework. I can go for a walk now.
a. am doing b. have done c. have been doing d. was doing
5. The concert at 7 p.m.

- a. is starting b. has started c. start d. starts
6. Sarah of moving a new house.
a. thinks b. has been thinking c. is thinking d. has thought
7. Jack for Jenny since afternoon.
a. has been waiting b. waits c. is waiting d. wait
8. This cheese strange.
a. smell b. smells c. is smelling d. smelling
9. Dave in ghosts.
a. isn't believing b. don't believe c. doesn't believe d. hasn't been believing
10. Susanher mum to take her to the parade all morning.
a. has asked b. has been asking c. asked d. was asking

Points: 10**Total: 45**

Variant II

Vocabulary

Task A. Complete the sentences using

life raised strong sure street display bright contest spare transformed

1. It's amazing how the town residents have the local square into an open-air theatre for next week's music festival.
2. Throwing Mum and Dad a surprise party for their anniversary this year is really a idea.
3. We always sing Christmas carols during the holidays, as it is a tradition in my family
4. Henry really enjoyed the opportunity to experience as a knight at England's Medieval Festival last month.
5. The night sky burst with colour when the magnificent fireworks began.
6. Over the years, this organization has a lot of money for different local charities.
7. The children were thrilled to see Disney floats at this year's colourfulparade
8. Why don't you take part in the cooking ? I'm sure you'll be winner!
9. If you see a spider, sure you don't kill it ; I've heard it's bad luck.
10. Take a change of warm clothes with you on your camping trip; I've heard it gets quite cold in the mountains at night.

Points: 10

Task B. Choose the right item.

1. The Nice Carnival is a winter event which *invites* / *attracts* millions of festival – goers to France each year.
2. The Tulip Festival takes place every May and is one of Holland's most popular *monthly* / *annual* events.
3. Please *remind* / *remember* me to call Linda tonight. I forgot to tell her about the costume party on Saturday.
4. Sue always makes a wish before she *blows out* / *lets off* the candles on her birthday cake.
5. Are Jane and Sue *winning* / *entering* the schools singing competition this year?
6. Everyone at the party *made* / *took* a toast to Lisa and wished her A Happy Birthday!
7. In many countries around the world, people *throw* / *pull* streamers and dance in the streets to celebrate New Year's Eve.
8. Bob and Jane always *exchange* / *receive* gifts with each other on Christmas Eve.
9. Don't expect the children to wait *patiently* / *slowly* for the treasure hunt to begin, they're too excited!
10. Many people in the USA *dress up* / *decorate* their Christmas trees with popcorn.

Points: 10

Grammar

Task C. Complete the sentences using *which, who, whose, when, where*:

1. The boy won the first prize is only fifteen years old.
2. The movie you advised me to watch is very boring.
3. What is the name of the writer the most famous novel is «War and Peace»?
4. That is the girl brother came to see us the other day.
5. That's the restaurant we met for the first time.
6. The girl lives next door is called Natalie.
7. That was the year she graduated the college.
8. That is the girl brother came to see us the other day.

Points: 8**Task D.** Choose the right item.

1. The journey was (*exhausting* / *exhausted*)! Twelve hours by bus.
2. I was really (*embarrassing* / *embarrassed*) when I fell over in the street.
3. My nephew was (*amusing* / *amused*) by the clown.
4. That film was so (*depressing* / *depressed*)! There was no happy ending for any of the characters.
5. This lesson is so (*boring* / *bored*)!
6. I hate long flights, I'm always really (*boring* / *bored*).
7. Don't show my baby photos to people, Mum! It's so (*embarrassing* / *embarrassed*)!
8. I'm feeling (*depressed* / *depressing*), so I'm going to go home, eat some chocolate, and go to bed early with a good book.

Points: 8**Task E.** Choose the right item.

1. Jane a letter to a magazine for 2 hours.
a. is writing b. writes c. has been writing d. has written
2. She the project yet.
a. isn't finishing b. doesn't finish c. hasn't been finishing d. hasn't finished
3. Michael a computer game for two hours and he is still playing.
a. plays b. has been playing c. have been playing d. has played
4. I already the housework. I can go for a walk now.
a. am doing b. have done c. have been doing d. was doing
5. The concert at 7 p.m.
a. is starting b. has started c. start d. starts
6. Sarah of moving a new house.
a. thinks b. has been thinking c. is thinking d. has thought
7. Jack for Jenny since afternoon.
a. has been waiting b. waits c. is waiting d. wait
8. This cheese strange.

- a. smell b. smells c. is smelling d. smelling
9. Dave in ghosts.
- a. isn't believing b. don't believe c. doesn't believe d. hasn't been believing
10. Susanher mum to take her to the parade all morning.
- a. has asked b. has been asking c. asked d. was asking

Points: 10**Total: 45**

Модульный контроль № 2
Spotlight 9. Modular test 2.
Variant I

Vocabulary**Task A.** Fill in the missing word.

take keep dust do makes mopped hang out

1. Timmy likes helping around the house, but he hates having tothe rubbish out every night.
2. I don't know how Zoe manages tothe ironing so fast, it takes me an hour just to iron two shirts!
3. The only thing left to do isthe furniture, and then the house will be ready for tonight's party.
4. Messy people find it difficult totheir rooms tidy!
5. Take off your shoes before going into the kitchen, mum has justthe floor.
6. Pamela alwaysher bed as soon as she gets up in the morning.
7. You can'tthe washing now. It's raining and all the clothes will get wet.

Points: 7**Task B.** Choose the correct item.

1. Sam's muscles **relaxed** / **went** soft after his accident, as he was unable to exercise for months.
2. Mrs Morris is very **arrogant** / **nosy**, she always peeps at us from behind the curtains to see what we're doing in the garden.
3. Of all the **housework** / **household** chores, doing the dishes is the one Jenny hates most.
4. Susan would like a house with a **crowded** / **spacious** study where she can put her big desk and her two big bookcases.
5. Astronauts who work on the International Space Station use a(n) **airless** / **vacuum** hose to wash with.
6. John isn't very **sociable** / **silly** person, as he's not very comfortable with meeting new people.
7. Objects in space float because of the **lack** / **zero** of gravity.
8. The astronauts who work on the International Space Station **make** / **do** a lot of experiments.
9. William was tired of the noise and pollution of the big city, so he decided to move to a small **isolated** / **industrial** town in the countryside.

10. Tom and Frank play football at their local football **hall** / **pitch** every day.

Points: 10

Grammar

Task C. Complete the sentences using the correct form of the verbs in brackets.

1. Do you mind(**get**) off the phone? I need to make a call.
2. Sam avoids(**shop**) at the corner shop because it's a bit expensive.
3. George has offered(**take**) the dog for a walk while I'm busy with the chores.
4. They are tired of(**live**) in the dirty, noisy city, so they've decided to move to the countryside.
5. Molly wants(**become**) a teacher when she grows.
6. I don't remember(**turn**) off the lights upstairs. Can you please check?
7. Marks parents never let him(**stay**) out late on weeknights.
8. Hugh has been working all morning, but he has stopped(**have**) some lunch.
9. Why don't we leave a bit later tomorrow? I can't stand(**wake**) up early!
10. You must(**tidy**) up your own room. I'm not your slave, you know!

Points: 10

Task D. Use **too** or **enough** and the words in brackets to complete the sentence.

1. Bryan is(**selfish**) to care about anyone else's problems but his own.
2. The park is(**close**) to walk to from here.
3. One thing that I don't like about this area is that it's(**noisy**).
4. James doesn't like the cottage his parents want to rent for the summer because he doesn't find it(**modern**).
5. Did you get(**sleep**) last night? You seem tired.
6. Christine is(**busy**) to babysit for Timmy tonight, she has a lot of homework for tomorrow.
7. Our living room isn't(**big**) for this sofa, we need to get a smaller one.

Points: 7

Reading

Task E. Read the text and match the headings (A – F) to the paragraphs (1 – 5). There is one heading you do not need to use.

- | | |
|----------------------------|-----------------------------|
| A. A CREATIVE USE OF SPACE | D. THE ANSWER TO A PROBLEM |
| B. NOT FOR MESSY PEOPLE | E. PERFECT FOR YOUNG PEOPLE |
| C. TOO MANY CHORES | F. TINY HOUSES |

Micro homes: room for just one!

1. How would you feel about living in a house that was only 2.6 m long by 2.6 m high? Well, in Europe some people are doing just that. Micro compact ('m – ch') homes are very small homes that are no bigger than the size of a small room.

2. So how do you fit not just a sleeping and living area, but also a study and bathing area into a space that is only 2.6 m³? Well, in m – ch homes, each area has more than one uses, because you can change the place of the seats, beds and kitchen appliances. So, the dining area (which is also the study area) becomes a sleeping space by sliding the dining table into a wall. And the entrance way doubles as a bathroom – the front door becomes the shower door!
3. The company that makes tiny homes says that they designed them to solve the difficulty many Europeans have in getting their own home. Too many people cannot afford accommodation in Europe and these low – cost homes are perfect for someone who wants a place where they can live for a short time.
4. The first people to try living in m – ch homes were university students. Students love them because although small, they are very modern with flatscreen TVs and comfortable furniture.
5. So whats "micro living" like? Well, you have to be a very neat, tidy and organised person, because in order to do one thing, you have to first finish another and put everything away. Also, the lack of space means you cant have many personal items. But if you want a cheap, cosy, modern space that you can call your own, a micro home may be for you!

Points: 5**Total: 39****Модульный контроль № 2****Spotlight 9. Modular test 2.****Variant II****Vocabulary****Task A.** Fill in the missing word.

take keep dust do makes mopped hang out

1. The only thing left to do isthe furniture, and then the house will be ready for tonight's party.
2. You can'tthe washing now. It's raining and all the clothes will get wet.
3. Timmy likes helping around the house, but he hates having tothe rubbish out every night.
4. Take off your shoes before going into the kitchen, mum has justthe floor.
5. I don't know how Zoe manages tothe ironing so fast, it takes me an hour just to iron two shirts!
6. Messy people find it difficult totheir rooms tidy!
7. Pamela alwaysher bed as soon as she gets up in the morning.

Points: 7**Task B.** Choose the correct item.

1. Jenny would like a house with a **crowded** / **spacious** study where she can put her big desk and her two big bookcases.
2. Dan's muscles **relaxed** / **went** soft after his accident, as he was unable to exercise for months.
3. Of all the **housework** / **household** chores, doing the dishes is the one Jenny hates most.
4. David was tired of the noise and pollution of the big city, so he decided to move to a small **isolated** / **industrial** town in the countryside.
5. Mrs Finch is very **arrogant** / **nosy**, she always peeps at us from behind the curtains to see what we're doing in the garden.
6. Astronauts who work on the International Space Station use a(n) **airless** / **vacuum** hose to wash with.
7. John isn't very **sociable** / **silly** person, as he's not very comfortable with meeting new people.
8. Sam and Frank play football at their local football **hall** / **pitch** every day.
9. Objects in space float because of the **lack** / **zero** of gravity.
10. The astronauts who work on the International Space Station **make** / **do** a lot of experiments.

Points: 10

Grammar

Task C. Complete the sentences using the correct form of the verbs in brackets.

1. Do you mind(**get**) off the phone? I need to make a call.
2. Sam avoids(**shop**) at the corner shop because it's a bit expensive.
3. George has offered(**take**) the dog for a walk while I'm busy with the chores.
4. They are tired of(**live**) in the dirty, noisy city, so they've decided to move to the countryside.
5. Molly wants(**become**) a teacher when she grows.
6. I don't remember(**turn**) off the lights upstairs. Can you please check?
7. Marks parents never let him(**stay**) out late on weeknights.
8. Hugh has been working all morning, but he has stopped(**have**) some lunch.
9. Why don't we leave a bit later tomorrow? I can't stand(**wake**) up early!
10. You must(**tidy**) up your own room. I'm not your slave, you know!

Points: 10

Task D. Use **too** or **enough** and the words in brackets to complete the sentence.

1. Bryan is(**selfish**) to care about anyone else's problems but his own.
2. The park is(**close**) to walk to from here.
3. One thing that I don't like about this area is that it's(**noisy**).
4. James doesn't like the cottage his parents want to rent for the summer because he doesn't find it(**modern**).
5. Did you get(**sleep**) last night? You seem tired.
6. Christine is(**busy**) to babysit for Timmy tonight, she has a lot of homework for tomorrow.
7. Our living room isn't(**big**) for this sofa, we need to get a smaller one.

Points: 7

Reading

Task E. Read the text and match the headings (A – F) to the paragraphs (1 – 5). There is one heading you do not need to use.

A. A CREATIVE USE OF SPACE

D. THE ANSWER TO A PROBLEM

B. NOT FOR MESSY PEOPLE

E. PERFECT FOR YOUNG PEOPLE

C. TOO MANY CHORES

F. TINY HOUSES

Micro homes: room for just one!

1. How would you feel about living in a house that was only 2.6 m long by 2.6 m high? Well, in Europe some people are doing just that. Micro compact ('m – ch') homes are very small homes that are no bigger than the size of a small room.
2. So how do you fit not just a sleeping and living area, but also a study and bathing area into a space that is only 2.6 m³? Well, in m – ch homes, each area has more than one uses, because you can change the place of the seats, beds and kitchen appliances. So, the dining area (which is also the study area) becomes a sleeping space by sliding the dining table into a wall. And the entrance way doubles as a bathroom – the front door becomes the shower door!
3. The company that makes tiny homes says that they designed them to solve the difficulty many Europeans have in getting their own home. Too many people cannot afford accommodation in Europe and these low – cost homes are perfect for someone who wants a place where they can live for a short time.
4. The first people to try living in m – ch homes were university students. Students love them because although small, they are very modern with flatscreen TVs and comfortable furniture.
5. So what's "micro living" like? Well, you have to be a very neat, tidy and organised person, because in order to do one thing, you have to first finish another and put everything away. Also, the lack of space means you can't have many personal items. But if you want a cheap, cosy, modern space that you can call your own, a micro home may be for you!

Points: 5

Total: 39

**Модульный контроль №3
Spotlight 9. Modular test 3.
Variant I**

Vocabulary

Task A. Match the words and translate.

1. strange -

fashioned

- | | |
|-----------|---------|
| 2. well - | haired |
| 3. late - | looking |
| 4. old - | night |
| 5. dark - | known |

Points: 5**Task B.** Fill in: *imagination humped human survived glimpse violent mythical*

- Nessie could be a dinosaur that somehow
- Every culture has stories of creatures.
- Nessie has a long neck and a back.
- The strange creature disappeared before we could catch a of it.
- This couldn't be a print. It's far too wide and half a metre long.
- Jake's vivid is what makes him able to write spine - chilling stories.
- Last night I dreamt that a whirlpool was pulling me to the bottom of the ocean.

Points: 7**Grammar****Task C.** Put the verbs into the correct tense: *Past Simple, Past Continuous, Past Perfect or Past Perfect Continuous.*

- While Tom (*read*), Amely was watching a film on TV.
- Marvin (*come*) home, (*switch*) on the computer and (*check*) his emails.
- Helen (*drive*) along a country road, when a huge creature came out of nowhere and fell onto her car.
- Angela (*paint*) for two years before she sold her first picture.
- Richard didn't go to the party because he (*not / finished*) his project.
- The car worked, but the mechanic (*repair*) it for a few hours.
- When I arrived at the cinema, the film (*start*).

Points: 7**Task D.** Rewrite the sentences using: *used to / didn't use to.*

- Edward believed in ghosts when he was a little boy.
- Andrea's parents never bought her books about monsters when she was a child.
- In the past, my sister made fun of Surrealist paintings, but now she loves them.

Points: 3**Task E.** Choose the right item.

- I think I'm coming *out / down with / over* flue. I have been coughing all day.
- We are looking for articles, stories and pictures for our «*Scary and Mysterious*» magazine that comes *across / up / out* next month.
- Have you ever walked into a room or house and had a weird feeling come *over / up with / out* you?
- I feel nervous *of / about / on* my exams.

5. Have you heard **from** / **in** / **of** Pushkin? – Of course I have! I've read all his books.
6. Our trip to Scotland was good, but we didn't succeed **about** / **in** / **of** catching a big fish.
7. Have you heard **of** / **from** / **in** Tom? – He called me a few days ago. He's just got back from Japan.
8. I know **of** / **about** / **from** my experience it is impossible to convince (убедить) Amy to do anything that she doesn't want to do.

Points: 8**Total:**

Модульный контроль №3
Spotlight 9. Modular test 3.
Variant II

Vocabulary**Task A.** Match the words and translate.

- | | |
|--------------|-----------|
| 1. old - | fashioned |
| 2. dark - | haired |
| 3. well - | looking |
| 4. strange - | night |
| 5. late - | known |

Points: 5**Task B.** Fill in: **imagination humped human survived glimpse violent mythical**

1. Last night I dreamt that a whirlpool was pulling me to the bottom of the ocean.
2. Nessie has a long neck and a back.
3. The strange creature disappeared before we could catch a of it.
4. Nessie could be a dinosaur that somehow
5. This couldn't be a print. It's far too wide and half a metre long.
6. Jake's vivid is what makes him able to write spine - chilling stories.
7. Every culture has stories of creatures.

Points: 7**Grammar****Task C.** Put the verbs into the correct tense: **Past Simple, Past Continuous, Past Perfect or Past Perfect Continuous.**

1. While Tom (**read**), Amely was watching a film on TV.
2. Marvin (**come**) home, (**switch**) on the computer and (**check**) his emails.
3. Helen (**drive**) along a country road, when a huge creature came out of nowhere and fell onto her car.
4. Angela (**paint**) for two years before she sold her first picture.
5. Richard didn't go to the party because he (**not / finished**) his project.
6. The car worked, but the mechanic (**repair**) it for a few hours.
7. When I arrived at the cinema, the film (**start**).

Points: 7**Task D.** Rewrite the sentences using: *used to* / *didn't use to*.

1. Edward believed in ghosts when he was a little boy.
2. Andrea's parents never bought her books about monsters when she was a child.
3. In the past, my sister made fun of Surrealist paintings, but now she loves them.

Points: 3**Task E.** Choose the right item.

1. Have you ever walked into a room or house and had a weird feeling come *over* / *up with* / *out* you?
2. I feel nervous *of* / *about* / *on* my exams.
3. We are looking for articles, stories and pictures for our «*Scary and Mysterious*» magazine that comes *across* / *up* / *out* next month.
4. Have you heard *from* / *in* / *of* Pushkin? – Of course I have! I've read all his books.
5. I think I'm coming *out* / *down with* / *over* flue. I have been coughing all day.
6. Our trip to Scotland was good, but we didn't succeed *about* / *in* / *of* catching a big fish.
7. I know *of* / *about* / *from* my experience it is impossible to convince (убедить) Amy to do anything that she doesn't want to do.
8. Have you heard *of* / *from* / *in* Tom? – He called me a few days ago. He's just got back from Japan.

Points: 8**Total: 30****Модульный контроль №4****Spotlight 9. Modular test 4.
Variant I****Vocabulary****Task A.** Match the words.

- | | |
|-------------|-----------------|
| 1. connect | coffee |
| 2. spill | to harm |
| 3. come | of ink |
| 4. run out | by mistake |
| 5. download | to the Internet |
| 6. delete | music |

Points: 6**Task B.** Fill in:

figurative speech *artificial brain* *phone line* *email account*
emotional response

1. You can't expect a robot to show a(n)! They have no feelings!
2. I can't send or receive anything over the Internet until I've set up my
3. John didn't have an Internet connection, so he checked histo see if it was working.
4. Do you believe robots will ever be able to understand idioms or other parts of?
5. Scientists are working on creating a(n)which will make robots think on their own.

Points: 5

Task C. Choose the right word.

1. Some experts believe that robots with human intelligence will someday **build** / **become** a reality.
2. Did you know that there are robots which can **perform** / **overcome** tasks such as serving tea and vacuuming the carpets?
3. George has **discovered** / **invented** a new gadget again, he really loves making things.
4. Robert never goes anywhere without his laptop as it **exists** / **caters** for all his business needs.
5. If you continue to have problems, you'll need to call your internet **modem** / **service** provider.

Points: 5

Task D. Fill in the sentences with the correct prepositions:

about down in into out out of up

1. I hear that Joan and Steve are breaking
2. Three men brokeprison yesterday.
3. Four men brokethe house and fortunately (к счастью) they were arrested in two days.
4. I hate his car! It's always breaking !
5. The war brokein 1939.
6. Thinking of those memories, I started to write stories on the Internet.
7.theory it is possible, but practice it is very difficult.

Points: 7

Grammar

Task E. Choose the correct item.

1. The lecture **will have started** / **starts** at 6 pm so we have plenty of time to get there.
2. **Are you showing** / **Will you show** me how to get free music downloads from the Internet?
3. Mark is really good with computers. I'm sure he **is passing** / **will pass** the IT test tomorrow.
4. This time next week, we **will have attended** / **will be attending** the technology exhibition (выставку) in Boston.
5. By the end of the year, Denis **will be working** / **will have been working** on his computer gadget for almost 7 months.
6. **Do you buy** / **Are you buying** Angela a new smartphone for her birthday?
7. I **am installing** / **will install** the anti-virus software on your computer as soon as I get home tonight, I promise.

8. Mr Higgins *is giving* / *gives* a demonstration of the new robot tomorrow evening.

Points: 8

Task F. Complete the sentences using *Future Perfect* or *Future Perfect Continuous*:

1. By 2018 we (*live*) in Moscow for 12 years.
2. He (*write*) a book by the end of the week.
3. He (*write*) this book for two hours by 3 o'clock tomorrow.
4. Ann (*finish*) this project by the next week.

Points: 4

Total: 35

Модульный контроль №4
Spotlight 9. Modular test 4.
Variant II

Vocabulary

Task A. Match the words.

- | | |
|-------------|-----------------|
| 1. run out | coffee |
| 2. spill | to harm |
| 3. delete | of ink |
| 4. connect | by mistake |
| 5. download | to the Internet |
| 6. come | music |

Points: 6

Task B. Fill in:

figurative speech artificial brain phone line email account
emotional response

1. Do you believe robots will ever be able to understand idioms or other parts of?
2. Peter didn't have an Internet connection, so he checked histo see if it was working.
3. Scientists are working on creating a(n)which will make robots think on their own.
4. I can't send or receive anything over the Internet until I've set up my
5. We can't expect a robot to show a(n)! They have no feelings!

Points: 5

Task C. Choose the right word.

1. Susan never goes anywhere without her laptop as it **exists** / **caters** for all her business needs.
2. Some experts believe that robots with human intelligence will someday **build** / **become** a reality.
3. If I continue to have problems, I'll need to call my internet **modem** / **service** provider.
4. Did you know that there are robots which can **perform** / **overcome** tasks such as serving tea and vacuuming the carpets?
5. Mr Robertson has **discovered** / **invented** a new gadget again, he really loves making things.

Points: 5

Task D. Fill in the sentences with the correct prepositions:

about down in into out out of up

1. I hate his TV! It's always breaking !
2. Two men brokethe house and fortunately (к счастью) they were arrested in two days.
3. The war brokein 1939.
4. I hear that Joan and Steve are breaking
5. Three men brokeprison yesterday.
6.theory it is possible, but practice it is very difficult.
7. Thinking of those memories, I started to write stories on the Internet.

Points: 7

Grammar

Task E. Choose the correct item.

1. By the end of the year, Henry **will be working** / **will have been working** on his computer gadget for almost 7 months.
2. William is really good with computers. I'm sure he **is passing** / **will pass** the IT test tomorrow.
3. Mr Brown **is giving** / **gives** a demonstration of the new robot tomorrow evening.
4. The lecture **will have started** / **starts** at 6 pm so we have plenty of time to get there.
5. **Are you showing** / **Will you show** me how to get free music downloads from the Internet?
6. I **am installing** / **will install** the anti-virus software on your computer as soon as I get home tonight, I promise.
7. This time next week, we **will have attended** / **will be attending** the technology exhibition (выставку) in Boston.
8. **Do you buy** / **Are you buying** Kate a new smartphone for her birthday?

Points: 8

Task F. Complete the sentences using **Future Perfect** or **Future Perfect Continuous**:

1. By 2019 you (**work**) in New York for 7 years.
2. She (**write**) a book by the end of the month.

3. He (**write**) this book for two hours by 6 o'clock tomorrow.
 4. Sarah (**finish**) this article by the next week.

Points: 4**Total: 35****Контрольная работа за 1 полугодие****Spotlight 9. Mid test.****Listening**

Task A. You will hear two friends talking. Listen and mark statements 1 – 5 **True**, **False** or **Not stated**.

- | | | | |
|---|---------|----------|---------------|
| 1. Anna's mother is celebrating her birthday this Saturday. | A. True | B. False | C. Not stated |
| 2. Anna hasn't decided what she wants to buy her mum. | A. True | B. False | C. Not stated |
| 3. Sam is playing hockey later today. | A. True | B. False | C. Not stated |
| 4. Sam gave his mum an expensive birthday present last year. | A. True | B. False | C. Not stated |
| 5. Sam is going to make a video for his mother's next birthday. | A. True | B. False | C. Not stated |

Points: 5**Reading**

Task B. Read the text and match the headings (A – F) to the paragraphs (1 – 5). There is one heading you don't need to use.

- A. DIFFERENT EXPLANATIONS
 B. THE SEARCH CONTINUES
 C. ENVIRONMENTAL DISASTER

- D. EYEWITNESS REPORT
 E. STRANGE SIGHTINGS
 F. LACK OF EVIDENCE

Vocabulary / Grammar

- Can you be a little more careful, please? Youcoffee on my keyboard.
a. spill b. will be spilling c. are going to spill
-creatures such as giants, dragons and sea monsters often appear in Northern European folklore.
a. Optical b. Mythical c. Extinct
- The atmosphere at the carnival was fantastic, people were throwingand dancing in the streets all night.
a. crackers b. streamers c. fireworks
- After doing her chores, Mary went onsome phone calls.
a. make b. making c. to make
- Scientists at NASA spent over ten years designing a special pen which can write ingravity.
a. spacious b. zero c. vacuum
- Davidof dressing up as a pirate for the Halloween party on Saturday.
a. thinks b. is going to think c. is thinking
- Peter and Bob enjoy playing football at their localevery Saturday.

- a. porch b. pitch c. place
8. Jane isn't very, she avoids meeting new people or being in public places.
a. silly b. helpful c. sociable
9. Susanskydiving before, and she was very excited about her first drive.
a. had never tried b. has never tried c. had never been trying
10. This time next week, the astronautsthe Earth.
a. will be orbiting b. are orbiting c. will have orbited

Points: 10**Total: 20**

Модульный контроль №5
Spotlight 9. Modular test 5.
Variant I

Vocabulary**Task A.** Fill in:

artistic still portray stunts remain private
set miniature plots

1. No one knows the authors name, as he chooses toanonymous.
2. John absolutely loves adventure films which arein medieval times.
3. The children had to sit perfectlywhile the photographer was taking their picture.
4. Some Hollywood actors like to perform their own, no matter how dangerous these are.
5. The artistssculptures are so small that they fit on the top of a pinhead.
6. Most of his paintingsscenes from the town where he grew up.
7. You can't draw graffiti on that man's house, itsproperty.
8. Children often express theircreativity through finger painting and drawing.
9. Dave loves crime novels because they always have interesting and mysterious

Points: 9**Task B.** Fill in the correct phrase.

action – packed special effects box office all – star
potter's wheel model making

1. Rick lovesfilms, as they are full of excitement and adventure scene.
2. *Shakespeare in Love* is a great romantic comedy with an amazingcast including Joseph Fiennes, Gwyneth Paltrow and Geoffrey Rush.
3. Steve made a fantastic replica of an ancient ship inclass.
4. Thein Harry Potter were brilliant, it really looked like the characters could do magic!
5. Thesuccess *Mama Mia* made over 69 million pounds in the UK alone.

6. Claire made a beautiful clay vase on thewe gave her for her birthday.

Points: 6

Grammar

Task C. Complete the sentences using the correct form of the words in brackets.

1. John is(**talented**) pupil in the art class.
2. Which of Beethoven's compositions do you think is the(**famous**)?
3. Sue has been practicing a lot, so her artwork is getting(**good**) and(**good**) all the time.
4. That's the(**bad**) film I've ever seen, the characters were shallow and the ending was dull and predictable.
5. Peter sculpts(**accurately**) than I do because he pays attention to every little detail.
6. The(**much**) Ann practiced, the(**easy**) it became for her to paint portraits.
7. The authors book is quite good, but it's not as(**interesting**) as his last novel.
8. Willard Wigan's sculptures are the(**tiny**) works of art in the world.

Points: 8

Task D. Complete the sentences with verbs formed using the prefixes **re-**, **dis-**, **mis-**, **under-**, **over-**

1. My parents usually about which film to go and see. (**agree**)
2. They us in the restaurant but they gave us some money back.(**charge**)
3. The foreigners are difficult to understand because they many Russian words.(**pronounce**)
4. You should your composition because you made many mistakes. (**write**)
5. We were sorry to realise that we in the shop. (**pay**)

Points: 5

Task E. Fill in the gaps with the correct preposition:

of to with in for

1. She is popular fans of art cinema.
2. This director is famous his comedies.
3. Byron is one of the best poet all time.
4. The paintings add value the house.
5. Who stars *Pirates of the Caribbean*?

Points: 5

Task F. Fill in the gaps with the correct particle: **away**, **into**, **out of**, **over**, **through**

1. We ran potatoes. – I'll go and buy some.
2. I think we should run this scene one more time.
3. The driver nearly ran a dog when it jumped in front of his car.
4. Angela ran her best friend at auction.
5. John ran from home when he was ten years old.

Points: 5

Модульный контроль №5
Spotlight 9. Modular test 5.
Variant II

Vocabulary

Task A. Fill in:

artistic still portray stunts remain private
set miniature plots

1. The children had to sit perfectlywhile the photographer was taking their picture.
2. The artistssculptures are so small that they fit on the top of a pinhead.
3. Most of his paintingsscenes from the town where he grew up.
4. Some Hollywood actors like to perform their own, no matter how dangerous these are.
5. You can't draw graffiti on that man's house, itsproperty.
6. No one knows the authors name, as he chooses toanonymous.
7. Children often express theircreativity through finger painting and drawing.
8. John absolutely loves adventure films which arein medieval times.
9. Dave loves crime novels because they always have interesting and mysterious

Points: 9

Task B. Fill in the correct phrase.

action – packed special effects box office all – star
potter's wheel model making

1. *Shakespeare in Love* is a great romantic comedy with an amazingcast including Joseph Fiennes, Gwyneth Paltrow and Geoffrey Rush.
2. Thein Harry Potter were brilliant, it really looked like the characters could do magic!
3. Rick lovesfilms, as they are full of excitement and adventure scene.
4. Thesuccess *Mama Mia* made over 69 million pounds in the UK alone.
5. Claire made a beautiful clay vase on thewe gave her for her birthday.
6. Steve made a fantastic replica of an ancient ship inclass.

Points: 6

Grammar

Task C. Complete the sentences using the correct form of the words in brackets.

1. John is(**talented**) pupil in the art class.
2. Which of Beethoven's compositions do you think is the(**famous**)?
3. Sue has been practicing a lot, so her artwork is getting(**good**) and(**good**) all the time.
4. That's the(**bad**) film I've ever seen, the characters were shallow and the ending was dull and predictable.
5. Peter sculpts(**accurately**) than I do because he pays attention to every little detail.
6. The(**much**) Ann practiced, the(**easy**) it became for her to paint portraits.
7. The authors book is quite good, but it's not as(**interesting**) as his last novel.
8. Willard Wigan's sculptures are the(**tiny**) works of art in the world.

Points: 8

Task C. Complete the sentences with verbs formed using the prefixes **re-**, **dis-**, **mis-**, **under-**, **over-**

1. The foreigners are difficult to understand because they many Russian words.(**pronounce**)
2. We were sorry to realise that we in the shop. (**pay**)
3. My parents usually about which film to go and see. (**agree**)
4. You should your composition because you made many mistakes. (**write**)
5. They us in the restaurant but they gave us some money back.(**charge**)

Points: 5

Task D. Fill in the gaps with the correct preposition: **of**, **to**, **with**, **in**, **for**.

1. She is popular fans of art cinema.
2. This director is famous his comedies.
3. Byron is one of the best poet all time.
4. The paintings add value the house.
5. Who stars *Pirates of the Caribbean*?

Points: 5

Task E. Fill in the gaps with the correct particle: **away**, **into**, **out of**, **over**, **through**.

1. We ran potatoes. – I'll go and buy some.
2. I think we should run this scene one more time.
3. The driver nearly ran a dog when it jumped in front of his car.
4. Angela ran her best friend at auction.
5. John ran from home when he was ten years old.

Points: 5

Total: 38

Модульный контроль №6
Spotlight 9. Modular test 6.
Variant I

Vocabulary

Task A. Make the phrases.

- | | |
|-------------|---------------|
| 1. animal | a. shelter |
| 2. charity | b. choice |
| 3. foster | c. member |
| 4. staff | d. care |
| 5. burst | e. event |
| 6. a senior | f. phone call |
| 7. natural | g. into tears |
| 8. full | h. home |
| 9. answer | i. citizen |
| 10. take | j. recovery |

Points: 10

Task B.

1. We had been driving for an hour before we found a petrol **stop** / **station** to fill the car with fuel.
2. Sharon loves children and often **gets involved** / **volunteers** with children's charities.
3. I think the **secretary** / **cashier** at the supermarket made a mistake and gave me more change than she should have.
4. When you get to Sheffield, just follow the street **signals** / **signs** telling you which direction to take to get to the university.
5. John is an excellent surgeon, as he has a lot of experience and very **skillful** / **careful** hands.
6. The postal **officer** / **worker** delivered the parcels yesterday morning.
7. Zoe is very **organized** / **practical** secretary who does her job well and quickly.

Points: 7

Grammar

Task C. Rewrite the sentences in the **Passive**.

1. The boss is going to give us a pay-rise.
2. I expect they will deliver my new car soon.
3. The police are questioning the suspects.
4. Did your neighbours see the thieves?
5. A lot of children use computers nowadays.

Points: 5**Task D.** Fill in: *however, whenever, whatever, wherever, whichever*.

1.country she visits, Rose always buys a souvenir to take back home with her.
2.you do, don't forget to take a seaplane tour while you're in Sydney: you'll have an amazing time.
3. Annabel's puppy follows hershe goes.
4.busy you are, you can always find a little extra time to help out your community.
5. Alex always visits Palermohe's in Italy.

Points: 5**Task E.** Complete the sentence using the correct **reflexive pronoun**.

1. The kitten is too young to take care of
2. I made the costumes for the charity Fun Festival
3. He doesn't look Is he alright?
4. The housewas nice, but the area was horrible.
5. Girls, if you want some more food, help

Points: 5**Task F.** Fill in: **in, off, on, out, out of, up on**.

1. Can you go upstairs and check the kids?
2. He checked at the Europa Hotel.
3. Henry called me to check some facts.
4. The teacher checked the children's names as they entered.
5. I'd like to checkthat new Italian restaurant.

Points: 5**Total: 37**

Модульный контроль №6
Spotlight 9. Modular test 6.
Variant II

Vocabulary

Task A. Make the phrases.

- | | |
|-------------|---------------|
| 1. staff | a. shelter |
| 2. take | b. choice |
| 3. natural | c. member |
| 4. animal | d. care |
| 5. burst | e. event |
| 6. a senior | f. phone call |
| 7. foster | g. into tears |
| 8. full | h. home |
| 9. answer | i. citizen |
| 10. charity | j. recovery |

Points: 10

Task B.

1. I think the **secretary** / **cashier** at the supermarket made a mistake and gave me more change than she should have.
2. We had been driving for an hour before we found a petrol **stop** / **station** to fill the car with fuel.
3. When you get to Sheffield, just follow the street **signals** / **signs** telling you which direction to take to get to the university.
4. Zoe is very **organized** / **practical** secretary who does her job well and quickly.
5. John is an excellent surgeon, as he has a lot of experience and very **skillful** / **careful** hands.
6. Sharon loves children and often **gets involved** / **volunteers** with children's charities.
7. The postal **officer** / **worker** delivered the parcels yesterday morning.

Points: 7

Grammar

Task C. Rewrite the sentences in the **Passive**.

1. The boss is going to give us a pay-rise.
2. I expect they will deliver my new car soon.
3. The police are questioning the suspects.
4. Did your neighbours see the thieves?
5. A lot of children use computers nowadays.

Points: 5

Task D. Fill in: *however, whenever, whatever, wherever, whichever*.

1.country she visits, Rose always buys a souvenir to take back home with her.
2.you do, don't forget to take a seaplane tour while you're in Sydney: you'll have an amazing time.
3. Annabel's puppy follows hershe goes.
4.busy you are, you can always find a little extra time to help out your community.
5. Alex always visits Palermohe's in Italy.

Points: 5

Task E. Complete the sentence using the correct **reflexive pronoun**.

1. The kitten is too young to take care of
2. I made the costumes for the charity Fun Festival
3. He doesn't look Is he alright?
4. The housewas nice, but the area was horrible.
5. Girls, if you want some more food, help

Points: 5

Task F. Fill in: **in, off, on, out, out of, up on, to, .**

1. Can you go upstairs and check the kids?
2. He checked at the Europa Hotel.
3. Henry called me to check some facts.
4. The teacher checked the children's names as they entered.
5. I'd like to checkthat new Italian restaurant.

Points: 5

Total: 37

Модульный контроль №7
Spotlight 9. Modular test 7.
Variant I

Vocabulary

Task A. Fill in the missing word:

burn chewing beat irrational screamed

teased sip eating home-made cut starving shaking

1. On cold winter nights, Joanna finds it very relaxing to sit by the fire andher tea while listening to music.
2. I lovebread! It so much better than what we buy at the bakery.
3. A phobia is a(n)fear of something which cannot really hurt you.
4. Rick hasn't eaten anything all day, I'm sure he's!
5. It's bad enough that Tim is afraid of spiders, but beingabout it by his friends makes him feel even worse.
6. If you want to lose weight, you shoulddown on sweets and exercise more.
7. The best way tocalories is to exercise and drink plenty of water.
8. Dave was very nervous about giving a speech in class, and startedlike a leaf.
9. Tracy is so afraid of being in enclosed spaces that just thinking about getting into a lift makes her heartfaster.
10. Parents can teach their children goodhabits by offering them healthy food choice.
11. Mum jumped on a chair andloudly when she saw a mouse in the kitchen.
12. Fred eating so fast that it looks like he's not evenhis food!

Points: 12

Task B. Choose the correct item.

1. Are you sure Phillip **joined** / **took up** mountain climbing? I thought he was scared of heights.
2. Ann is thinking about **putting on** / **going on** a diet, as she wants to lose some weight.
3. Jane tries to avoid **desserts** / **snacks** such as crisps and biscuits, as they are unhealthy and only make her hungrier.
4. Fear is a basic **human** / **nervous** emotion which is often accompanied by panic or shock.
5. Carrots improve your eyesight, as they are **rich** / **full** in vitamins A and C.
6. Jim **leads** / **passes** such a busy life that he rarely finds time to work out at the gym.

Points: 6

Grammar

Task C. Fill in the correct form of the verbs in brackets.

1. If I(**be**) you, I would be very careful, There are poisonous snakes in this area.
2. If grass isnt watered, it(**not** / **grow**).
3. The cat(**not** / **scratch**) Harry if he hadnt tried to pull its tail.
4. Your headache will go away if you(**take**) some aspirin.
5. If I(**eat**) breakfast this morning, I would have been able to concentrate better on my maths test.
6. Never follow a particular diet unless you(**discuss**) it with your doctor.
7. If George.....(**exercise**) regularly, he would be in better shape.

8. The operator.....(**connect**) you to the emergency service you want if you dial 999.

Point: 8

Task D. Choose the correct item.

1. Facing your phobias instead of avoiding them **might** / **ought** help you overcome your fears.
2. You **mustn't** / **don't have to** approach a wild animal, they can be very unpredictable.
3. You **needn't** / **can't** be an expert in karate to learn how to defend yourself.
4. If you don't know the correct answer in a test, use your intuition, it **may** / **needs** help you.
5. If someone tries to snatch your bag, you **shouldn't** / **don't have** put up a fight, just run away.

Points: 5

Every day English

Task E. Choose the correct response.

- | | |
|--|---|
| 1. Emergency Services. Which service do you require? | A. Just a moment, please. |
| 2. Can I speak to a police officer, please? | B. Fire Service, please. |
| 3. What is the nature of the emergency? | C. No, sorry. You've got the wrong number. |
| 4. Ambulance service? My brothers fallen down the stairs. He's hurt. | D. There is a person stuck in the lift. |
| 5. Is that 999, Emergency Services? | E. Help is on the way. Please stay on the line. |

Points: 5

Total:36

Модульный контроль №7 Spotlight 9. Modular test 7. Variant II

Vocabulary

Task A. Fill in the missing word:

	<i>burn</i>	<i>chewing</i>	<i>beat</i>	<i>irrational</i>	<i>screamed</i>	
<i>teased</i>	<i>sip</i>	<i>eating</i>	<i>home-made</i>	<i>cut</i>	<i>starving</i>	<i>shaking</i>

1. John hasn't eaten anything all day, I'm sure he's!
2. Hugh eating so fast that it looks like he's not evenhis food!

3. It's bad enough that Tim is afraid of spiders, but beingabout it by his friends makes him feel even worse.
4. I lovebread! It so much better than what we buy at the bakery.
5. If you want to lose weight, you shoulddown on sweets and exercise more.
6. The best way tocalories is to exercise and drink plenty of water.
7. On cold winter nights, Joanna finds it very relaxing to sit by the fire andher tea while listening to music.
8. Peter was very nervous about giving a speech in class, and startedlike a leaf.
9. Tracy is so afraid of being in enclosed spaces that just thinking about getting into a lift makes her heartfaster.
10. Parents can teach their children goodhabits by offering them healthy food choice.
11. A phobia is a(n)fear of something which cannot really hurt you.
12. Mum jumped on a chair andloudly when she saw a mouse in the kitchen.

Points: 12

Task B. Choose the correct item.

1. Pamela tries to avoid **desserts** / **snacks** such as crisps and biscuits, as they are unhealthy and only make her hungrier.
2. Are you sure Phillip **joined** / **took up** mountain climbing? I thought he was scared of heights.
3. Fear is a basic **human** / **nervous** emotion which is often accompanied by panic or shock.
4. Carrots improve your eyesight, as they are **rich** / **full** in vitamins A and C.
5. Nick **leads** / **passes** such a busy life that he rarely finds time to work out at the gym.
6. Beth is thinking about **putting on** / **going on** a diet, as she wants to lose some weight.

Points: 6

Grammar

Task C. Fill in the correct form of the verbs in brackets.

1. If I(**be**) you, I would be very careful, There are poisonous snakes in this area.
2. If grass isn't watered, it(**not** / **grow**).
3. The cat(**not** / **scratch**) Harry if he hadn't tried to pull its tail.
4. Your headache will go away if you(**take**) some aspirin.
5. If I(**eat**) breakfast this morning, I would have been able to concentrate better on my maths test.
6. Never follow a particular diet unless you(**discuss**) it with your doctor.
7. If George.....(**exercise**) regularly, he would be in better shape.
8. The operator.....(**connect**) you to the emergency service you want if you dial 999.

Point: 8

Task D. Choose the correct item.

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2. You **mustn't** / **don't have to** approach a wild animal, they can be very unpredictable.
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5. If someone tries to snatch your bag, you **shouldn't** / **don't have** put up a fight, just run away.

Points: 5

Every day English

Task E. Choose the correct response.

- | | |
|---|---|
| 1. Emergency Services. Which service do you require? | A. Just a moment, please. |
| 2. Can I speak to a police officer, please? | B. Fire Service, please. |
| 3. What is the nature of the emergency? | C. No, sorry. You've got the wrong number. |
| 4. Ambulance service? My brother's fallen down the stairs. He's hurt. | D. There is a person stuck in the lift. |
| 5. Is that 999, Emergency Services? | E. Help is on the way. Please stay on the line. |

Points: 5

Total:36

Модульный контроль №8 Spotlight 9. Modular test8. Variant I

Vocabulary

Task A. Fill in the missing word.

total first aid kit experience sprained bruised face bump
survived cast sling map rucksack

1. David carries most of his camping supplies in his
2. I don't think we're going in the right direction, according to thewe should be heading south.
3. Your ankle looks swollen, are you sure you haven'tit?
4. It was amiracle that Liz recovered from her spinal injury, as she was not expected to ever walk again.

5. Jack has aon his leg because he broke it skateboarding.
6. Everyone should have ain their homes, as small injuries or accidents can happen at any time.
7. Helen Keller not only managed toher own challenges, but she also helped and inspired many other people with disabilities.
8. Johns eye was badlywhen he was accidentally hit by the ball during baseball practice.
9. It's amazing that Mikethe skydiving accident, he fell 1000 metres when his parachute failed to open and just broke his leg.

Points: 9

Task B. Choose the correct item.

1. Tim climbed up the tree and **recovered** / **rescued** the kitten.
2. Experts say that **ointment** / **sunscreen** should be used daily if we are out in the sun longer than 10 minutes.
3. Why is Alice wearing a(n) **sling** / **ice – pack** on her arm? Did she break it?
4. Sarah found a(n) **harmed** / **injured** bird and took it to the vet.
5. He decided to go surfing **instead of** / **besides** rock climbing.

Points: 5

Grammar

Task C. Rewrite the sentences into Reported speech.

1. "Have you ever travelled to a foreign country?" Joan asked Sam.
2. "Don't be late for dinner," mum told me.
3. "We can't go whitewater rafting this weekend," James and Lilly said.
4. "Andrew took up trekking three years ago," Liz said.
5. "Mark will begin kitesurfing lessons in summer," Lee said.
6. "The children are going on a roller coaster ride tomorrow," Sandy told me.

Points: 6

Task D. Choose the correct item.

1. Can you tell James that there's **someone** / **anyone** on the phone for him?
2. **Everyone** / **Someone** in the trekking club loves extreme sports.
3. Researchers come from **everywhere** / **nowhere** to explore Antarctica.
4. There is **something** / **nothing** wrong with your wrist, it's not even swollen.
5. Helping out at the animal shelter is so easy that **anyone** / **no one** can do it.

Points: 5

Task E. Fill in the appropriate question tag.

1. Mike likes extreme sports,?
2. Henry has never been kitesurfing,?
3. It was an inspiring story,?

4. A compass always points to the north,?
5. Let's apply for the volunteer position,?

Points: 5**Total: 30**

Модульный контроль №8
Spotlight 9. Modular test8.
Variant II

Vocabulary**Task A.** Fill in the missing word.

total first aid kit experience sprained bruised face bump
survived cast sling map rucksack

1. Your ankle looks swollen, are you sure you haven'tit?
2. David carries most of his camping supplies in his
3. Jack has aon his leg because he broke it skateboarding.
4. Helen Keller not only managed toher own challenges, but she also helped and inspired many other people with disabilities.
5. I don't think we're going in the right direction, according to thewe should be heading south.
6. John's eye was badlywhen he was accidentally hit by the ball during baseball practice.
7. It was amiracle that Liz recovered from her spinal injury, as she was not expected to ever walk again.
8. It's amazing that Mikethe skydiving accident, he fell 1000 metres when his parachute failed to open and just broke his leg.

9. Everyone should have ain their homes, as small injuries or accidents can happen at any time.

Points: 9

Task B. Choose the correct item.

1. Experts say that **ointment** / **sunscreen** should be used daily if we are out in the sun longer than 10 minutes.
2. Tim climbed up the tree and **recovered** / **rescued** the kitten.
3. He decided to go surfing **instead of** / **besides** rock climbing.
4. Sarah found a(n) **harmful** / **injured** bird and took it to the vet.
5. Why is Alice wearing a(n) **sling** / **ice – pack** on her arm? Did she break it?

Points: 5

Grammar

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2. “Don’t be late for dinner,” mum told me.
3. “We can’t go whitewater rafting this weekend,” James and Lilly said.
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Task E. Fill in the appropriate question tag.

1. Mike likes extreme sports,?
2. Henry has never been kitesurfing,?
3. It was an inspiring story,?
4. A compass always points to the north,?
5. Let’s apply for the volunteer position,?

Points: 5

Total: 30

**Контрольная работа за 2 полугодие
Spotlight 9. Exit test.**

Listening

Task A. Listen to some people talking about challenges and match the speakers (1 – 5) to the statements (A – E).

- | | |
|---|--------------------|
| A. The speaker is not sure about trying the same thing again. | 1. Speaker 1 |
| B. The speaker does not like taking risks. | 2. Speaker 2 |
| C. The speaker enjoys doing extreme sports. | 3. Speaker 3 |
| D. The speaker's friends do not share his / her interest in extreme sports. | 4. Speaker 4 |
| E. The speaker feels he / she can face a challenge successfully. | 5. Speaker 5 |

Points: 5

Reading

Task B. Read the text and match the headings (A – F) to the paragraphs (1 – 5). There is one heading you don't need to use.

- | | |
|-----------------------------|-----------------------------|
| A. GOOD TIMES, BAD TIMES | D. STAYING TRUE TO THE PAST |
| B. DEALING WITH A PROBLEM | E. INTERNATIOANALLY FAMOUS |
| C. AN IMPRESSIVE ATMOSPHERE | F. A QUESTION OF MONEY |

The Bolshoi Theatre

1. The Bolshoi theatre – one of the world's biggest and most spectacular theatres – is known in all four comers of the world as the home of the outstanding Bolshoi opera and ballet companies.
2. Located near the red Square in Moscow, the Bolshoi theatre was built in 1824. Over 2000 people can sit inside this magnificent theatre on red velvet seats, underneath elaborate lights and beautiful gold

a. had been

b. were

c. would be

Points: 10**Total: 20****Test 1****Variant I****Task A**

1. bright
2. make
3. display
4. transformed
5. spare
6. strong
7. street
8. life
9. raised
10. contest

Task B

1. blows out
2. exchange
3. decorate
4. attracts
5. annual
6. remind
7. entering
8. made
9. throw
10. patiently

Task C

1. who
2. who
3. who
4. which
5. whose
6. where
7. when

Task D

1. amused
2. boring
3. depressed
4. exhausting
5. embarrassed
6. depressing
7. bored
8. embarrassing

Task E**Key****Variant II****Task A**

1. transformed
2. bright
3. strong
4. life
5. display
6. raised
7. street
8. contest
9. make
10. spare

Task B

1. attracts
2. annual
3. remind
4. blows out
5. entering
6. made
7. throw
8. exchange
9. patiently
10. decorate

Task C

1. who
2. who
3. who
4. which
5. whose
6. where
7. when

Task D

1. amused
2. boring
3. depressed
4. exhausting
5. embarrassed
6. depressing
7. bored
8. embarrassing

Task E

1. c
2. d
3. b
4. b
5. c
6. c
7. a
8. b
9. c
10. b

1. c
2. d
3. b
4. b
5. c
6. c
7. a
8. b
9. c
10. b

Test 2

Variant I

Task A

1. take
2. do
3. dust
4. keep
5. mopped
6. makes
7. hang out

Task B

1. went
2. nosy
3. household
4. spacious
5. vacuum
6. sociable
7. zero
8. do
9. isolated
10. pitch

Task C

1. getting
2. shopping
3. to take
4. living
5. to become
6. turning
7. stay
8. to have
9. waking
10. tidy

Task D

1. too selfish
2. close enough
3. too noisy
4. modern enough
5. enough sleep
6. too busy
7. big enough

Task E

Variant I

Task A

1. dust
2. hang out
3. take
4. mopped
5. do
6. keep
7. makes

Task B

1. spacious
2. went
3. household
4. isolated
5. nosy
6. vacuum
7. sociable
8. pitch
9. zero
10. do

Task C

1. getting
2. shopping
3. to take
4. living
5. to become
6. turning
7. stay
8. to have
9. waking
10. tidy

Task D

1. too selfish
2. close enough
3. too noisy
4. modern enough
5. enough sleep
6. too busy
7. big enough

Task E

1. F
2. A
3. D
4. E
5. B

1. F
2. A
3. D
4. E
5. B

Test 3

Variant I

Task A

1. strange – looking
2. well – known
3. late – night
4. old – fashioned
5. dark – haired

Task B

1. survived
2. mythical
3. humped
4. glimpse
5. human
6. imagination
7. violent

Task C

1. was reading
2. came, switched, checked
3. was driving
4. has been painting
5. hadn't finished
6. has been repairing
7. had started

Task D

1. Edward used to believe in ghosts when he was a little boy.
2. Her parents didn't use to buy her books about monsters when she was a child.
3. My sister used to make fun of Surrealistic paintings, but now she loves them.

Task E

1. come down with
2. come out
3. come over
4. about
5. of
6. in

Variant II

Task A

1. old – fashioned
2. dark – haired
3. well – known
4. strange – looking
5. late – night

Task B

1. violent
2. humped
3. glimpse
4. survived
5. human
6. imagination
7. mythical

Task C

1. was reading
2. came, switched, checked
3. was driving
4. has been painting
5. hadn't finished
6. has been repairing
7. had started

Task D

1. Edward used to believe in ghosts when he was a little boy.
2. Her parents didn't use to buy her books about monsters when she was a child.
3. My sister used to make fun of Surrealistic paintings, but now she loves them.

Task E

1. come down with
2. come out
3. come over
4. about
5. of
6. in

7. from
8. from

7. from
8. from

Test 4

Variant I

Task A

1. connect to the Internet
2. spill coffee
3. come to harm
4. run out of ink
5. download music
6. delete by mistake

Task B

1. emotional response
2. email account
3. phone line
4. figurative speech
5. artificial brain

Task C

1. become
2. perform
3. invented
4. caters
5. service

Task D

1. up
2. out of
3. into
4. down
5. out
6. in, in

Task E

1. starts
2. Will you show
3. will pass
4. will be attending
5. will have been working
6. Are you buying
7. will install
8. is giving

Task F

1. will have been living
2. will have written

Variant I

Task A

1. run out of ink
2. spill coffee
3. delete by mistake
4. connect to the Internet
5. download music
6. come to harm

Task B

1. figurative speech
2. phone line
3. artificial brain
4. email account
5. emotional response

Task C

1. caters
2. become
3. service
4. perform
5. invented

Task D

1. down
2. into
3. out
4. up
5. out of
6. in, in

Task E

1. will have been working
2. will pass
3. is giving
4. starts
5. Will you show
6. will install
7. will be attending
8. Are you buying

Task F

1. will have been living
2. will have written

3. will have been writing
4. will have finished

3. will have been writing
4. will have finished

Mid test**Task A**

1. C
2. A
3. B
4. B
5. C

Task B

1. C
2. D
3. A
4. F
5. B

Task C

1. c
2. b
3. b
4. b
5. b
6. c
7. b
8. c
9. a
10. a

Test 5**Variant I****Task A**

1. remain
2. set
3. still
4. stunts
5. miniature
6. portray
7. private
8. artistic
9. plots

Task B

1. action – packed
2. all – star
3. model making
4. special effects
5. box office
6. potter's wheel

Task C

1. most talented
2. most famous
3. better, better
4. worst
5. more accurately
6. more, easier
7. interesting
8. tiniest

Task D

1. with
2. for
3. of
4. to
5. in

Task E

1. out of
2. through
3. over
4. into
5. away

Variant II**Task A**

1. still
2. miniature
3. portray
4. stunts
5. private
6. remain
7. artistic
8. set
9. plots

Task B

1. all – star
2. special effects
3. action – packed
4. box office
5. potter's wheel
6. model making

Task C

1. most talented
2. most famous
3. better, better
4. worst
5. more accurately
6. more, easier
7. interesting
8. tiniest

Task D

1. with
2. for
3. of
4. to
5. in

Task E

1. out of
2. through
3. over
4. into
5. away

Test 6**Variant I****Task A**

1. a
2. e
3. h
4. c
5. g
6. i
7. b
8. j
9. f
10. d

Task B

1. station
2. gets involved
3. cashier
4. signs
5. skillful
6. worker
7. organized

Task C

1. A pay rise is being to give us by the boss.
2. My new car will be delivered.
3. The suspects are being questioned by the police.
4. Were the thieves seen by your neighbours?
5. Computers are used by the children.

Task D

1. whichever
2. whatever
3. wherever
4. however
5. whenever

Task E

1. itself
2. myself
3. himself
4. itself
5. yourselves

Task F

1. on
2. in
3. up on
4. off
5. out

Variant II**Task A**

1. c
2. d
3. b
4. a
5. g
6. i
7. h
8. j
9. f
10. e

Task B

1. cashier
2. station
3. signs
4. organized
5. skillful
6. gets involved
7. worker

Task C

1. A pay rise is being to give us by the boss.
2. My new car will be delivered.
3. The suspects are being questioned by the police.
4. Were the thieves seen by your neighbours?
5. Computers are used by the children.

Task D

1. whichever
2. whatever
3. wherever
4. however
5. whenever

Task E

1. itself
2. myself
3. himself
4. itself
5. yourselves

Task F

1. on
2. in
3. up on
4. off
5. out

Test 7

Variant I**Task A**

1. sip
2. home – made
3. irrational
4. starving
5. teased
6. cut
7. burn
8. shaking
9. beat
10. eating
11. screamed
12. chewing

Task B

1. took up
2. going on
3. snacks
4. human
5. rich
6. leads

Task C

1. were
2. doesn't grow
3. wouldn't have scratched
4. take
5. had eaten
6. discuss
7. exercised
8. will connect

Task D

1. might
2. mustn't
3. needn't
4. may
5. shouldn't

Task E

1. B
2. A
3. D
4. E
5. C

Variant I**Task A**

1. starving
2. chewing
3. teased
4. home – made
5. cut
6. burn
7. sip
8. shaking
9. beat
10. eating
11. irrational
12. screamed

Task B

1. snacks
2. took up
3. human
4. rich
5. leads
6. going on

Task C

1. were
2. doesn't grow
3. wouldn't have scratched
4. take
5. had eaten
6. discuss
7. exercised
8. will connect

Task D

1. might
2. mustn't
3. needn't
4. may
5. shouldn't

Task E

1. B
2. A
3. D
4. E
5. C

Test 8**Variant I****Task A**

1. rucksack

Variant I**Task A**

1. sprained

2. map
3. sprained
4. total
5. bump
6. first aid kit
7. face
8. bruised
9. survived

Task B

1. rescued
2. sunscreen
3. sling
4. injured
5. instead of

Task C

1. Joan asked Sam if he had ever travelled to a foreign country.
2. Mum told me not to be late for dinner.
3. James and Lilly said that they couldn't go whitewater rafting that weekend.
4. Liz said that Andrew had taken up trekking three years ago before.
5. Lee said that Mark would begin kitesurfing lessons in summer.
6. Sandy told me that the children were going on a roller coaster ride the next day.

Task D

1. someone
2. everyone
3. everywhere
4. nothing
5. anyone

Task E

1. doesn't he
2. has he
3. wasn't it
4. doesn't it
5. shall we

2. rucksack
3. bump
4. face
5. bruised
6. first aid kit
7. total
8. survived
9. first aid kit

Task B

1. sunscreen
2. rescued
3. instead of
4. injured
5. sling

Task C

1. Joan asked Sam if he had ever travelled to a foreign country.
2. Mum told me not to be late for dinner.
3. James and Lilly said that they couldn't go whitewater rafting that weekend.
4. Liz said that Andrew had taken up trekking three years ago before.
5. Lee said that Mark would begin kitesurfing lessons in summer.
6. Sandy told me that the children were going on a roller coaster ride the next day.

Task D

1. someone
2. everyone
3. everywhere
4. nothing
5. anyone

Task E

1. doesn't he
2. has he
3. wasn't it
4. doesn't it
5. shall we

Exit test**Task A**

1. C
2. B

3. E

4. A

5. D

Task B

1. E

2. C

3. A

4. B

5. D

Task C

1. b

2. c

3. a

4. c

5. c

6. c

7. c

8. c

9. c

10. b

к контрольной работе за 1 полугодие по английскому языку для обучающихся 8 класса

1. Назначение проверочной работы - оценка общеобразовательной подготовки по английскому языку учащихся 8 класса общеобразовательных учреждений.

2. Документы, определяющие содержание проверочной работы:

- Федеральный государственный образовательный стандарт среднего общего образования;
- Примерные программы по учебным предметам. Средняя школа. В 2 ч. Ч. 2. – 4-е изд., перераб. – М.: Просвещение, 2011. – 231 с. – (Стандарты второго поколения).

3. Структура проверочной работы.

Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	5	5	Средней сложности
2	Часть 2	7	7	Средней сложности
3	Часть 3	7	7	Средней сложности
4	Часть 4	7	7	Средней сложности
	Итого	26	26	

4. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из двух вариантов, содержащей 4 части:

- первая часть (чтение) состоит из пяти текстов – необходимо подобрать названия к каждому тексту.
- вторая часть (лексика) включает задания с предложениями в которые необходимо подставить одно слово по смыслу;
- третья часть (грамматика) позволяет выявить знания употребления грамматических форм, изученных за 1-4 модули: Present Simple, Present Continuous, Present Perfect, Past Simple, Past Continuous;
- четвертая часть (грамматика) позволяет выявить знания лексики по теме «Passive Voice»;

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики, письменно излагать свои мысли.

5. Время выполнения проверочной работы. На выполнение проверочной работы отводится 40 минут.

6. Число вариантов в работе - два.

7. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	5
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	7
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	7
Часть 4	Верный ответ- 1 баллов Неверный ответ- 0 баллов	7
	Всего баллов	26

8. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

1 полугодие
Variant I

Reading

Task A. Прочитайте тексты и установите соответствие между текстами **1–5** и заголовками **A–F**. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

A. CHILDREN AND TEENAGERS**D. THE EASY WAY OUT****B. SHOPPING FOR WOMEN****E. DON'T WASTE TIME****C. EXPENSIVE ISN'T ALWAYS BEST****F. THE WRONG GIFT**

1. Imagine spending all this time, money and effort in choosing the perfect gift for your friend and as soon as she sees it, the disappointment she feels is so great that no degree of politeness on her part can hide her reaction! You'll probably feel quite embarrassed, and she is likely to feel quite awkward too, because of her reaction. Well, there are certain things you can do to avoid such embarrassment.

2. To begin with, it is said that mothers, sisters, girlfriends, daughters and so on are more difficult to shop for, so do a little research before making your choice of gift. Pay attention to what the girl or lady you want to buy a gift for usually buys for herself. Think of her hobbies and interests or ask her to describe some of the best gifts she's ever received. These should lead you towards a good choice.

3. Next, come the young generation. Buying a gift for a toddler or a child is as easy as choosing something for your adolescent friend or relative. After all, kids need toys and clothes while teens are happy with CDs or a pair of trendy jeans, right? Not necessarily! The little ones usually end up with too many mood swings and changes that you never know what makes them happy. Again, just ask what they'd like!

4. Of course, choosing the right present doesn't have to be so stressful. What matters is not the amount of money that goes into your gift but whether your choice reflects it. Buying a pricey stereo or piece of jewellery may not be fully appreciated if they are just displays of wealth rather than thoughtfulness.

5. Naturally, there will be times when you simply don't know what to choose. If that's the case, the simplest way to avoid giving the wrong present or worrying too much about what to choose is a gift certificate or something more general, like a big bunch of flowers or a nice box of chocolates. Presents like that are most often welcome, so you can't really go wrong!

Vocabulary

Task B. Выберите правильный ответ.

1. Little Suzie thinks that her granddad's big eyebrows look really funny.
a. straight b. bushy c. curly
2. You don't have toyour voice. I can hear you very well.
a. raise b. lift c. put
3. There are six people coming to dinner tonight, so we'll need twoof bread.
a. slices b. bars c. loaves
4. Does your dad often work ?
a. overtime b. freelancer c. living
5. Tony is so He never listens to anyone.
a. impatient b. reliable c. stubborn
6. Milk and other dairy products are veryfor young children, as they help them to grow healthy and strong.
a. appealing b. nourishing c. undercooked
7. Jane hasa lot of weight since she started exercising.
a. lost b. put c. missed

Grammar**Task C.** Выберите правильный ответ.

1. Wehalf the rubbish on the beach by the time Jeff arrived.
a. have cleaned up b. had cleaned up c. had been cleaning up
2. John.....us at our new house yet.
a. hasn't been visiting b. hasn't visited c. didn't visit
3. As Miketo catch the bus, he fell and twisted his ankle.
a. was running b. run c. ran
4. Sandrathe flowers while Sam was cleaning out his garage.
a. watered b. is watering c. was watering
5. Lisa was tired yesterday. Shefor a biology exam all day.
a. has studied b. had studied c. had been studying
6. ILinda at yesterday's meeting? Is she out of town?
a. didn't see b. haven't seen c. hadn't seen

7. Whatof this painting? Do you like it?

- a. are you liking b. you think c. do you think

Task D. Выберите правильную форму **Passive Voice**.

1. You should send this fax right away.

- a. This fax should sent right away.
b. This fax should be sent right away.
c. This fax should be send right away.

2. They didn't invite him to the party.

- a. He wasn't invited to the party.
b. He invited to the party.
c. He was invited to the party.

3. No one has translated this play yet.

- a. This play has not translated yet.
b. This play have not been translated yet.
c. This play has not been translated yet.

4. Kate will wash the floor later.

- a. The floor will be wash later.
b. The floor will wash later.
c. The floor will be washed later.

5. Barbara writes a report every Friday.

- a. A report written every Friday.
b. A report is written every Friday.
c. A report write every Friday.

1 полугодие
Variant II

Reading

Task A. Прочитайте тексты и установите соответствие между текстами **1–5** и заголовками **A–F**. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

A. THE EASY WAY OUT

D. CHILDREN AND TEENAGERS

B. DON'T WASTE TIME

E. THE WRONG GIFT

C. EXPENSIVE ISN'T ALWAYS BEST

F. SHOPPING FOR WOMEN

1. Imagine spending all this time, money and effort in choosing the perfect gift for your friend and as soon as she sees it, the disappointment she feels is so great that no degree of politeness on her part can hide her reaction! You'll probably feel quite embarrassed, and she is likely to feel quite awkward too, because of her reaction. Well, there are certain things you can do to avoid such embarrassment.

2. To begin with the young generation. Buying a gift for a toddler or a child is as easy as choosing something for your adolescent friend or relative. After all, kids need toys and clothes while teens are happy with CDs or a pair of trendy jeans, right? Not necessarily! The little ones usually end up with too many mood swings and changes that you never know what makes them happy. Again, just ask what they'd like!

3. Next, it is said that mothers, sisters, girlfriends, daughters and so on are more difficult to shop for, so do a little research before making your choice of gift. Pay attention to what the girl or lady you want to buy a gift for usually buys for herself. Think of her hobbies and interests or ask her to describe some of the best gifts she's ever received. These should lead you towards a good choice.

4. Of course, choosing the right present doesn't have to be so stressful. What matters is not the amount of money that goes into your gift but whether your choice reflects it. Buying a pricey stereo or piece of jewellery may not be fully appreciated if they are just displays of wealth rather than thoughtfulness.

5. Naturally, there will be times when you simply don't know what to choose. If that's the case, the simplest way to avoid giving the wrong present or worrying too much about what to choose is a gift certificate or something more general, like a big bunch of flowers or a nice box of chocolates. Presents like that are most often welcome, so you can't really go wrong!

Vocabulary

Task B. Выберите правильный ответ.

1. Milk and other dairy products are veryfor young children, as they help them to grow healthy and strong.

a. appealing b. nourishing c. undercooked

2. You don't have toyour voice. I can hear you very well.

a. raise b. lift c. put

3. Tony is so He never listens to anyone.
a. impatient b. reliable c. stubborn
4. thinks that her granddad's big eyebrows look really funny.
a. straight b. bushy c. curly
5. Zoe hasa lot of weight since she started exercising.
a. lost b. put c. missed
6. There are six people coming to dinner tonight, so we'll need twoof bread.
a. slices b. bars c. loaves
7. Does your dad often work ?
a. overtime b. freelancer c. living

Grammar

Task C. Выберите правильный ответ.

1. Angela was tired yesterday. Shefor a history exam all day.
a. has studied b. had studied c. had been studying
2. Whatof this jacket? Do you like it?
a. are you liking b. you think c. do you think
3. John.....us at our new house yet.
a. hasn't been visiting b. hasn't visited c. didn't visit
4. Alicethe flowers while Sam was cleaning out his garage.
a. watered b. is watering c. was watering
5. Theyhalf the rubbish on the beach by the time Jeff arrived.
a. have cleaned up b. had cleaned up c. had been cleaning up
6. As Richardto catch the bus, he fell and twisted his ankle.
a. was running b. run c. ran
7. IHarry at yesterday's meeting? Is he out of town?
a. didn't see b. haven't seen c. hadn't seen

Task D. Выберите правильную форму **Passive Voice**.

1. Levi Strauss invented the blue jeans.
a. The blue jeans are invented by Levi Strauss.
b. The blue jeans were invented by Levi Strauss.

- c. The blue jeans invented by Levi Strauss.
2. The mechanic repairs cars.
 - a. Cars are repaired by the mechanic.
 - b. Cars is repaired by the mechanic.
 - c. Cars were repaired by the mechanic.
3. Somebody has killed the President.
 - a. The President was killed.
 - b. The President has killed.
 - c. The President has been killed.
4. I will send the information.
 - a. The information will send.
 - b. The information will be sent.
 - c. The information is sent.
5. You should do the work.
 - a. The work should be done.
 - b. The work should do.
 - c. The work should be do.

Mid test

Speaking

Describe one of three pictures. Use the plan:

- the place
- the action
- the person's appearance and clothes, character
- whether you like the picture or not, why

1.





2.



3.

СПЕЦИФИКАЦИЯ

к контрольной работе 5 модуля по английскому языку для обучающихся 8 класса

1. Назначение проверочной работы - оценка общеобразовательной подготовки по английскому языку учащихся 8 класса общеобразовательных учреждений.

2. Документы, определяющие содержание проверочной работы.

- Федеральный государственный образовательный стандарт среднего общего образования;
- Примерные программы по учебным предметам. Средняя школа. В 2 ч. Ч. 2. – 4-е изд., перераб. – М.: Просвещение, 2011. – 231 с. – (Стандарты второго поколения).

3. Структура проверочной работы.

Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	7	7	Средней сложности

2	Часть 2	7	7	Средней сложности
3	Часть 3	10	10	Средней сложности
4	Часть 4	5	5	Средней сложности
	Итого	29	29	

4. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из двух вариантов, содержащей 4 части:

- первая часть (лексика) состоит из семи слов и выражений, которые следует перевести на английский язык. Задания позволяют выявить знания базового уровня лексического материала по теме 5 модуля «Natural disasters/Weather»;
- вторая часть (лексика) включает 7 предложений. Задания позволяют выявить знания лексики 5 модуля, устойчивые выражения с предлогами (Dependent prepositions), фразового глагола call (Phrasal verbs);
- третья часть (грамматика) позволяет выявить знания употребления –ing формы и инфинитива (Gerund and Infinitive);
- четвертая часть (словообразование) позволяет выявить знания образования существительных от глаголов при помощи –ence, -ance, -ion, -tion;

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики, письменно излагать свои мысли.

5. Время выполнения проверочной работы. На выполнение проверочной работы отводится 40 минут.

6. Число вариантов в работе - два.

7. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	7

Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	7
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	10
Часть 4	Верный ответ- 1 баллов Неверный ответ- 0 баллов	5
	Всего баллов	29

8. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

**Spotlight 8. Modular Test 5.
Variant I**

Task A. Translate from Russian into English.

1. снежная лавина
2. палящее солнце
3. быть на седьмом небе от счастья
4. загрязнение воздуха
5. огромные волны
6. легкий ветерок
7. вытаскивать из воды

Task B. Choose the correct word.

1. The plane **team** / **staff** / **crew** showed the passengers what to do in case of an emergency.
2. The terrible fire left dozens of buildings **on** / **in** / **by** ruins.
3. The football match was called **out** / **off** / **for** because it was snowing.
4. Cars and factories produce toxic **fog** / **fumes** / **flames** that harm the environment.
5. The **heavy** / **huge** / **massive** rain caused the driver to lose control of his car and crash into a tree.
6. The lead actor felt under the **clouds** / **climate** / **weather** and Dan was asked to replace him in the school play.
7. When you go to Paris, don't **miss** / **lose** / **leave** the chance to have your portrait painted in the Artist's Square.

Task C. Choose the correct item.

1. Hugh has decided **to join** / **joining** / **join** an environmental organization.
2. The teacher made Peter **writing** / **write** / **to write** his essay again.
3. He may **come** / **coming** / **to come** if you invite him.
4. Robert is very anxious about **passing** / **pass** / **to pass** the exam.
5. Will your father let you **going** / **go** / **to go** to the party on Saturday?
6. He denied **breaking** / **to break** / **break** the window.
7. Helen wants **to attend** / **attending** / **attend** a course in Management.
8. I was looking forward **to see** / **seeing** / **see** my cousin at the party yesterday.
9. What programmes do you like **to watch** / **watching** / **watch** on TV?
- 10 Please try **to fix** / **fixing** / **fix** my shoes by tomorrow!

Task D. Form nouns from verbs using **-ion, -tion, -ance, -ence**.

1. protect
2. perform
3. collect
4. appear
5. educate

Spotlight 8. Modular Test 5.

Variant II

Task A. Translate the sentences from Russian into English.

- 1) наводнение
- 2) откладывать деньги на чёрный день
- 3) глобальное потепление
- 4) мощные волны
- 5) очень жарко
- 6) спасательная команда
- 7) природные катастрофы

Task B. Choose the correct word.

1. The plane **team** / **staff** / **crew** showed the passengers what to do in case of an emergency.
2. The terrible fire left dozens of buildings **on** / **in** / **by** ruins.
3. The football match was called **out** / **off** / **for** because it was snowing.

4. Cars and factories produce toxic **fog** / **fumes** / **flames** that harm the environment.
5. The **heavy** / **huge** / **massive** rain caused the driver to lose control of his car and crash into a tree.
6. The lead actor felt under the **clouds** / **climate** / **weather** and Dan was asked to replace him in the school play.
7. When you go to Paris, don't **miss** / **lose** / **leave** the chance to have your portrait painted in the Artist's Square.

Task C. Choose the correct item.

1. Hugh has decided **to join** / **joining** an environmental organization.
2. The teacher made Peter **writing** / **write** his essay again.
3. He may **come** / **coming** if you invite him.
4. Robert is very anxious about **passing** / **pass** the exam.
5. Will your father let you **going** / **go** to the party on Saturday?
6. He denied **breaking** / **to break** the window.
7. Helen wants **to attend** / **attending** a course in Management.
8. I was looking forward **to see** / **seeing** my cousin at the party yesterday.
9. What programmes do you like **to watch** / **watching** on TV?
- 10 Please try **to fix** / **fixing** my shoes by tomorrow!

Task D. Form nouns from verbs using **-ion, -tion, -ance, -ence**.

1. protect 2. perform 3. collect 4. appear 5. educate

СПЕЦИФИКАЦИЯ

к контрольной работе 6 модуля по английскому языку для обучающихся 8 класса

1. Назначение проверочной работы - оценка общеобразовательной подготовки по английскому языку учащихся 8 класса общеобразовательных учреждений.
2. Документы, определяющие содержание проверочной работы.
 - Федеральный государственный образовательный стандарт среднего общего образования;
 - Примерные программы по учебным предметам. Средняя школа. В 2 ч. Ч. 2. – 4-е изд., перераб. – М.: Просвещение, 2011. – 231 с. – (Стандарты второго поколения).
3. Структура проверочной работы.

Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	7	7	Средней сложности

2	Часть 2	6	6	Средней сложности
3	Часть 3	7	7	Средней сложности
4	Часть 4	5	5	Средней сложности
	Итого	25	25	

4. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из двух вариантов, содержащей 4 части:

- первая часть (лексика) состоит из семи слов и выражений, которые следует перевести на английский язык. Задания позволяют выявить знания базового уровня лексического материала по темам 6 модуля «Holiday activities/Holiday problems»;
- вторая часть (лексика) включает лексические задания с выбором правильного слова;
- третья часть (грамматика) позволяет выявить знания употребления и образования Косвенной речи (Reported speech);
- четвертая часть (словообразование) позволяет выявить знания образования существительных от глаголов и прилагательных при помощи -ness, -ment;

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики, письменно излагать свои мысли.

5. Время выполнения проверочной работы. На выполнение проверочной работы отводится 40 минут.

6. Число вариантов в работе - два.

7. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	7
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	6

Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	7
Часть 4	Верный ответ- 1 баллов Неверный ответ- 0 баллов	5
	Всего баллов	25

8. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Spotlight 8. Modular Test 6. Variant I

Task A. Translate the sentences from Russian into English.

1. уникальная возможность
2. красивые пляжи
3. волшебные виды
4. покупать сувениры
5. заболеть морской болезнью
6. терять паспорт
7. опоздать на рейс

Task B. Choose the right word.

1. Helen is going on a business **trip** / **journey** / **voyage** to Japan next week.
2. What time does the plane **get** / **reach** / **arrive** in Tokyo?
3. Ben threw the ball for his dog to **deliver** / **fetch** / **bring**.

4. This would be a nice **gap** / **room** / **place** for a picnic.
5. Do you speak any **strange** / **foreign** / **curious** languages?
6. We went on a guided **tour** / **expedition** / **excursion** of the museum.

Task C. Rewrite the following sentences in Reported speech.

1. "Sheila will return from Moscow next week", Sam said.
2. "I spent last summer travelling through Africa", Ted said.
3. "I can speak German", Sue said.
4. "I didn't go to the party", she said.
5. "We never get up early on Sundays", Jane said.
6. "She hasn't eaten sushi before", he said to me.
7. "You should go to bed early", she said to me.

Task D. Form nouns from verbs and adjectives using **-ness**, **-ment**.

1. agree
2. happy
3. achieve
4. enjoy
5. kind

Spotlight 8. Modular Test 6.

Variant II

Task A. Translate the sentences from Russian into English.

1. домашние блюда
2. красивые пляжи
3. волшебные виды
4. посещать местные рынки
5. заболеть морской болезнью
6. терять паспорт
7. опоздать на рейс

Task B. Choose the right word.

1. What time does the plane **get** / **reach** / **arrive** in Tokyo?
2. Ben threw the ball for his dog to **deliver** / **fetch** / **bring**.
3. Helen is going on a business **trip** / **journey** / **voyage** to Japan next week.
4. We went on a guided **tour** / **expedition** / **excursion** of the museum.
5. This would be a nice **gap** / **room** / **place** for a picnic.

6. Do you speak any **strange** / **foreign** / **curious** languages?

Task C. Rewrite the following sentences in Reported speech.

1. "Jane will fly to Moscow next month", Sam said.

2. "I visited my parents at the weekend", Ted said.

3. "I can help you tomorrow", Sue said.

4. "I didn't buy souvenirs", she said.

5. "We never work on Sundays", Jane said.

6. "She hasn't seen her cousin before", he said to me.

7. "You should go to bed early", she said to me.

Task D. Form nouns from verbs and adjectives using **-ness**, **-ment**.

1. agree

2. happy

3. achieve

4. enjoy

5. kind

СПЕЦИФИКАЦИЯ

к контрольной работе 7 модуля по английскому языку для обучающихся 8 класса

1. Назначение проверочной работы - оценка общеобразовательной подготовки по английскому языку учащихся 8 класса общеобразовательных учреждений.

2. Документы, определяющие содержание проверочной работы.

- Федеральный государственный образовательный стандарт среднего общего образования;
- Примерные программы по учебным предметам. Средняя школа. В 2 ч. Ч. 2. – 4-е изд., перераб. – М.: Просвещение, 2011. – 231 с. – (Стандарты второго поколения).

3. Структура проверочной работы.

Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	7	7	Средней сложности
2	Часть 2	7	7	Средней сложности

3	Часть 3	8	8	Средней сложности
4	Часть 4	8	8	Средней сложности
	Итого	30	30	

4. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из двух вариантов, содержащей 4 части:

- первая часть (лексика) состоит из семи слов и выражений, которые следует перевести на английский язык. Задания позволяют выявить знания базового уровня лексического материала по теме 7 модуля «Education», «Media usage»;
- вторая часть (словообразование) включает задания на знания составных существительных английского языка (Compound nouns);
- третья часть (лексика) позволяет выявить знания устойчивых выражений с предлогами (Dependent prepositions), фразового глагола give (Phrasal verbs);
- четвертая часть (грамматика) включает грамматические задания с выбором правильного модального глагола;

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики, письменно излагать свои мысли.

5. Время выполнения проверочной работы. На выполнение проверочной работы отводится 45 минут.

6. Число вариантов в работе - два.

7. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	7
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	7
Часть 3	Верный ответ- 1 балл	8

	Неверный ответ- 0 баллов	
Часть 4	Верный ответ- 1 баллов	8
	Неверный ответ- 0 баллов	
	Всего баллов	30

8. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Spotlight 8. Modular Test 7.

Variant I

Task A. Translate the sentences from Russian into English.

- 1) подсоединиться к Интернету
- 2) загрузить файл
- 3) расписание
- 4) средства массовой информации
- 5) проверить электронную почту
- 6) отчитывать кого-либо
- 7) иметь плохой характер

Task B. Form compound nouns and match to their translations.

- | | | |
|---------|----------|------------|
| 1. cup | a. shop | A. газета |
| 2. book | b. paper | B. стрижка |

3. hair	c. board	C. спальня
4. note	d. room	D. блокнот
5. head	e. cut	E. головная боль
6. news	f. book	F. книжный магазин
7. bed	g. ache	G. сервант/шкаф

Task C. Choose the right item.

1. Alice comes **for** / **from** a very wealthy family.
2. The nanny yelled at the little boys because they had been mean **to** / **with** the cat.
3. Ben was exhausted and in no **temper** / **mood** to go out for dinner.
4. My brother has **downloaded** / **installed** an electronic dictionary on his computer.
5. I have a private garage so I don't have to worry **of** / **about** finding parking.
6. Sheila's been absent **in** / **from** school for the past week because she's got the flue.
7. I can't think of any logical **instruction** / **explanation** for his strange behaviour.
8. Somebody has been giving **back** / **away** all the company's secrets for the past two months.

Task D. Choose the correct modal verb.

1. You **can** / **must** raise your hand and wait before you ask a question.
2. **Should** / **May** I have some information about Performing Arts universities in Britain, please?
3. In Britain, all teens **have to** / **may** stay in school until they are sixteen years of age.
4. Students **mustn't** / **needn't** run in the school corridors. It's against the rules.
5. You **mustn't** / **don't have to** do this homework assignment, but those who do will get extra credit.
6. If Mary gets permission from her parents, she **may** / **must** study in France next year.
7. You **should** / **might** spend more time studying if you want to get good marks.
8. Jane has a talent in writing. She **needs to** / **should** take part in the short story competition at school this month.

Spotlight 8. Modular Test 7.

Variant II

Task A. Translate the sentences from Russian into English.

- 1) установить программу
- 2) табель успеваемости
- 3) преимущества и недостатки
- 4) в эфире

- 5) иметь дело с чем-либо
- 6) выполнение нескольких задач одновременно
- 7) попасть на первую полосу газет

Task B. Form compound nouns and match to their translations.

1. cup	a. shop	A. газета
2. book	b. paper	B. стрижка
3. hair	c. board	C. спальня
4. note	d. room	D. блокнот
5. head	e. cut	E. головная боль
6. news	f. book	F. книжный магазин
7. bed	g. ache	G. сервант/шкаф

Task C. Choose the right item.

1. Alice comes **for** / **from** a very wealthy family.
2. The nanny yelled at the little boys because they had been mean **to** / **with** the cat.
3. Ben was exhausted and in no **temper** / **mood** to go out for dinner.
4. My brother has **downloaded** / **installed** an electronic dictionary on his computer.
5. I have a private garage so I don't have to worry **of** / **about** finding parking.
6. Sheila's been absent **in** / **from** school for the past week because she's got the flue.
7. I can't think of any logical **instruction** / **explanation** for his strange behaviour.
8. Somebody has been giving **back** / **away** all the company's secrets for the past two months.

Task D. Choose the correct modal verb.

1. Steven wants to go out with his friends but his mum said he **needn't** / **can't** go until he has finished his homework.
2. You **don't have** / **can't** attend university to get your diploma. There are long distance learning programmes online which can provide you with a very good education.
3. In the old days, teachers **could** / **should** hit students with a ruler if they misbehaved in class.
4. Karen **may** / **has to** leave school early tomorrow. She has a dentist appointment after school.
5. You **should** / **need to** ask your teacher if you require help with your studies.
6. If your roommates are too noisy, you **ought to** / **need to** study at the student library. It's quiet there.
7. You **should** / **might** spend more time studying if you want to get good marks.

8. If you want to succeed in life, you **should** / **need to** work hard, and always keep to your goals.

СПЕЦИФИКАЦИЯ

к контрольной работе 8 модуля по английскому языку для обучающихся 8 класса

1. Назначение проверочной работы - оценка общеобразовательной подготовки по английскому языку учащихся 8 класса общеобразовательных учреждений.

2. Документы, определяющие содержание проверочной работы.

- Федеральный государственный образовательный стандарт среднего общего образования;
- Примерные программы по учебным предметам. Средняя школа. В 2 ч. Ч. 2. – 4-е изд., перераб. – М.: Просвещение, 2011. – 231 с. – (Стандарты второго поколения).

3. Структура проверочной работы.

Работа состоит из 5 частей (таблица 1)

Таблица 1.

№ п/п	Части работы	Число заданий	Максимальный первичный балл	Тип заданий
1	Часть 1	7	7	Средней сложности
2	Часть 2	4	4	Средней сложности
3	Часть 3	2	8	Средней сложности
4	Часть 4	10	10	Средней сложности
	Итого	23	29	

4. Распределение заданий проверочной работы по содержанию и видам учебной деятельности.

Работа составлена в соответствии с «Обязательным минимумом содержания основных образовательных программ» (см. Английский язык»).

Цель работы: проверка видов деятельности умений и навыков, которыми должны овладеть учащиеся по данному курсу в соответствии с «Требованиями к уровню подготовки учащихся класса». Работа состоит из двух вариантов, содержащей 4 части:

- первая часть (чтение) состоит из семи слов по теме «Sport», к которым следует подобрать описание. Задания позволяют выявить знания базового уровня лексического материала по теме 8 модуля «Sport»;
- вторая часть (лексика/грамматика) включает задания с выбором правильного употребления глаголов do, play, go с видами спорта и уметь употребить их в Present Simple Tense;

- третья часть (лексика) позволяет выявить знания лексики по теме «Sport and Equipments»;
- четвертая часть (грамматика) позволяет выявить знания употребления и образования

Придаточных предложений условия (Conditionals 0-3 types);

Проверочная работа предусматривает следующие виды учебной деятельности: логически мыслить, уметь использовать знания грамматики, письменно излагать свои мысли.

5. Время выполнения проверочной работы. На выполнение проверочной работы отводится 40 минут.

6. Число вариантов в работе - два.

7. Система оценивания отдельных заданий и работы в целом (таблица 2):

Таблица 2.

Часть работы	Критерии оценивания	Всего баллов по каждой части
Часть 1	Верный ответ- 1 балл Неверный ответ- 0 баллов	7
Часть 2	Верный ответ- 1 баллов Неверный ответ- 0 баллов	4
Часть 3	Верный ответ- 1 балл Неверный ответ- 0 баллов	8
Часть 4	Верный ответ- 1 баллов Неверный ответ- 0 баллов	10
	Всего баллов	29

8. Норма выставления оценок утверждена на заседании МО учителей английского языка.

Критерии	44% и менее	45% - 69%	70% - 89%	90% - 100%
Оценка	«2»	«3»	«4»	«5»

Spotlight 8. Modular Test 8.

Variant I

Task A. Match the definitions to the sports.

1		rugby	5		skydiving
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2		badminton	6		snowboarding
3		ice climbing	7		paragliding
4		zorbing			

- a.** A sport in which a person jumps out of a plane with a parachute that allows them to fly for long distances before landing.
- b.** A sport where someone jumps from a plane and falls through the sky for as possible before opening a parachute.
- c.** A sport in which a person goes down a snowcovered slope on a board attached to one of their feet.
- d.** A game played by two teams in which players try to score points by either carrying a ball to their opponents' end of the field or kicking it between two posts.
- e.** A sport which requires the use of boots, rope and an ice axe to reach the top of an icy summit.
- f.** A game where two or four players try to hit a small rounded object which has feathers on one end to the other side of a net using a racquet.
- g.** A sport in which a person travels down a hill in a transparent, plastic sphere.

Task B. Mandy loves playing sports. Look at the notes and write sentences using **go**, **play** and **do**, as in the example.

Example: *She goes jogging every morning.*

jogging	every morning
tennis	twice a week
ice climbing	once a month in winter
aerobics	three times a week
swimming	at the weekends in summer

Task C. Put the words from the list in the correct column, then write sentences, as in the example.

Example: *Football is played on a pitch. To play football you need football boots.*

football court racquet stick pitch tennis golf clubs rink
ice hockey football boots course

1. Sport:
2. Place:
3. Equipment:

Task D. Choose the right item.

1. If you mix red and yellow, you **get** / **will get** orange.

2. If I **earn** / **earned** more money, I would buy my parents a really big house!
3. If I **knew** / **had known** Kevin was sad, I would have tried to help him.
4. If I were you, I **stopped** / **would stop** smoking.
5. If Sue sees John, she **calls** / **will call** you.
6. If Helen hadn't woken up late, she **didn't miss** / **would not miss** the bus.
7. If you put water in the freezer, it **becomes** / **will become** ice.
8. If Betty **cleans** / **will clean** her bedroom, she can go out with her friends.
9. If I had more time, I **will take** / **would take** karate lessons.
10. Zoe will forgive you if you **apologises** / **will apologise** to her.

Spotlight 8. Modular Test 8.

Variant II

Task A. Match the definitions to the sports.

1		zorbing	5		snowboarding
2		badminton	6		skydiving
3		ice climbing	7		paragliding
4		rugby			

- a.** A sport in which a person jumps out of a plane with a parachute that allows them to fly for long distances before landing.
- b.** A sport where someone jumps from a plane and falls through the sky for as possible before opening a parachute.
- c.** A sport in which a person goes down a snowcovered slope on a board attached to one of their feet.
- d.** A game played by two teams in which players try to score points by either carrying a ball to their opponents' end of the field or kicking it between two posts.
- e.** A sport which requires the use of boots, rope and an ice axe to reach the top of an icy summit.
- f.** A game where two or four players try to hit a small rounded object which has feathers on one end to the other side of a net using a racquet.
- g.** A sport in which a person travels down a hill in a transparent, plastic sphere.

Task B. Mandy loves playing sports. Look at the notes and write sentences using **go**, **play** and **do**, as in the example.

Example: She goes jogging every morning.

jogging	every morning
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chess	twice a week
ice climbing	once a month in winter
judo	three times a week
swimming	at the weekends in summer

Task C. Put the words from the list in the correct column, then write sentences, as in the example.

Example: *Football is played on a pitch. To play football you need football boots.*

football court racquet stick pitch tennis golf clubs rink
ice hockey football boots course

1. Sport:

2. Place:

3. Equipment:

Task D. Choose the right item.

1. If Helen hadn't woken up late, she **didn't miss** / **would not miss** the bus.
2. If you put water in the freezer, it **becomes** / **will become** ice.
3. If Betty **cleans** / **will clean** her bedroom, she can go out with her friends.
4. If I had more time, I **will take** / **would take** karate lessons.
5. Zoe will forgive you if you **apologises** / **will apologise** to her.
6. If you mix red and yellow, you **get** / **will get** orange.
7. If I **earn** / **earned** more money, I would buy my parents a really big house!
8. If I **knew** / **had known** Kevin was sad, I would have tried to help him.
9. If I were you, I **stopped** / **would stop** smoking.
10. If Sue sees John, she **calls** / **will call** you.

2 полугодие

Writing

You have received a letter from your English-speaking pen friend John.

... I've decided to learn how to play tennis, so I've joined a sports club where I take lessons three times a week. What's your favourite sport? How often do you play? Are there any other sports you'd like to learn how to play?

Write him a letter and answer his three questions. Write 80-100 words

Speaking

Выбрать одну из трёх тем для монолога. В сообщении должно быть 15-20 предложений.

1. My interesting holiday.
2. Weather in the Crimea.
3. Gadgets.
4. My favourite sport.

