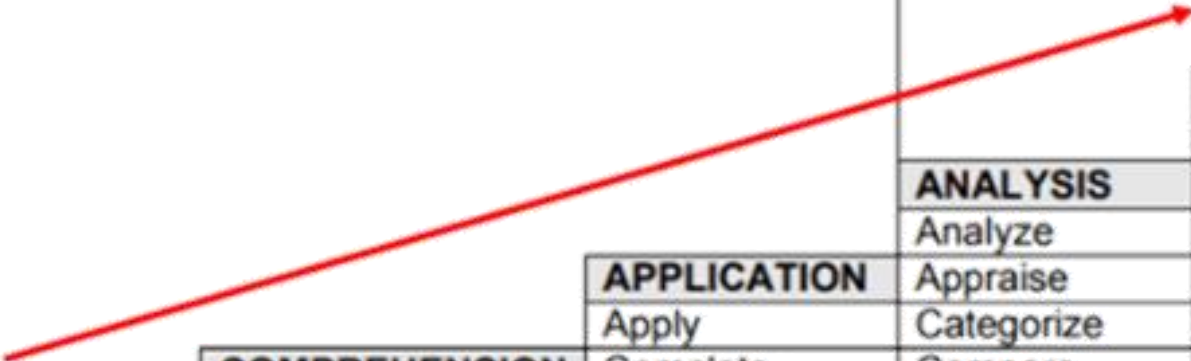


Система упражнений по обучению смысловому чтению на уроках английского языка

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г. Симферополь, 2022



| | | | | | EVALUATION |
|------------------|-----------|-------------|---------------|-----------|----------------------|
| | | | | | Appraise |
| | | | | | SYNTHESIS |
| | | | | | Argue |
| | | | | | Arrange |
| | | | | | Assess |
| | | | | | ANALYSIS |
| | | | | | Choose |
| | | | | | Analyze |
| | | | | | Collect |
| | | | | | Compare |
| | | | | | APPLICATION |
| | | | | | Conclude |
| | | | | | Appraise |
| | | | | | Apply |
| | | | | | Categorize |
| | | | | | Comply |
| | | | | | Estimate |
| | | | | | COMPREHENSION |
| | | | | | Evaluate |
| | | | | | Complete |
| | | | | | Compare |
| | | | | | Construct |
| | | | | | Contrast |
| | | | | | Construct |
| | | | | | Interpret |
| KNOWLEDGE | Describe | Demonstrate | Debate | Create | Judge |
| List | Discuss | Dramatize | Diagram | Design | Justify |
| Name | Explain | Employ | Differentiate | Devise | Measure |
| Recall | Express | Illustrate | Distinguish | Formulate | Rate |
| Record | Identify | Interpret | Examine | Manage | Revise |
| Relate | Recognize | Operate | Experiment | Organize | Score |
| Repeat | Restate | Practice | Inspect | Plan | Select |
| State | Tell | Schedule | Inventory | Prepare | Support |
| Tell | Translate | Sketch | Question | Propose | Value |
| Underline | | Use | Test | Setup | |
| | | | | | |

Уровень «ЗНАНИЕ»

ЭТАПЫ:

1) предтекстовый:

- Read the title and look at the pictures from the text. **Name** what is the story about? (3 Form)
- Look at the screen and **name** the theme of the text
- **Tell** me please what would you like to know about living in Mexico city? (7 Form)

2) текстовый:

- **Underline** the correct word in the given sentences. (7 Form)

3) послетекстовый:

- **Relate** two parts of the sentences in one (7 Form)

| KNOWLEDGE |
|-----------|
| List |
| Name |
| Recall |
| Record |
| Relate |
| Repeat |
| State |
| Tell |
| Underline |
| |

Уровень «ПОНИМАНИЕ»

ЭТАПЫ:

1) предтекстовый:

- **Express** what could the text be about?
(8 Form)

2) текстовый:

- Read and **recognize** the right variant of answer (8 Form)

3) послетекстовый:

- **Explain** what does the author mean in the last sentence? (8 Form)

COMPREHENSION

Compare

Describe

Discuss

Explain

Express

Identify

Recognize

Restate

Tell

Translate

Уровень «ПРИМЕНЕНИЕ»

ЭТАПЫ:

1) предтекстовый:

- Look at the leaflet and **illustrate** what do you think is it about? (6 Form)

2) текстовый:

- **Use** the information from the text and **complete** the gaps in the sentences.(6 Form)

3) послетекстовый:

- **Operate** the information from the text, **sketch** this information in the Mind Map. (6 Form)

APPLICATION

Apply

Complete

Construct

Demonstrate

Dramatize

Employ

Illustrate

Interpret

Operate

Practice

Schedule

Sketch

Use

Уровень «АНАЛИЗ»

| ANALYSIS |
|---------------|
| Analyze |
| Appraise |
| Categorize |
| Compare |
| Contrast |
| Debate |
| Diagram |
| Differentiate |
| Distinguish |
| Examine |
| Experiment |
| Inspect |
| Inventory |
| Question |
| Test |
| |
| |

ЭТАПЫ:

1) предтекстовый:

- **Analyze** how are the pictures related to the title of the text? Are they about swimming in the sea/ pool? (7 Form)

2) текстовый:

- Read the text and **categorize** the headings to the rules. (7 Form)

3) послетекстовый:

- **Debate** in pairs and make your own instructions. (7 Form)

Уровень «СИНТЕЗ»

| SYNTHESIS |
|-----------|
| Arrange |
| Assemble |
| Collect |
| Combine |
| Comply |
| Compose |
| Construct |
| Create |
| Design |
| Devise |
| Formulate |
| Manage |
| Organize |
| Plan |
| Prepare |
| Propose |
| Setup |
| |

ЭТАПЫ:

1) предтекстовый:

- Read the introduction and the first sentence in each paragraph and **formulate** the theme of the text. (9 Form)

2) текстовый:

- Read the text and **propose** which festival is presented in these paragraphs.(9 Form)

3) послетекстовый:

- Read the text again, then close your book and **compose** email about festival which you remember from the text. (9 Form)

Уровень «ОЦЕНКА»

| EVALUATION |
|------------|
| Appraise |
| Argue |
| Assess |
| Choose |
| Compare |
| Conclude |
| Estimate |
| Evaluate |
| Interpret |
| Judge |
| Justify |
| Measure |
| Rate |
| Revise |
| Score |
| Select |
| Support |
| Value |
| |
| |

ЭТАПЫ:

1) предтекстовый:

- Look at the pie chart and the headline of the text and **choose** the theme of the text from given below. (10 Form)

2) текстовый:

- Read the text, **interpret** the words in brackets and complete the gaps. (10 Form)

3) послетекстовый:

- Use the text and **appraise** your partner about the importance of recycling. (10 Form)