

**Муниципальное бюджетное общеобразовательное учреждение
«Голубинская СОШ им. Бессонова И.Г.»**

**СЦЕНАРИЙ
ВНЕКЛАССНОГО МЕРОПРИЯТИЯ
НА АНГЛИЙСКОМ ЯЗЫКЕ**

**Тема: «Do good things and the world will be
better».**

**Учитель английского языка
Ротаенко Ольга Федоровна**

**с. Голубинка
2022г.**

ТЕМА: «DO GOOD THINGS AND THE WORLD WOULD BE BETTER ».**Цели мероприятия:**

1. воспитывать интерес к изучению английского языка.
2. развивать творческие способности учащихся.
3. обобщить страноведческие знания учащихся, полученные на уроках английского языка.

Образовательные задачи:

1. развивать умение понимать и воспринимать английскую речь;
2. развивать навыки монологической и диалогической речи;
3. формировать культурную грамотность учащихся;
4. обучать культуре общения.

Развивающие задачи:

1. развивать коммуникативные навыки и творческий потенциал обучающихся;
2. развивать положительные личностные качества (ответственность, доброжелательность, чувство взаимопомощи);
3. развивать и тренировать внимание, память, мышление;
4. развивать умения выступать и быть зрителем;
5. развивать личностную активность учащихся;

Воспитательные задачи:

1. воспитывать уважение к культуре своей страны и стран изучаемого языка;
2. развивать чувство доброжелательности, доверия и внимательности к людям, готовность к сотрудничеству и дружбе;
3. воспитывать инициативность и активность;
4. воспитывать толерантное отношение к другим народам мира.

Оснащение: интерактивная доска, компьютер, проектор, музыкальное сопровождение, презентация «Дорогою добра», музыка к танцам.

Межпредметные связи: английский язык, музыка, литература.

Участники: учащиеся младшей, средней и старшей школы.

Ход мероприятия:

Ведущие: **Pupil 1, Pupil 2** (учащиеся старшей школы).

Pupil 1: Hello, Ladies and Gentleman.

Pupil 2: We are glad to see you in our concert hall at our English concert.

Pupil 1: You'll hear children's rhymes and songs.

Pupil 2: We hope you'll enjoy our songs, poems and dancing.

Pupil 1: The theme of our concert is

«DO GOOD THINGS AND THE WORLD WOULD BE BETTER ».

Pupil 2: Now let's start.

Pupil 1: Now listen to a rhyme "How wonderful is our world," recited by the pupils of the 3rd form: ...

How wonderful is our world,

How nice to have the peace in whole

How wonderful is Father's home,

How nice to be with Him alone.

It makes no difference to me

What is the weather like may be

Either it's thunderstorm or rain

Or dripping off the roof or hail.

Like child with love I am abound,

You can't but love the world around,

It's weaved of beauty all way through,

Of heaven's pureness anew.
 I'd like to open heart to world
 To look at it from out of soul
 Absorbing whole scope inside
 To burn the fire of love and light.

Сказка в исполнении учащихся начальной школы (девочки в нарядных платьях и короны на голове с надписью Love, Joy, Luck, Beauty, Sorrow and Kindness).

Pupil 2: And now please watch a short tale «Mag and Love» performed by the pupils of the 3rd, 4th and 11th forms.

Pupil Narrator: Once upon time a girl by name **Love** lived on the Earth. It was bored for her to live without a friend. Then she asked for an old grey magician who was living already 100 years.

Love: Help me to choose a friend. I want to be her friend all my life.

Narrator: The magician thought and said:

Mag: Come to my place tomorrow morning when the first birds began singing and the dew hasn't got dry yet.

The dance of the girls (Танец девочек).

Narrator: In the morning when the bright sun rose the ground **Love** came to the magician. She came and saw five very beautiful girls were standing.

The dance of the Love (Танец девочки по имени Love).

Mag: Will you choose? Their names are **Joy, Luck, Beauty, Sorrow** and **Kindness**.

Love: They are all beautiful. I don't know whom to choose.

Mag: You are right. They all are nice. You will meet them in your life.

May be you will make a friend with all of them, but choose only one of them. She will be your friend for all your life.

Narrator: **Love**, Whom would you choose?

Mag: Why did **Love** choose **Kindness**?

Narrator: A person makes different acts in the life. Sometimes a person acts correctly and show the wonderful features of their nature, but in some situations it is not so.

Песня на мотив песни «Дорогою добра» (в сопровождении презентации) исполняют девочки **Love, Joy, Luck, Beauty, Sorrow and **Kindness**.**

The Sun is shining brightly,

The Rose is smiling smartly,

The singing birds are flying over

Growing greeny trees.

And they are friends forever,

They spend all time together,

They help each other every day

And never put in trouble.

Но если с другом худо, не уповай на чудом.

Спеши к нему, всегда иди дорогою добра.

Pupil 1: Now listen to a very beautiful song “Once upon a December”, performed by the pupil of the 11th form ...

Pupil 2: and a very interesting dance performed by ...

Песня: Вальс «Анастасия» в сопровождении танца, исполняющего мальчиком и девочкой.

Dancing bears,
 Painted wings
 Things I almost remember
 And a song someone sings
 Once upon a December

Someone holds me safe and warm
 Horses prance through a silver storm
 Figures dancing gracefully
 Across my memory...

Far away, long ago
 Glowing dim as an ember,
 Things my heart used to know,
 Once upon a December

Someone holds me safe and warm
 Horses prance through a silver storm
 Figures dancing gracefully
 Across my memory...

Far away, long ago
 Glowing dim as an ember,
 Things my heart used to know,
 Things it yearns to remember...

And a song someone sings
 Once upon a December

Pupil 1: The rhyme “*Friends*” recited by ...

“*Friends*”

A friend is like a flower,
 A rose to be exact,
 Or may be like a brand new gate
 That never comes unlatched.
 A friend is like an owl,
 Both beautiful and wise.
 Or perhaps a friend is like a ghost,
 Whose spirit never dies.
 A friend is like a heart that goes
 Strong until the end.
 Where would we be in this world
 If we didn't have a friend?

Pupil 2: Now the song and the dance «1, 2, 3, 4, 5, 6, 7, 8» performed by ...

Pupil 1: and the group of the girls of the 8th form (Танец в исполнении группы девочек 8 класса).

1, 2, 3, 4, 5, 6, 7, 8
 I believe it's not too late
 Together we can change the world
 Lay the puzzle pieces out
 Find out what it's all about
 Together we can change the world
 Refrain:
 Can't do it by myself
 So I'm asking for your help
 Together we can change the world
 Sail past where it's been charted
 Roll your sleeves up, let's get started
 Together we can change the world
 Together we can change the world

With our hands and with our hearts

We can dare to make a start

Together we can change the world

What if we spoke with one voice,

Knowing that we have a choice?

Together we can change the world

Refrain:

[instrumental]

Change your mind and change your life

Set aside the fear and strife

Together we can change the world

When we open up our eyes

Then we start to realize

Together we can change the world

Pupil 1: The poem **Do good things** recited by ...

You have strong arms

So protect a weak person

You are an intelligent person

So teach a stupid one

Your eyes... Your soul is kind and pure

So give it to someone who's lonely

Do good things across the earth

Do good things for the benefit of people

Not for thanks from people around you

I'll touch the sky

I will have had enough of shouting soon

I'll tell the secrets of the day till the morning comes

Do good things across the earth
Do good things for the benefit of people
Not for thanks from people around you

Pupil 1: Our concert is over. We hope you've liked it.

Pupil 2: We also hope that you've enjoyed our performance.

Pupil 1: It's time to say good-bye. Thank you very much!